## Kindergarten

## Math Learning Progression

Use language and manipulatives to describe / create a whole with 2 equal parts (1/2) and 4 equal parts (1/4)
"I can tell or read a story about sharing equal parts of food or toys with my friends or partners."

Formative Assessments:
Paper / real examples of Cookies
Candy Bars
Playdough
"I can create designs that have equal parts by using manipulatives."

Formative Assessments:
Pattern Blocks
Trapezoids to
Hexagons
Triangles to Rhombi

Use money (dimes, nickels and pennies) to explain and demonstrate parts of a whole
"I can tell and show how to read time on a clock face to the $1 / 2$ hour."

Formative Assessments:
Paper clocks
Movable Hands
Drawing in Hands
Judy Clocks
"I can explain and demonstrate how a dime is equal to two nickels or ten pennies."
"I can explain and demonstrate how a nickel
is equal to five pennies."
Formative Assessments:
Money Exchange Game
Dimes to Nickels
Pennies to Nickels
Pennies to Dimes


Math \& Science Collaborative Inquiry Project

