

# Formative Assessment Techniques

TO EMPLOY STUDENTS AS LEARNING RESOURCES FOR EACH OTHER

## End-of-Topic Questions

### Materials

- One strip of paper for each group of four students (teachers using this technique recommend cutting a sheet of paper into five strips ~ 2" X 8.5" each).

Often, at the end of a lesson, a teacher will ask, "Are there any questions?" Occasionally a brave student will venture to ask for clarification on some point, but usually the teacher's request for questions falls flat. The students do not want to risk appearing ignorant to their peers.

### Procedure:

Have the students work in groups of four. Direct them to decide

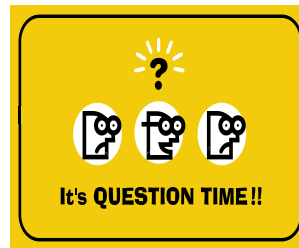


Illustration provided by Microsoft

if, as a group, they have any questions. Then have them choose one of their questions to ask the teacher. A student in each group writes the group's agreed upon question on a strip of paper. The teacher collects the questions from the class, sorts them, and discusses all similar questions at one time.

Adapted  
from:

### ***Embedded Assessment***

By Dylan Wiliam

© 2011

Solution Tree  
Press

### Some Benefits of Writing Questions

- Students become more confident about asking questions.
- Student literacy skills improve.
- Student questions become more focused.
- The teacher has a better sense of student learning.
- Students become learning resources for one another.