## Fourth Grade

## Math Learning Progression

Vocabulary: Whole, unit, fraction, improper, proper, model, mixed number, equivalent, demonstrate, explain


Determine, model, and explain the fraction equivalence using different sets of markers, chips, or tiles.
"I can use different sets of markers, chips or tiles to show and explain
fraction equivalence."
Formative Assessments:
Markers
Chips
Color tiles
Graph paper models
Marked number lines
Fraction plates or circles
"I can visually show, identify, and explain the unit If you tell me the fractional part of a unit."
Formative Assessments:
Markers

## Markers

Chips
Color tiles
Graph paper models
Marked number lines Fraction plates or circles
model, and explain the concepts applied to changing
improper
fractions to mixed numbers and vice versa.


Math \& Science Collaborative Inquiry Project

