

## **DRAFT** Elementary and Middle Schools Assessment Schedule for Bellingham Public Schools, 2016-17

### State Annual Assessments

Assessment	Grades (Students)	District Testing Window	Format
Grade 2 Reading Assessment (BAS)	Grade 2 (All) - <i>see BAS under Interims</i>	Aug 29 - Sept 30	Paper
Smarter Balanced – ELA	Grade 3 – 8 (All) – <i>prioritize early Gr 3 testing</i>	Mar 13 – Apr 27 (make ups until Jun 8)	Online
Smarter Balanced – Math	Grade 3 – 8 (All) – <i>prioritize early Gr 5 testing</i>	May 1 – May 26 (make ups until Jun 8)	Online
MSP – Science	Grades 5 and 8 (All)	Apr 17 – May 26 (make ups until Jun 2)	Online
Classroom-Based Assessments – Social Studies, the Arts, Health and PE	Grades 3 – 12 (All)	The Arts, Civics, Social Studies, Health and Physical Education assessed at all grades taught, with at least one CBA completed by the end of the year for grades 5, 8 and 12	

### District Interim Assessments

Assessment	Grades (Students)	Testing Windows/Checkpoints			
K Screen – Literacy and Math	Kindergarten (All)	Aug 19 – 31	Oct 17 – 28	Jan 9 – Feb 9	May 15 – Jun 8
Phonemic Awareness - Literacy	K – 1 (All): Fall; (NYAS): Win and Spr	Aug 29 – Sept 30		Jan 9 – Feb 9	May 15 – Jun 8
TS GOLD for WaKIDS Checkpoints	Kindergarten (All)		Oct 28	Mar 16	Jun 15
Fountas & Pinnell BAS – Reading	K (All): Winter and Spring Gr 1-2 (All): Fall, Win* and Spr Gr 3 (All): Fall; (NYAS): Win and Spr Gr 4-5 (NYAS): Fall, Win and Spr	Aug 29 – Sept 30		Jan 9 – Feb 3 <i>* Non-Title Gr 2 Winter only NYAS required</i>	May 15 – Jun 8
MAP – Math	Gr 3-5 (All): Fall and Winter Gr 6-8: (Small sample) Fall and Win	Aug 29 – Sept 30 <i>required</i>		Jan 9 – Feb 3 <i>required</i>	May 15 – Jun 8 <i>optional</i>
MAP – Reading	Gr 3 – 8: (optional)	Aug 29 – Sept 30		Jan 9 – Feb 3	May 15 – Jun 8
Smarter Balanced Interim – ELA and Math	Gr 3 – 12: (optional)	<i>Comprehensive and block assessments available Sept- June from <a href="#">WCAP portal</a></i>			

## Program and Special Populations Assessments

Program	Assessment	Grades (Students)	District Testing Window			
IEP	WA-AIM – ELA, Math, and Science	Grades 3 - 8 (per IEP team)	Oct 17 (opens)			March 31 (closes)
HCL	CogAT – Screener	Grade 2 (All) – <i>considering Gr 5</i>			Jan 9 – 20	
	BAS – Reading	Gr 3 (verbal): Spr Gr 4-5 (verbal): Fall and Spr	Aug 29 – Sept 30			May 15 – Jun 8
ELL	ELPA 21 – English Language Proficiency	Grades K – 12 (ELL)			February (TBD)	
Title I LAP	SRI – Reading	Gr 3-4 in Title I schools	Aug 29 – Sept 9		Jan 9 – 20	May 5 –Jun 8
		Gr 5 in Title I schools	Aug 29 – Sept 9		Jan 9 – 20	May 5 –May 26
		Gr 4-9 in READ 180 or System 44	Aug 29 - Sept 9	Oct 25 - Nov 9	Jan 9 - 20	Mar 6 - 17

## Assessments by Purpose

- **Screening assessments** – happen before the instructional process to make an early identification of a student’s strengths or weaknesses to allow classification, placement, or intervention.
- **Diagnostic assessments** – narrowly-focused tools used to identify needs and the causes of specific student weaknesses, with intent to guide or modify instruction or to design differentiated instruction.
- **Formative assessments** – a process used by students and teachers during instruction that provides timely and ongoing non-evaluative feedback to adjust instruction and learning.
- **Progress monitoring** – feedback characterized by frequent, repeated use of a common tool to determine how well students are responding to instruction or a particular instructional intervention.
- **Interim assessments** – to evaluate students’ progress toward academic standards, these are less-frequent snapshots that can inform decisions at the classroom, school or district level.
- **Summative assessments** –tools to evaluate performance after the instructional process, these are used for grading and to guide policy.



### Continua of Assessment Characteristics

<i>Timing</i>	formative . . . . .	summative
<i>Primary use</i>	instruction . . . . .	status or placement
<i>Frequency</i>	minute-by-minute . . . . .	annual
<i>Scope</i>	small . . . . .	large
<i>Purpose</i>	improve learning . . . . .	prove learning
<i>Scheduling</i>	flexible . . . . .	rigid
<i>Administration</i>	modify as needed . . . . .	standardized
<i>Primarily informs</i>	student & teacher . . . . .	teacher & principal