

2016-17 ELPA21 Tools, Supports & Accommodations

Personal Needs Profile Planning Tool

Compiled from Guidelines to Tools, Supports & Accommodations (GTSA)

	Embedded Universal Features	Non-Embedded Universal Features
Universal Features Available to all students	Amplification - adjust volume control as needed	Scratch Paper - is available for student use. All scratch paper must be collected and securely destroyed at the end of each test to maintain test security. Use scratch paper log.
	Audio Support - use to hear pre-recorded audio of all tasks in speaking, listening, and writing (except inline editing). No support for reading except read-along tasks and all K tasks/items	
	Expandable Passage - enlarge portion of passage on the screen as the student reads	
	Highlighter - mark text, item, or response option.	
	Keyboard Navigation - add keyboard to a tablet	
	Mark for Review - flag items for future review during assessment.	
	Notepad - Digital - virtual scratch paper to make notes, write computations, or record responses.	
	Strikethrough - eliminate answers that do not appear correct	
	Tools - Writing - format and edit written responses.	
	Zoom (item-level) - enlarge the size of text and graphics on a given screen.	
Designated Features Available as determined by trained educators or teams using a consistent process	Embedded Designated Features	Non-Embedded Designated Features
	<input type="checkbox"/> Color Contrast - Student is able to adjust the text color and screen background color.	<input type="checkbox"/> Color Contrast - Print on Demand using different colors
	<input type="checkbox"/> Masking - Able to block answer choices and content that is not of immediate need or may be distracting	<input type="checkbox"/> Color Overlay - Student is able to overlay a semitransparent color onto test content.
	<input type="checkbox"/> Mouse Pointer - Select larger screen mouse	<input type="checkbox"/> Magnification - adjusts the size of the specific areas of the screen with an assistive technology device (greater than the zoom feature).
	<input type="checkbox"/> Line Reader - Use as a guide when reading text.	<input type="checkbox"/> Noise Buffer - used to minimize distraction or filter external noise during testing.
	<input type="checkbox"/> Zoom (test level) - Test platform is pre-set to be enlarged for the student before the test begins.	<input type="checkbox"/> Print on Demand - student uses paper copies of individual test items.
	<input type="checkbox"/> Turn Off Universal Features - Disable universal features if distracting, list features below:	<input type="checkbox"/> Read-aloud English (P/P version only) - read aloud on audio supported items. See pg. 25 in GTSA
		<input type="checkbox"/> Read-aloud Student - Student reads test content aloud. This feature must be administered in a one-on-one test setting.
	<input type="checkbox"/> Translated Test Directions - translation of directions is available on WCAP for students prior to starting the actual test.	
Accommodations Available with IEP or 504 plan	Embedded Accommodation Features	Non-Embedded Accommodation Features
	<input type="checkbox"/> Recordings & Replays Unlimited - rerecord answers in the speaking subtest and replay items in the listening subtest an unlimited number of times	<input type="checkbox"/> Alternate Response Options - Refer to pg. 34 in the GTSA
		<input type="checkbox"/> Braille (P/P) - Graphic material is presented in a raised format. Both contracted and un-contracted braille are available.
		<input type="checkbox"/> Large Print Test Booklet (P/P) - The font size for the large print form is 18 point on paper sized 11x17.
		<input type="checkbox"/> Speech-to-text - an assistive technology device to dictate responses or give commands during the test.

Refer to the GTSA manual for complete definition of each test option or accommodation.

Student Name: _____ DSID: _____ ELL Designee: _____