Second Grade Math Learning Progression

Vocabulary: addition, subtraction, sum, difference, more, fewer, less than, greater than, verify, increments,

combining, compensating

Recall, demonstrate and explain basic addition facts from one to twenty

Solve addition and subtraction problems involving using incremental steps and verify the solution

Solve addition and subtraction problems involving using compensation steps of parts and verify the solution

Solve addition and subtraction problems involving combining place value columns first and verify the solution

Solve addition and subtraction problems involving separating, joining, comparing, and verify the solution

2.2.D Add and subtract two-digit numbers mentally and explain the strategies used CCSSM 2.NBT.6-9

"I can solve addition and subtraction problems by using compensation steps to the nearest 5s and 10s, and verify my solution."

Formative Assessments:

100s chart Ten frames Straws, stirrers Double-nine dominoes Base 10 blocks Playing cards (1 to 10)

"I can solve addition and subtraction problems by combining tens values and ones values and verify the solution."

Formative Assessments:

Ten frames Straws, stirrers Double-nine dominoes Base 10 blocks Playing cards (1 to 10)

"I can solve addition and subtraction problems by using separating, joining, comparing techniques, and verify my solution."

Formative Assessments:

100s chart Ten frames Straws, stirrers Double-nine dominoes Base 10 blocks Playing cards (1 to 10)

"I can recall, demonstrate and explain all my basic addition facts from one to twenty."

Formative Assessments:

Ten frames Straws, stirrers Double-nine dominoes Base 10 blocks Playing cards (1 to 10)

100s chart Ten frames Straws, stirrers Double-nine dominoes Base 10 blocks Playing cards (1 to 10)

"I can solve addition and

incremental steps of ten

and verify my solution."

Formative Assessments:

subtraction problems

involving using

Northwest Educational Service District 189 Together We Can

Math & Science Collaborative Inquiry Project