

Assessments Needed to Earn a Diploma

Alternative Assessment Options

***Off-Grade Level Options are only available to students in grades 10, 11, and 12 in order to meet graduation requirements.**

Cohort of Students	Required Test	Alternative Options
Current Senior Class of 2017	SBA ELA One math End of Course Exam or SBA Math Biology End of Course Exam	Basic option (cannot be used with an OGL) *OGL: Off-grade level – ELA, Math, *OGL MSP: Off-grade level science Collection of Evidence Locally Determined Assessment (LDA) – only for seniors; can use junior-year evaluation WA-AIM
Current Junior Class of 2018	SBA ELA One math End of Course Exam or SBA Math Biology End of Course Exam	Basic option (cannot be used with an OGL) *OGL: Off-grade level – ELA, Math, *OGL MSP: Off-grade level science Collection of Evidence Locally Determined Assessment (LDA) – only for seniors; can use junior-year evaluation WA-AIM
Current Freshman Class of 2019	SBA ELA SBA Math Biology End of Course Exam	Basic option (cannot be used with an OGL) *OGL: Off-grade level – ELA, Math, *OGL MSP: Off-grade level science Collection of Evidence Locally Determined Assessment (LDA) – only for seniors; can use junior-year evaluation WA-AIM

How to Code Alternative Assessment Options within IEP Online

OFF GRADE LEVEL OPTION

IEP team uses progress monitoring and performance data to establish the grade level assessment and assigns this grade level within the IEP for students in grades 10-12 only.

- If a student receives special education services in any area, the IEP team can choose off-grade level options for that student for any assessment
 - Examples:
 - A student with BEHAVIOR GOALS may be impacted in other areas that affect his learning; therefore, the team may decide to use an off-grade level option in other content areas such as math, ELA, and science assessments even though the student may not require SDI in those areas.
 - A student with READING GOALS may be impacted by the amount of reading on the math and ELA assessments and therefore the team may decide to use an off-grade level option in those content areas.
- The IEP team needs to collectively discuss and determine whether a student might need an off-grade level in an area for which he/she doesn't receive services

Example:

A student with MATH GOALS may not be impacted in reading and writing and the IEP Team may decide to use off grade level in the areas of math and science assessments only but not the ELA assessment

REGULAR STATE ASSESSMENT OPTION

IEP team decides student should take the regular state assessment.

BASIC OPTION

IEP team uses progress monitoring and performance data to establish that a student will take the high-school level test but pass with a lower score.

GRADUATION REQUIREMENT MET

Student has already passing this assessment. You will know if a student already passed the assessment by looking in Homeroom in the "student look up" section.

N/A FOR THIS GRADE

Only used for grade 9 where students do not participate in State testing. (NOTE: N/A should rarely be used, as the IEP most often spans multiple years (i.e. 8th/9th; 9th/10th) and students are required to take a state assessments in both 8th grade (SBA ELA, SBA math, and MSP science) and 10th grades (SBA ELA).

LDA (Locally Determined Assessment) – for specific seniors only

Special Education Evaluation - scores from junior or senior year are used in lieu of state testing. Work with your school psych for this option.

COLLECTION OF EVIDENCE– for seniors only; must be enrolled in course IEP team decides to enroll student in the literacy acceleration course or the math acceleration course where student is supported in creating a portfolio of skills and assigns The basic option can still be applied to the collection of evidence.

How Does the IEP Team Decide Which OGL to Assign?

Within the IEP process, the IEP team reviews and discusses **MULTIPLE SOURCES** of data to inform their decision about which grade level assessment to assign:

- a. previous OGL performance (use Homeroom to check history over time)
- b. *STAR data over time (use Homeroom to check history over time)
 - i. See sample below
- c. classroom-based assessments -
 - i. At what grade level is the student consistently performing on classroom-based assessments?
- d. application of skills in daily classroom work
 - i. Does student demonstrate appropriate school skills and academic tenacity in completing tasks?
 - ii. Does student's behavior impede his/her ability to perform at grade level equivalent?
- e. your knowledge of student's performance on high-stakes tests
 - i. Are there any other student factors (i.e. health issues) that may influence the team's decision on which grade level to assessing a student?

**How to use STAR data as one of your sources of data:*

Review multiple sources of past performance on STAR	Establish average grade equivalent (GE) right now	Add number of months of instruction before test	Assign test level
May GE = 8.1 June GE = 7.8 September GE = 6.9 October GE = 8.4	Average GE now: 7.8 <i>Student is performing the equivalent of a 7th grader in the eighth month of school right now.</i>	Months of instruction until test: 10 months $7.8 + 1.0 = 8.8$	Student may be assigned the 8th grade level assessment and this is indicated on the IEP (see page 2)

When State Testing Occurs Within a High School Student's Career

Required State Assessments in 10th grade:

1. Biology end-of-course exam

2. SBA ELA
 - a. if a student earns "college and career ready cut score" – no further ELA testing
 - b. if a student earns "graduation cut score" – has met grad requirement, but needs to test again in 11th grade
 - c. if a student does not pass at either cut score – has not met grad requirement and tests again in 11th grade

3. math end-of-course exam if a student is enrolled in algebra or geometry and has not yet met grad req

Required State Assessments in 11th grade:

1. SBA ELA only for students who have not yet met grad requirement

2. SBA math for all students

3. Option: end-of-course math exam if not yet met grad requirement

Testing in 12th grade:

1. any assessment requirement not yet met