

OSPI Assessment Operations:

Thank you for your support this past testing season. After reflection on this year's testing, we have the following requests, recommendations, and questions for you to consider for next year's testing. – *Pierce County Assessment Directors*

Tools/Supports/Accommodations:

- Ability to export all designated supports and accommodations assigned to students in TIDE. This will make sure that the correct settings are made for students prior to testing in a more efficient manner.
- Ability to have embedded text-to-speech for MSP Science in the same way that we have for SBA math.
- More guidance on how to run “speech to text” as a non-embedded feature.
- “Speech to text” as an embedded support in the same way that it is for ELPA.
- It is unclear how to activate the support of “turning off universal tools.”
- “Line Reader” support that can be activated in TIDE (not just when the students log in to a test session.)
- Names for supports and accommodations in the GTSA should match the names of the supports and accommodations in TIDE and the TIDE upload template. Currently the names are not all the same and make it more difficult to match.
- Only allow “accommodations” to be entered for students that have an IEP or 504
- Separate out designated supports vs accommodations when viewing TIDE student information
- Label “embedded” supports in TIDE. Currently “non-embedded” are labeled and “embedded” just change to a gray background.
- The FAQ in the back of the GTSA should only be for WA – many answers in that section do not specifically apply or are inaccurate to WA.
- When do we anticipate the ISAAP tool to be functional for WA?
<http://52.11.155.96/static/isaap/index.html>
- Include information for teachers about students transferring in and out during testing – specifically “who counts on my report card, the kid who transferred out, the kid who transferred in, both, or neither?” “What if a kids moves in the middle of finishing a test, do we let it expire?”

Appeal Process:

- More ability to approve appeals at a district level. (Perhaps with an audit of school districts similar to Grad Alternatives?)
- Appeal definitions not clear based on changing test status
- Remove interim testing from the appeal process or be able to filter those tests out.

Interim Reports Viewer (IRV)

- DC and DA access to all students and rosters, the same as their access in ORS

Plan and Manage Testing (ORS)

- Real time reporting of individual student progress during a test

Reports (ORS)

- Ability to export TA certification completion status
- Add grade level and Prev. Passed to test status code report. This would help high schools determine more efficiently if they are missing kids for testing.

TIDE Incident Codes

- Ability to filter for specific tests. Do not include interim assessments.
- Allow overwriting of rosters in TIDE.

TDS

- Eliminate message for students who just start the full-write of the ELA PT that state "Your test is ready for submission."
- Make it clear that students are in the "Full-Write" or part 2 of the ELA PT. Sometimes it just looks like the last question.
- Session codes should be different naming scheme for interim vs summative vs. training tests.
 - Summative (keep current format) WA-xxxx-x
 - Interim (change first part to indicate interim)
 - Example; INT-xxxx-x or IAB/IAC-xxxx-x
 - Training test (keep current format) TRAIN-xxxx-x

List compiled by Assessment Directors and staff from the following school districts:

Bethel	Carbonado	Chief Leschi
Clover Park	Dieringer	Eatonville
Fife	Franklin Pierce	Orting
Peninsula	Puyallup	Steilacoom
Sumner	Tacoma	University Place