FEEDBACK

NW Science Leadership Network

**Teachers in your grade level – what big important message you will share?**

No K-5 PD done. We need to rewind and do some PD. Need awareness foundation building.

Once bundled, need to be sure to respond to shifts at each grade level.

Dimensions will be assessed together, not individually.

Once you understand student expectations, you will need to reverse engineer your teaching to get students there.

Sixth grade at elementary in my district, we need more time to meet with MS teachers. Sixth grade is part of MS NGSS.

Common talk – use the same overlapping talk used in ELA and Math. Be intentional about using that language.

STANDARDS ARE HERE. Engaging teachers in my HS about what NGSS means.

**Building and District Administrators**

Use PE in curriculum planning holistically.

Fidelity needs to be maintained.

Evaluation is on people’s minds.

People need to be aware about how science works. Rarely do you run into a science teacher as a Principal. PD for Administrators so they know what they are seeing.

Needs to be a Science Curriculum Director that can see science working and understands what they are looking at.

Teachers articulate for Administrators the connections from one grade to the next, the coherence. Not enough collaboration now between grade bands one school level to another, then kids will get the science they need. The time has come for Science to be given the same attention that Math and ELA have been given.

Things going on in CC and SEPs at all grade levels, but people are not aware. Evidence statements are cool because they clarify PE. Getting training on the Standards document would help teachers see what they are already doing in support of NGSS? We don’t recognize we are already doing parts of NGSS. IF WE WAIT, a lot of this curriculum will be built for us.

Knowing the K-12 Science Framework is important because decisions can’t be made without the understanding in that doc and in the appendices.

The evidence statements can help Curriculum folks to know if materials are actually meeting the rigor necessary in the NGSS.

All the web activity and resources online, stop looking at Curriculum Adoption as the need to have a book.