## **Science Learning Progression**

FOSS, Chemical Interactions Inv.7 Grade level: 8

**Prerequisite skill/knowledge:** Substances can exist in different physical states—solid, liquid, and gas. Many substances can be changed from one state to another by heating or cooling. 4-5PS2A

Cite evidence to describe the differences between dissolving and melting.

Inv. 7 Part 1

I can cite evidence that proves the action in a given scenario is either:
Dissolving: an interaction that occurs when a soluble substance breaks apart and goes into another substance.

OR

Melting: a change of state that occurs when a substance is heated to its melting point.
6-8PS2A

Formative Assessment: Show video clip of the witch "melting" in the Wizard of Oz.

Exit ticket: Did the wicked witch melt? Explain.

Explain that increased kinetic energy causes particles to move faster changing a solid into a liquid (melting).

Inv. 7 Part 2

I can explain the cause of melting.

Formative Assessment: Class discussion based on results and observations. Revisit exit ticket from part 1. Draw the conclusion that during a phase change particles do not change, the relationship between particles changes – *melting*.

\*\*Will need to make this explicit—not directly in text.

Inv. 7 Part 3

I can describe the relationship between particles in a phase change from solid to liquid (melting).

Formative Assessment:
Discussion and Lab
Notebook p. 67: "Response
Sheet -- Phase Change"
(Randy, wax and water).

Draw the conclusion that during a phase change particles do not change, the relationship between particles changes – freezing.

\*\*Will need to make this explicit—not directly in text.

Inv. 7 Part 4

I can describe the relationship between particles in a phase change from liquid to a solid (freezing).

Formative Assessment: Add questions about particle movement during the phase change to class discussion and to Lab Notebook p. 71: "Freeze Water." Phases (states) of matter (solid, liquid, & gas) describe the energy of particles. The more energy the more the particles move. 6-8PS2

Later big ideas that build on this big idea include:

Atomic structure
Molecules, ions,
compounds, solutions,
chemical reactions,
nuclear reactions, fusion,
fission

9-12PS2



Math & Science Collaborative Inquiry Project