Learning Progression: Student Discourse
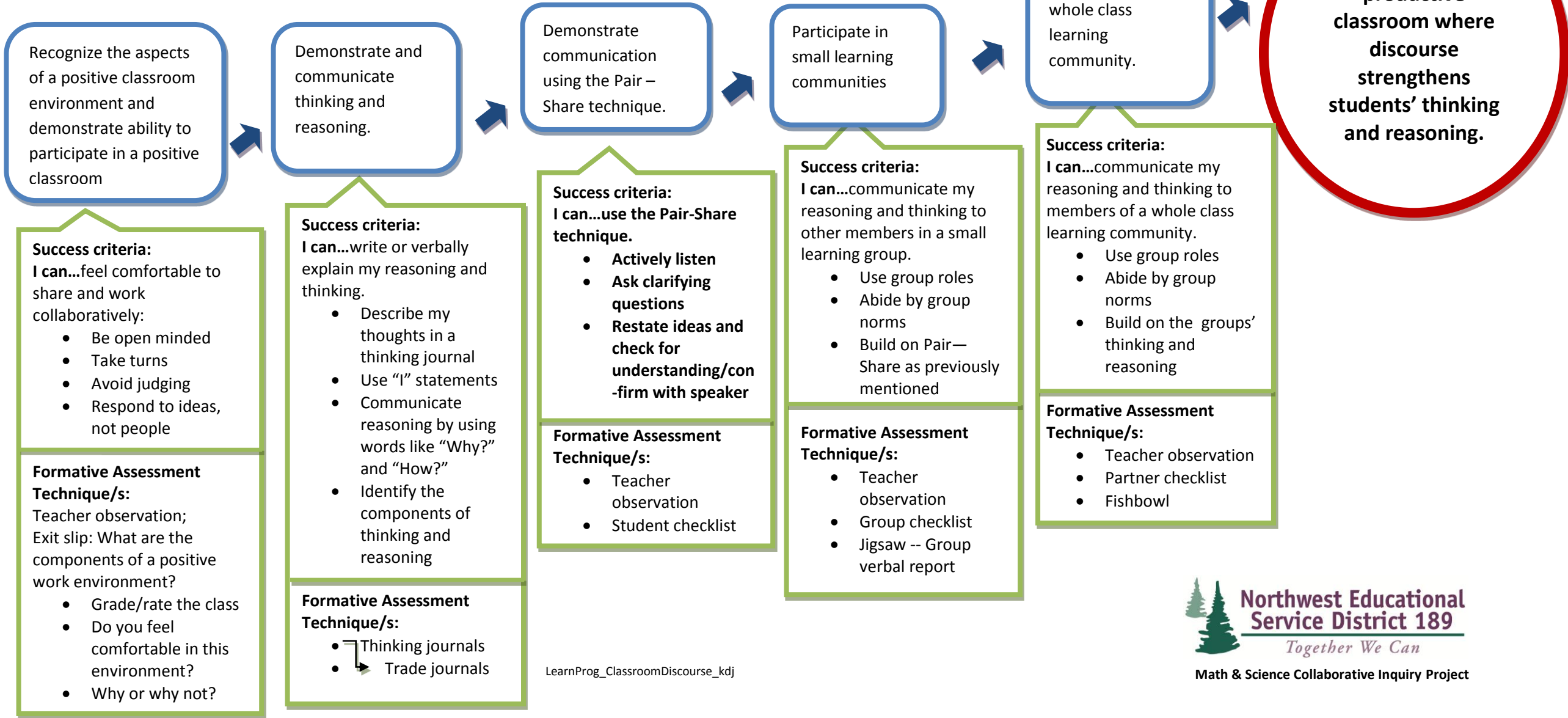# Team Sedro-Woolley

Vocabulary: communicate, reasoning, demonstrate, recognize, norms, collaborate

Recognize the aspects of a positive classroom environment and demonstrate ability to participate in a positive classroom

Demonstrate and communicate thinking and reasoning.

Demonstrate communication using the Pair – Share technique.

Participate in small learning communities

Participate in a whole class learning community.

Establish a productive classroom where discourse strengthens students' thinking and reasoning.

Success criteria:
I can…feel comfortable to share and work collaboratively:
- Be open minded
- Take turns
- Avoid judging
- Respond to ideas, not people

Formative Assessment Technique/s:
Teacher observation;
Exit slip: What are the components of a positive work environment?
- Grade/rate the class
- Do you feel comfortable in this environment?
- Why or why not?

Success criteria:
I can…write or verbally explain my reasoning and thinking.
- Describe my thoughts in a thinking journal
- Use "I" statements
- Communicate reasoning by using words like "Why?" and "How?"
- Identify the components of thinking and reasoning

Formative Assessment Technique/s:
- Thinking journals
- Trade journals

Success criteria:
I can…use the Pair-Share technique.
- **Actively listen**
- **Ask clarifying questions**
- **Restate ideas and check for understanding/con-firm with speaker**

Formative Assessment Technique/s:
- Teacher observation
- Student checklist

Success criteria:
I can…communicate my reasoning and thinking to other members in a small learning group.
- Use group roles
- Abide by group norms
- Build on Pair—Share as previously mentioned

Formative Assessment Technique/s:
- Teacher observation
- Group checklist
- Jigsaw -- Group verbal report

Success criteria:
I can…communicate my reasoning and thinking to members of a whole class learning community.
- Use group roles
- Abide by group norms
- Build on the groups' thinking and reasoning

Formative Assessment Technique/s:
- Teacher observation
- Partner checklist
- Fishbowl

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Northwest Educational Service District 189
Together We Can

Math & Science Collaborative Inquiry Project