

Formative Assessment Techniques

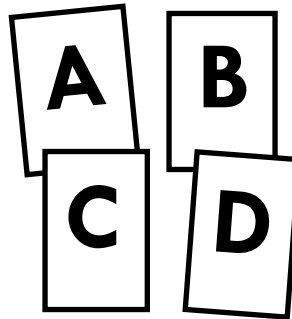
TO FIND EVIDENCE OF LEARNING

ABCD Cards

Materials

- For each student: one set of four cards individually marked A, B, C, and D

A thumb turned up or down is often used to respond to questions that have a single answer. A, B, C, D cards can be used like thumbs for questions having a single answer. However, they can also be used to respond to questions having more than one correct response and even questions that have



no right or wrong answers.

Procedure

Each student has a set of cards. The teacher presents a problem with up to four possible options — A, B, C, & D. After providing think time, the teacher signals for the students to hold up the card that indicates their answer.

Adapted
from:

Embedded Assessment

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Solution Tree
Press

Differentiation

In addition to correct answers that all students should be able to identify, including correct answers at an evaluative or creative level as well will help keep high performing students engaged. Alternately, including an answer that is a common misconception will enable the teacher to identify those students needing more instruction.

Different Views

Questions with answers that are a matter of opinion can be a source of thoughtful discussion among students. Listening to classmates support different possible answers may convince some students to change their minds or do additional research.

Variation

Some teachers use sets of nine cards: A, B, C, D, E, F, G, H, and I. This set allows more answer options to multiple choice questions, and it can also be used to answer true/false questions.