Third Grade Math Learning Progression

Vocabulary: lines, line segments, parallel, perpendicular, Intersecting, compare, contrast, define, demonstrate, explain

Define. draw. demonstrate, and identify

Define, draw, demonstrate, lines

Define, draw, demonstrate. and identify sets of perpendicular lines

Define, draw, demonstrate. identify, and explain the difference between lines and line segments

Compare and contrast perpendicular, intersecting, and parallel lines and line segments

3.4.A **Identify and sketch** parallel, intersecting, and perpendicular lines and line segments. CCSSM 4.G.1

sets of parallel lines

and identify sets of intersecting

"I can identify,

define, and describe

what they look like."

Formative Assessments:

what intersecting

line sets are and

D-stix

"I can identify, define, and describe what perpendicular line sets are and what they look like."

Formative Assessments:

D-stix Straws

Geoboards

Dowels or pencils Pipe cleaners

"I can define, draw, identify demonstrate and explain how lines and line segments are different."

Formative Assessments:

D-stix

Straws Geoboards

Dowels or pencils

Pipe cleaners

"I can compare and contrast and explain similarities and differences between perpendicular, parallel, intersecting lines and line segments."

Formative Assessments:

D-stix

Straws

Geoboards

Dowels or pencils

Pipe cleaners

and describe what parallel line sets are and what they look like."

"I can identify, define,

Formative Assessments:

D-stix

Straws

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Straws Geoboards Dowels or pencils Pipe cleaners Pipe cleaners



Math & Science Collaborative Inquiry Project