

Formative Assessment Techniques

TO EMPLOY STUDENTS AS LEARNING RESOURCES FOR EACH OTHER

Student Reporter

Materials

- NA

The student reporter becomes a resource for peers in this formative assessment technique. Through reflection of “What did we learn in this lesson?”, a student reporter leads the class through a summary review of the skill and/or knowledge that formed the lesson learning target.

Procedure

The student reporter is appointed before the lesson. During the teacher’s instruction,



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the reporter takes note of the lesson’s main points and develops questions to ask the class at the end of the lesson. During the review, if other students raise questions about the lesson, the reporter either answers them, or asks members of the class to help .

**Adapted
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Embedded Assessment

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Note:

Students may be reluctant at first to take on the role of student reporter. However, teachers who have implemented this technique have found the reluctance is short lived. Students are eager to be the student reporter after they become aware of how the role benefits the learning of their peers.