

Math & Science Collaborative Inquiry Project

# Formative Assessment Techniques

TO PROMOTE RESPONSIBILITY FOR OWN LEARNING

### **Learning Logs**

#### Materials

 Student notebooks or journals Similar to an exit ticket, the learning log is completed at the end of a lesson. However, unlike the exit ticket with self-assessment questions that can vary from lesson to lesson, the learning log utilizes a standard set of sentence starters that students can complete for any lesson.



Photograph provided by Microsoft

#### Procedure:

Post the prompts where all students can easily see them. At the end of the lesson, have the students respond to no more than three of the prompts. Having the students choose the prompts for themselves results in more thoughtful responses.

## Adapted from:

### Embedded Assessment

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#### The prompts:

- ♦ Today I learned . . .
- ♦ I was surprised by . . .
- ♦ The most useful thing I will take from this lesson is . . .
- ♦ I was interested in . . .
- What seems most important about this lesson is . . .
- ♦ One thing I'm not sure about is ...
- ♦ The main thing I want to find out more about is ...
- ♦ After this lesson, I think . . .
- I might have gotten more from this lesson if I...