Student Discourse Learning Progression
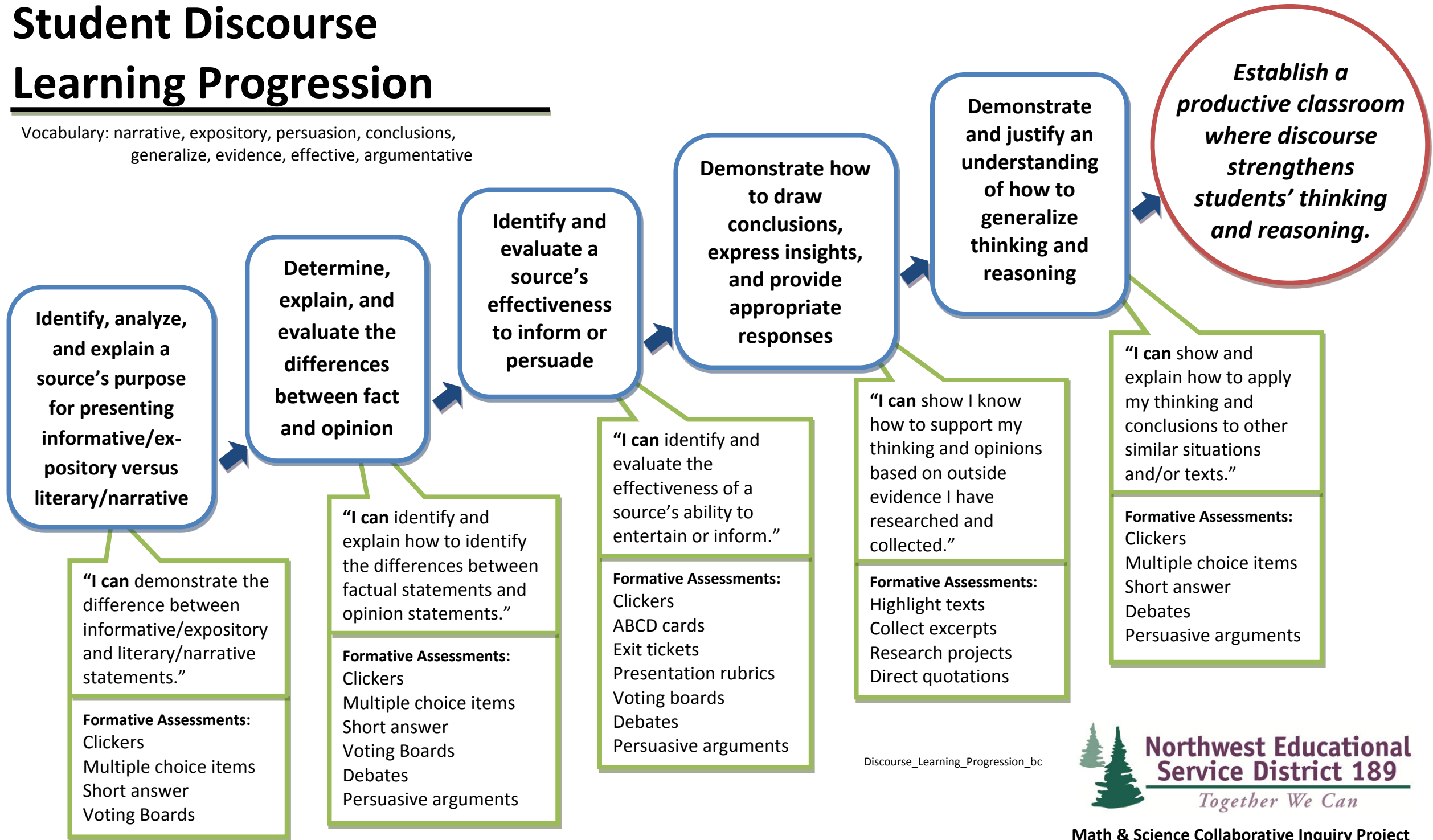
Vocabulary: narrative, expository, persuasion, conclusions, generalize, evidence, effective, argumentative

Identify, analyze, and explain a source's purpose for presenting informative/ex-pository versus literary/narrative

Determine, explain, and evaluate the differences between fact and opinion

Identify and evaluate a source's effectiveness to inform or persuade

Demonstrate how to draw conclusions, express insights, and provide appropriate responses

Demonstrate and justify an understanding of how to generalize thinking and reasoning

Establish a productive classroom where discourse strengthens students' thinking and reasoning.

"I can demonstrate the difference between informative/expository and literary/narrative statements."

Formative Assessments:
Clickers
Multiple choice items
Short answer
Voting Boards

"I can identify and explain how to identify the differences between factual statements and opinion statements."

Formative Assessments:
Clickers
Multiple choice items
Short answer
Voting Boards
Debates
Persuasive arguments

"I can identify and evaluate the effectiveness of a source's ability to entertain or inform."

Formative Assessments:
Clickers
ABCD cards
Exit tickets
Presentation rubrics
Voting boards
Debates
Persuasive arguments

"I can show I know how to support my thinking and opinions based on outside evidence I have researched and collected."

Formative Assessments:
Highlight texts
Collect excerpts
Research projects
Direct quotations

"I can show and explain how to apply my thinking and conclusions to other similar situations and/or texts."

Formative Assessments:
Clickers
Multiple choice items
Short answer
Debates
Persuasive arguments

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Northwest Educational Service District 189
Together We Can

Math & Science Collaborative Inquiry Project