

# State Inventory of Time Students Spent Testing for the 2015–16 School Year

*Personal notes from May STAC, B.Rick*

The Office of Superintendent of Public Instruction (OSPI) is required to report information on the amount of time students spent taking state and district mandated tests this school year. This information is used to meet state reporting requirements of Sec 28 of the 2016 Budget Proviso, which requires that, by **October 15, 2016**, each district shall report to the superintendent the amount of student time that is spent taking each assessment identified. By December 15, 2016, the superintendent shall summarize the information reported by the school districts and report to the legislative education committees of the House of Representatives and the Senate.

OSPI will provide a survey for each school district to identify all state- and district-level assessments that are required of students. A worksheet will be provided to help you gather together all the needed information before completing this survey.

## **A. State Mandated Assessments (elementary, middle and high)**

This captures state-required assessments at each level, including the second grade reading screener, Smarter Balanced ELA and Math, Science MSP, End of Course Exams, and the online training tests that students should complete before testing online.

## **B. Common District Required Assessments (elementary, middle and high)**

This captures the most common district-required assessments, including Smarter Balanced Interim assessments and practice tests, and the OSPI-developed (CBA) assessments.

## **C. Specific District Required Assessments (elementary, middle and high)**

This captures the more unique district-required assessments (e.g., district science test for all 4<sup>th</sup> graders; district writing prompt given to all 10<sup>th</sup> graders).

You will not need to include assessments used to determine eligibility for any categorical program including the transitional bilingual instruction program (e.g., ELAP21 or WELPA), learning assistance program, highly capable program, or special education program, or any formative or diagnostic assessments used solely to inform teacher instructional practices, other than those already identified in the sections above.

Example of the type of data likely to be collected:

- a) Name of assessment
- b) Tested grades
- c) Content area: ELA, math, reading, grammar, listening, science, biology, civics, etc.
- d) Type: summative, interim, benchmark, screener, formative, diagnostic
- e) Intended purpose: district accountability, program eligibility, inform instruction, etc.
- f) Format: online, paper, performance, other
- g) Average Student Test Time (in minutes)—Allotted
- h) Average Student Test Time (in minutes)—Actual
- i) Test date start
- j) Test date end
- k) Comments