## First Grade **Math Learning Progression**

Vocabulary: Place value, ones column, tens column, digit, addends sum, numeral, number, demonstrate, chip trading, accurately, exchange

**Fluently** demonstrate and explain all basic fact combinations from one to ten

**Demonstrate** and explain basic addition facts from one to fifteen using more than one

Find, demonstrate and explain basic addition facts from one to twenty

**Demonstrate** and explain place value and chip trading renaming techniques from ten to one hundred

Find, demonstrate and explain any numeral from one to twenty as an addition pair

**Group numbers into** tens and ones in more than one way. Compare two two-digit numbers based on meanings of the tens and ones digits. CCSSM 1.NBT.3

1.1.G

strategy

"I can accurately find, show and tell my addition facts from one to twenty."

**Formative Assessments:** 

Ten frames Straws, stirrers Double-nine dominoes Base 10 blocks Playing cards (1 to 10)

"I can show and explain place value and chip trading renaming techniques from ten to one hundred."

**Formative Assessments:** 

Place Value Mats Money (1¢, 10¢, dollar) Straws, stirrers Double-nine dominoes Base 10 blocks Playing cards (1 to 10)

"I can find, show, and explain any numeral from one to twenty as an addition pair."

**Formative Assessments:** 

Bean sticks Ten frames Straws, stirrers Double-nine dominoes Base 10 blocks Playing cards (1 to 10)

"I can accurately show and tell my addition facts from one to ten."

## Formative Assessments:

**One-more Exercises** Two-more Exercises **Doubles & Near Doubles** Counting-on Ten and Twenty Friends **Egg Cartons** 

"I can accurately show and tell my addition facts from one to fifteen in more than one way."

## Formative Assessments:

One-more Exercises **Two-more Exercises Doubles & Near Doubles** Counting-on Ten and Twenty Friends **Egg Cartons** 

**Northwest Educational Service District 189** Together We Can

**Math & Science Collaborative Inquiry Project**