

Formative Assessment Techniques

TO FIND EVIDENCE OF LEARNING

Student Engagement

Materials

- NA

When a teacher calls on only those students who raise a hand, he is allowing the students to choose whether they will engage in the lesson or not engage in the lesson. This practice has the affect of increasing the achievement gap as the participating students learn more and the non-participating students

add little or nothing to their current understanding.



Illustration provided by Microsoft

Procedure:

The 'No Hands Up' technique (see the 'No Hands Up' card) is the overlying structure for each of the techniques listed below. In combination, these techniques will increase student engagement and involve more students in classroom discussions.

Adapted
from:

Embedded Assessment

By Dylan William

© 2011

Solution Tree
Press

Techniques that support student engagement:

- ◆ **Phone a Friend:** Allow the student to ask a friend to help him or her respond to the question.
- ◆ **Fifty-fifty:** Allow the student to have half of the incorrect responses removed from a multiple choice question.
- ◆ **Ask the Audience:** Allow the student to ask the class for assistance in responding to the question.
- ◆ **Wait Time:** Wait time is not only important before a student answers a question, but also after she has responded. After a student appears to have completed her response, wait three seconds before commenting or asking for further responses from the class.
- ◆ **Hot Seat Questioning:** One student in the classroom is asked a question followed by a series of probing questions about his idea. Another student in the class is then randomly selected to summarize what the former student just said.