



Answers to Questions Asked During Assessment Update Webinar #7, March 1, 2016

3rd-grade ELA testing

Q: Should we anticipate a 3-week turn-around of Smarter Balanced scores this year?

A: Yes.

Q: We are having confusion about the 3rd-grade ELA. Most documents say "likely to be below basic," but there was a bulletin sent out that said "basic AND below basic." Big difference...which is it?

A: The Strengthening Student Outcomes law is quite complex, with some parts talking about data reporting and parent meetings and other parts talking about interventions. The [OSPI communication sent in Oct 2015](#) is probably the best source for specific requirements and resources (see section D for info on parent meetings).

Q: Does the 3rd-grade meeting need to be a face-to-face meeting?

A: The [OSPI communication sent in Oct 2015](#) is probably the best source for specific requirements and resources (see section D for info on parent meetings).

Interim Report Viewer

Q: Is there any plan to give access to IRV to DAs so that we can help teachers? We cannot see the student data.

A: There was no customized user role access configuration for the beta test. The workaround would be to create a TA role for DAs in addition to their existing role(s) and roster students as if the DA is a TA. To the degree that role access in IRV is configurable when the application goes live, we would plan on configuring privileges to be as consistent as possible with other applications.

Q: When will the actual IRV application be available?

A: Presumably for the 2016-17 school year.

Q: The IRV promo video shows a teacher printing out the student's test to review with the student. When will that function be available?

A: Presumably for the 2016-17 school year.

Classroom Activities

Q: Where are the CAs located this year, we can't seem to find them in TIDE.

A: Currently the Smarter Balanced classroom activities are only showing if you go into the Spring EOC administration in TIDE. AIR is working to correct this. Information was recently communicated in the February 25, issue 7, WAW newsletter.

Participation

Q: Christopher (et al), would you like to take a look at our “talking to parents about refusing to test” guidance?

A: Thank you, yes! Please send to Christopher.hanczrik@k12.wa.us and Kimberly.DeRousie@k12.wa.us.

HS Testing

Q: Can 7th & 8th graders take Spring BIO EOC?

A: Only if they are completing a HS Biology course and understand their specific HS graduation requirement in Science may be the new NGSS test (requirements are typically set as students enter 9th grade).

Q: So any junior, class of 2017, who did not get to level 3 in the 10th grade must take the Smarter Balanced ELA test again this year as a junior?

A: Yes

Q: If a student met standard as an Off-grade 10th grader, does this student still need to take the Smarter Balanced ELA test in 11th grade?

A: Yes, off-grade tests only count for graduation requirements; they do not meet the federal requirement to test 95% of students on grade level standards at least once in HS (11th grade in WA).

Q: Where is the EOC survey located?

A: Full details regarding the EOC survey can be located in the February 25, issue 7 WAW newsletter. Following is the survey link: <http://www.surveygizmo.com/s3/2606655/2016-EOC-Survey>

Q: Last year there was a score for high school students taking Smarter Balanced tests that was less than level 3 but met graduation requirements. Is this the case for this year or do students need to score at level 3 to meet graduation requirements?

A: As of 3/3/2015, there are no changes to assessment graduation requirements (but the legislature is in session for a about another week, so stay tuned).

Q: I just want to clarify one more time. Students who pass the Smarter Balanced ELA or Math exams as 10th graders do not need to retake the test in 11th grade. Not even to meet Federal Accountability participation rates. Is that correct?

A: That is correct. 11th graders who earned a Level 3 or 4 on a Smarter Balanced test in 10th grade are counted as a proficient participant for 11th grade state and federal accountability.

Resources

Q: I heard that the TA training PowerPoint resources are available on the portal, but can't seem to locate them. Can you please clarify?

A: The TA training PPT is available under the Test Coordinator User Card > Test Coordinator Resources > Modules folder.

Q: Can you add the practice test scoring guides to the WCAP?

A: The Smarter Balanced Practice Test Scoring Guides are available on the Smarter Balanced site: <http://www.smarterbalanced.org/assessments/practice-and-training-tests/resources-and-documentation/>

We are looking into having these materials available on the WCAP Portal.

Q: When will we be able to order brailed EOC materials?

A: Additional test material orders and delivery schedules are available on the Portal for Smarter Balanced, MSP, Off-Grade Level, EOC, and HSPE. Details communicated in the WAW newsletter.

Q: Is there a TA certification report offered so that we may see who has completed TA certification? Thanks!

A: At the end of the Test Administrator Certification training, there is a certificate that can be printed. A report is not available at this time. We can work with our contractor and add to the list of enhancements.

Q: Slide 19 - there are permissions for SC and DC. What about DA? We can only have one DC but need DA to have access to similar tasks.

A: The role of District Administrator (designee) aligns to the permissions and access of a DC. The exception is that a DA cannot assign additional DC roles and cannot sign for a DC when reporting documents are returned to the state. When necessary, OSPI staff will reach out to a

DC and/or the DA user. It is a local decision as to whether a SC will communicate directly with the DA or DC user.

Q: How long does it normally take for an Appeal to be approved by the state? Do we receive notification as DC's or do we have to keep checking in TIDE?

A: State level appeals are reviewed and responded to throughout the day. Unless additional information is needed to support the approval, appeals will be submitted for processing within 24-36 hours. Emails are sent to the DC at the time of processing the appeal. When possible, emails will include DAs and also the person requesting the appeal.

Q: Please tell us the fastest way for appeals that require the state's approval to be approved by the state so we can get our kids testing again ASAP.

A: If an appeal needs to be expedited prior to the timeline outlined above, DCs can send an email directly to Kimberly DeRousie at Kimberly.DeRousie@k12.wa.us and include the following:

Subject Line: TIDE Appeal Case# XXXXX – DISTRICT

Body of email: Appeal type and details to support the incident

Q: What is the turn-around time on appeals needing state approval?

A: In most cases within 24 to 36 hours. See details provided above.

Q: MI?

A: Measurement Incorporated (MI). MI is a subcontractor to American Institutes for Research (AIR), OSPI's primary contractor for our statewide assessment. MI scores the assessments, as well as produces, ships and receives all printed test material.

Q: Will we be able to access any information about duration of student test sessions via ORS or otherwise?

A: This level of specificity is not currently available.

HS Scores to Higher Ed – with student permission

Q: Thank you Lucas!!!

Q: How will the Smarter Balanced scores for the 2014-15 school year be released to a college on behalf of a student?

A: As we could not collect student consent or define the legal implications of releasing the data prior to the spring 2015 administration, for now, those students must provide their scores to post-secondary institutions directly.

Q: For HS students who permit OSPI to release their Smarter Balanced scores to higher ed, are those scores released regardless of the score achieved, or are only Level 3 and Level 4 scores released to higher ed?

A: Consent/Permission will release a score regardless of level earned.

Q: Re slide 24 - releasing scores to higher ed - Why would a high school student consent to this, when s/he has no idea what their score will be? If I saw this, I definitely would not consent prior to seeing my score.

A: The system serves a specific need: to streamline the transmission of the bulk of scores released voluntarily by students such that postsecondary institutions do not have to enter the scores one-by-one. The actual text of the student consent to release scores includes this statement: "If you select the "Do Not Release" option, you may be asked to take a placement test at your college or university, or provide a copy of your high school Smarter Balanced score report so they know which course level to place you in."

Q: Sharing scores with higher ed - will that allow CCTC to access SBA scores for Running Start students?

A: Community and technical colleges will have the same access as 4-year institutions. The timing of the data exchanges may not be as timely as having the student or the resident district report directly if that student wants to report spring 2016 data to a community or technical college they will attend in fall 2016.

Q: How will the SBA scores for the 2014-15 school year be released to a college on behalf of a student?

A: As we could not collect student consent or define the legal implications of releasing the data prior to the spring 2015 administration, for now, those students must provide their scores to post-secondary institutions directly.

Q: Should parents be alerted to the student approving sending scores to colleges.

A: That's probably a good idea but technically not required.

Q: What if the students are taking paper-pencil testing? How do they give consent to High Ed?

A: Because they can't record the consent to release on a paper version of an online assessment, they would need to provide their scores directly to the postsecondary institution.

Q: Why is the consent question necessary when the transcript will have whether the student met the college/career level?

A: Standardized High School Transcripts, in so much as they adhere to only the mandatory data elements, do not include whether or not a student met the college/career cut; only that they met their grad requirements. In addition, they do not differentiate between meeting standard

with a L3 or L4 using the Smarter Balanced Assessment or the states exit exams and alternatives. Districts can include an optional second page with other information that would meet the needs of reporting scores and performance levels for placement purposes.

Nitty Gritty Details

Q: What if you have not received the reports from fall yet?

A: Contact assessmentanalysts@k12.wa.us if you have not received reports from the fall retake by the time these answers are posted.

Q: When will the eCOE January submission scores be posted?

A: By the evening of March 9 for Reading and Writing; Math is scheduled for posting March 25.

Q: In ORS, will the 10th grade and 11th grade scores be separated out?

A: You can filter by student grade but must drill down through the grade of the test (Grade HS).

Q: Slide 27 - confused. I thought that if a student had not yet been withdrawn from another district that for us to submit them (thru CEDARS or SSID submission) would cause their record to be withheld from TIDE (because a student can't be in TIDE for two districts). Are you saying that we CAN get them into TIDE for our district even if they are still enrolled elsewhere?

A: Yes, that's exactly what we're saying. TIDE effectively reflects the most recent place a student was reported. Issuance will push a record to TIDE in a new location, and once the former district exits the student, the new district's data becomes the newest location.

Q: Can we roster students to more than one teacher in the same building?

A: Yes.

Q: I uploaded rosters in October...we've had a lot of changes, of course. If I upload new rosters, will it override the original, or will it add to it? (Will it remove kids who are gone/add new kids/move kids from one teacher into another?)

A: Uploads create a new roster each time they are uploaded. It does not add/append.

Q: When will the selection for Off Grade Science (grade 10-12) be available to select for students within TIDE? ELA & Math are there but not science.

A: By default, all high school students have access to off-grade science. A TA must select off-grade science when creating a test session for students to access it, but it is not necessary to set it in TIDE in advance.

Q: Also mention that Roster names only display up to 20 characters.

A: Roster names only display up to 20 characters.

Q: Can you request the ability to do a mass deletion of rosters?

A: We have asked on behalf of districts and have not had positive responses to the request. We can renew this request with AIR, but it will be more likely to be successful if the need for this functionality is demonstrated by repeated contacts from multiple districts directly to the AIR helpdesk.

Q: It would be REALLY helpful if we could bulk delete rosters or use the import roster function to update rosters.

A: We agree.

Q: On March 4th, will TIDE - student settings, incident codes areas - be functional?

A: Yes.

Q: AIR said that Monday is down as well.

A: TDS will not be down on March 7. March 7 is the first day to test in the spring admin.

Q: March 4 downtime - what time?!

A: All day.

Q: How to note a student's SB ELA to be scored at a level 2 basic?

A: In the Test Incidents Codes in TIDE.

Q: Someone in my district said that foreign exchange students must now be tested and provided ELL. Is this true?

A: Exchange students (J-1 visa) have always been subject to the same assessment requirements as enroll as they 'replace' a student and generate apportionment. Foreign non-exchange students (F-1 visa) do not generate apportionment and are not required to participate in state assessments.

Q: I submitted this via email to the assessment email last Friday..."In the recent February webinar, you stated that we would not need to input NNEP data into TIDE since it was already a CEDARS element. I wanted to confirm this since I am seeing a place in the Test Incident Code Screen that allows us to input data."

A: The functionality in TIDE predated the decision to calculate NNEP status. It's not necessary to record information there beyond your own record keeping purposes. .

Accommodations

Q: Will the Text-To-Speech embedded support be available this year within the test engine for 3rd-5th grade students (don't have to use a human reader)?

A: Yes, this functionality is part of the test engine.

Q: Are programs such as Co-Writer allowed on the SBA/MSP? if so, which subjects? As an accommodation or as a designated support?

A: Please submit a Non-standard Accommodation Request Form. Some features of Co-Writer may or may not be approved depending on grade level and assessment content.


WA-AIM




Q: I missed where we get the WAAIM late enrollment form?

A: Students eligible to take alternate assessments who transfer into your district/school after February 19, 2016 are not required to participate in the WA-AIM. These students will be exempted from participation and achievement reporting. The district/school should contact wa.aim@k12.wa.us and request a Late Enrollment Exemption Form to be completed by the District Assessment Coordinator and returned to OSPI.


Q: Is there an “easy” way to check to make sure all students are assigned to classes in Engrade?

A: To see if your students have been assigned to classes:

- 1) Log into [Engrade](#)
- 2) Make sure Grading Period 2 is showing in the upper right corner
- 3) Select a school
- 4) Select Students on the left menu
- 5) The column under this icon  will tell you how many “classes” each student is assigned to

Student	Student ID			
Q, Susie	9876546785	-	1	-
Smith, Matt	1234267890	-	2	-
Student, Kiersten	100000014	-	0	-

In this example student Q. Susie is assigned to 1 class. Kiersten Student is assigned to 0. Students should only be assigned to one class. If students are assigned to more than one class, please work with the teacher to choose the appropriate class assignment. To remove the

student from a class select Archive or Drop from the drop down menu that appear when hovering over the cog  icon to the far right of the student's name.

ELPA/WELPA

Q: Feedback...I LOVE the SSID issuance process. It has been a game saver during ELPA21.

Q: WCAP Portal Test Admin Resources > ELPA21 >User Guides > TCM Spring 2016 coming soon. Can you please have AIR move this to a more logical place. Thank you

A: The TCM will post to the Test Coordinator User Card within the User Guides folder. It also will remain on the ELPA21 User Card as the information encompasses all state assessments, including ELPA21.

Q: When will ELPA21 scores be available in ORS?

A: ELPA21 scores are tentatively scheduled to be released sometime in August after Standard Setting which is scheduled to occur in July.

Q: What is going on with ELPA21 Extra Material Orders?

A: Per the recent WAW article: There are special material order instructions when additional ELPA21 K or grade 1 writing test materials are needed. Please note that these orders are NOT placed in TIDE. Districts must call the Measurement, Inc. (MI) Help Desk directly at (866) 762-1056 to place the order. MI will process the orders the next day. Orders will take five to six business days to arrive in districts. If districts have not received materials within six business days, they should contact MI directly to follow up. Districts can also call the AIR Help Desk at (844) 560-7366 and select Option 3.

Q: When can we expect to see extra ELPA21 printed material in district?

A: A: If this is referencing additional order shipments placed by districts in TIDE, the orders will arrive according to the AdditionalOrderShipmentSchedule-ELPA21 document that will post to the ELPA21 User Card by end-of-day, March 4.

Misc./ Comments

Q: When will we know more about ACT reading and writing for Grad Alternatives?

A: Not sure what information you are requesting.

Q: Thank you! Clear and concise and easy to understand.