

## When State Testing Occurs Within a High School Student's Career

Testing in 10th grade:

1. Biology end-of-course exam
2. SBA ELA at "graduation cut score"
3. math end-of-course exam if a student is enrolled in algebra or geometry

Testing in 11th grade:

1. SBA ELA at "career and college ready cut score"
2. SBA math
3. any end-of-course math exams if not yet met

Testing in 12th grade:

1. any assessment requirement not yet met

## Assessments Needed to Earn a Diploma

Cohort of Students	Required Test	Alternative Options
Current Senior Class of 2016	HSPE Reading HSPE Writing One math End of Course Exam	Basic options Collection of Evidence LDA
Current Junior Class of 2018	SBA ELA One math End of Course Exam or SBA Math Biology End of Course Exam	Basic options Off-grade level options – ELA, Math, science Collection of Evidence LDA
Current Sophomore Class of 2017	SBA ELA One math End of Course Exam or SBA Math Biology End of Course Exam	Basic options Off-grade level options – ELA, Math, science Collection of Evidence LDA
Current Freshman Class of 2018	SBA ELA SBA Math Biology End of Course Exam	Basic options Off-grade level options – ELA, Math, science Collection of Evidence LDA

## OFF GRADE LEVEL OPTION

IEP team uses progress monitoring and performance data to establish the grade level assessment and assigns this grade level within the IEP.

- If a student receives special education services in any area, the IEP team can choose off-grade level options for that student for any assessment
  - Examples:
    - A student with BEHAVIOR GOALS may be impacted in other areas that affect his learning; therefore, the team may decide to use an off-grade level option in other content areas such as math, ELA, and science assessments even though the student may not require SDI in those areas.
    - A student with READING GOALS may be impacted by the amount of reading on the math and ELA assessments and therefore the team may decide to use an off-grade level option in those content areas.
- The IEP team needs to collectively discuss and determine whether a student might need an off-grade level in an area for which he/she doesn't receive services
  - Example:
    - A student with MATH GOALS may not be impacted in reading and writing and the IEP Team may decide to use off grade level in the areas of math and science assessments only but not the ELA assessment

Regular State Assessment
Regular State Assessment - Basic
Off Grade Level SB - 3rd Grade
Off Grade Level SB - 4th Grade
Off Grade Level SB - 5th Grade
Off Grade Level SB - 6th Grade
Off Grade Level SB - 7th Grade
Off Grade Level SB - 8th Grade
Graduation Requirement Met
N/A for this grade
LDA
WA-AIM
Collection of Evidence - Basic

### REGULAR STATE ASSESSMENT OPTION

IEP team decides student should take the regular state assessment.

### BASIC OPTION

IEP team uses progress monitoring and performance data to establish that a student will take the high-school level test but pass with a lower score.

### GRADUATION REQUIREMENT MET

Student has already passing this assessment. You will know if a student already passed the assessment by looking in Homeroom in the "student look up" section.

### N/A FOR THIS GRADE

Only used for grade 9 where students do not participate in State testing. (NOTE: N/A should rarely be used, as the IEP most often spans multiple years (i.e. 8<sup>th</sup>/9<sup>th</sup>; 9<sup>th</sup>/10<sup>th</sup>) and students are required to take a state assessments in both 8<sup>th</sup> grade (SBA ELA, SBA math, and MSP science) and 10<sup>th</sup> grades (SBA ELA).

### LDA (Locally Determined Assessment) – for specific juniors and seniors only

Evaluation scores used in lieu of state testing. Work with your school psych for this option.

### COLLECTION OF EVIDENCE– for seniors only; must be enrolled in course

IEP team decides to enroll student in the literacy acceleration course or the math acceleration course where student is supported in creating a portfolio of skills and assigns The basic option can still be applied to the collection of evidence.

## HOW DOES THE TEAM DECIDE WHICH GRADE LEVEL ASSESSMENT TO USE?

Regular State Assessment
Regular State Assessment - Basic
Off Grade Level SB - 3rd Grade
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Off Grade Level SB - 5th Grade
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Off Grade Level SB - 7th Grade
Off Grade Level SB - 8th Grade
Graduation Requirement Met
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Collection of Evidence - Basic

**Within the IEP process, the IEP team reviews and discusses MULTIPLE SOURCES of data to inform their decision about which grade level assessment to assign:**

- a. \*STAR data over time
  - i. See sample below
- b. classroom-based assessments -
  - i. At what grade level is the student consistently performing on classroom-based assessments?
- c. application of skills in daily classroom work
  - i. Does student demonstrate appropriate school skills and academic tenacity in completing tasks?
  - ii. Does student's behavior impede his/her ability to perform at grade level equivalent?
- d. your knowledge of student's performance on high-stakes tests
  - i. Are there any other student factors (i.e. health issues) that may influence the team's decision on which grade level to assessing a student?

*\*How to use STAR data as one of your sources of data:*

Review multiple sources of <b>past performance</b> on STAR	Establish average <b>grade equivalent</b> (GE) right now	Add number of <b>months of instruction</b> before test	Assign test level
May GE = 8.1 June GE = 7.8 September GE = 6.9 October GE = 8.4	Average GE now: 7.8  <i>Student is performing the equivalent of a 7th grader in the eighth month of school right now.</i>	Months of instruction until test:  10 months  $7.8 + 1.0 = 8.8$	Student may be assigned the 8th grade level assessment and this is indicated on the IEP within ECOM (see page 2)