

# Smarter Balanced Assessment - [Guidelines on Tools, Supports, & Accommodation](#)

# By the end of today we will....

## KNOW

- ❑ Alternative Assessment Options
- ❑ Vocabulary: embedded, non-embedded, universal tool, designated support, accommodation, TIDE

## UNDERSTAND

- ❑ Types of accommodations
- ❑ Resources for when you have questions

## DO

- ❑ Assign test settings in TIDE

# Alternate Assessment Options

[How does the IEP team determine what alternative test is appropriate? Click here!](#)

Name of Assessment	What is it	Who can use it?	For which tests can it be used?	How do I get arranged in the testing system?
Level 2 Basic	Allows a student to pass at a level 2	<p>Any student receiving services <b><u>in any area</u></b> can access this option</p> <p>For example, a student who receives services in reading comprehension could access Level 2 basic on the science MSP because of the amount of reading required on the test.</p>	<p>Smarter Balanced MSP EOC COE (collection of evidence) <b>Cannot be used with SBA OGL</b></p>	<p>Keep a list of your Level 2 Basic students. Right before state testing, give this list to your Building Assessment Coordinator</p>
SBA Off Grade Level (OGL)	Allows a student to take the SBA at a lower grade level	Only students in 10th, 11th, and 12th grades, and only in order to meet a graduation requirement	SBA Biology EOC (student takes MSP 5 or MSP 8)	When an IEP is processed, a copy is sent to the ESC. We set this up in the testing system.
WA-AIM	Assessment for profoundly impaired students	All students in grades 8-12	All assessments	Call Gina or Kristi (x1669)
LDA (Locally Determined Assessment)	Analysis of special education evaluations	Only students in 12th grade, but evaluation paperwork from 11th grade can be carried over	All assessments	Work with your psychologist

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# Accommodations: Embedded vs. Non-embedded

**Embedded:**  
  
**Built in to the  
computer system**

**Non-Embedded:**  
  
**Setting, hand-held  
items, etc.**

## Universal Tools

**Embedded**  
Breaks, Calculator,  
Digital Notepad,  
English Dictionary,  
English Glossary,  
Expandable Passages,  
Global Notes,  
Highlighter,  
Keyboard Navigation,  
Mark for Review,  
Math Tools,  
Spell Check,  
Strikethrough,  
Writing Tools, Zoom

**Non-embedded**  
Breaks,  
English Dictionary,  
Scratch Paper,  
Thesaurus

## Designated Supports

### Accommodations

<b>Embedded</b> Color Contrast, Masking, Text-to-speech, Translated Test Directions, Translations (Glossary), Translations (Stacked), Turn off Any Universal Tools	<b>Non-embedded</b> Bilingual Dictionary, Color Contrast, Color Overlay, Magnification, Read Aloud, Scribe, Separate Setting, Translated Test Directions, Translation (Glossary)
<b>Embedded</b> American Sign Language, Braille, Closed Captioning, Text-to-speech	<b>Non-embedded</b> Abacus, Alternate Response Options, Calculator, Multiplication Table, Noise Buffers, Print on Demand, Read Aloud, Scribe, Speech-to-text

# Which students receive accommodations?

**Every student....  
NO documentation  
needed**

**Any student identified by  
an educator or a team of  
educators as needing  
support. This includes  
general ed students as  
well as IEP/504 students**

**IEP or 504 students**

## Universal Tools

### Embedded

Breaks, Calculator,  
Digital Notepad,  
English Dictionary

Word Messages,  
Global Notes,  
Highlighter,  
Keyboard Navigation,  
Mark for Review,  
Math Tools,  
Spell Check,  
Strikethrough,  
Writing Tools, Zoom

### Non-embedded

Breaks,  
English Dictionary,  
Scratch Paper,  
Thesaurus

### Embedded

Color Contrast,  
Masking,  
Text-to-speech,  
Translated Test  
Directions,  
Translations (Glossary),  
Translations (Stacked),  
Turn off Any Universal  
Tools

### Non-embedded

Bilingual Dictionary,  
Color Contrast,  
Color Overlay,  
Magnification,  
Read Aloud,  
Scribe,  
Separate Setting,  
Translated Test  
Directions, Translation  
(Glossary)

## Designated Supports

## Accommodations

### Embedded

American Sign Language, Braille,  
Closed Captioning, Text-to-speech

### Non-embedded

Abacus, Alternate Response Options,  
Calculator, Multiplication Table, Noise  
Buffers, Print on Demand, Read Aloud,  
Scribe, Speech-to-text

# Universal Tools

Read pages 10-16

1. What do you notice?
2. What surprises you?

Save time! These **DO NOT** need to be added to IEP/504 documents unless it is something that the student requires on a daily/consistent basis in the regular or special education classroom

## Universal Tools

### Embedded

Breaks, Calculator, Digital Notepad, English Dictionary, English Glossary, Expandable Passages, Global Notes, Highlighter, Keyboard Navigation, Mark for Review, Math Tools, Spell Check, Strikethrough, Writing Tools, Zoom

### Non-embedded

Breaks, English Dictionary, Scratch Paper, Thesaurus

### Embedded

Color Contrast, Masking, Text-to-speech, Translated Test Directions, Translations (Glossary), Translations (Stacked), Turn off Any Universal Tools

### Non-embedded

Bilingual Dictionary, Color Contrast, Color Overlay, Magnification, Read Aloud, Scribe, Separate Setting, Translated Test Directions, Translation (Glossary)

## Designated Supports

### Accommodations

#### Embedded

American Sign Language, Braille, Closed Captioning, Text-to-speech

#### Non-embedded

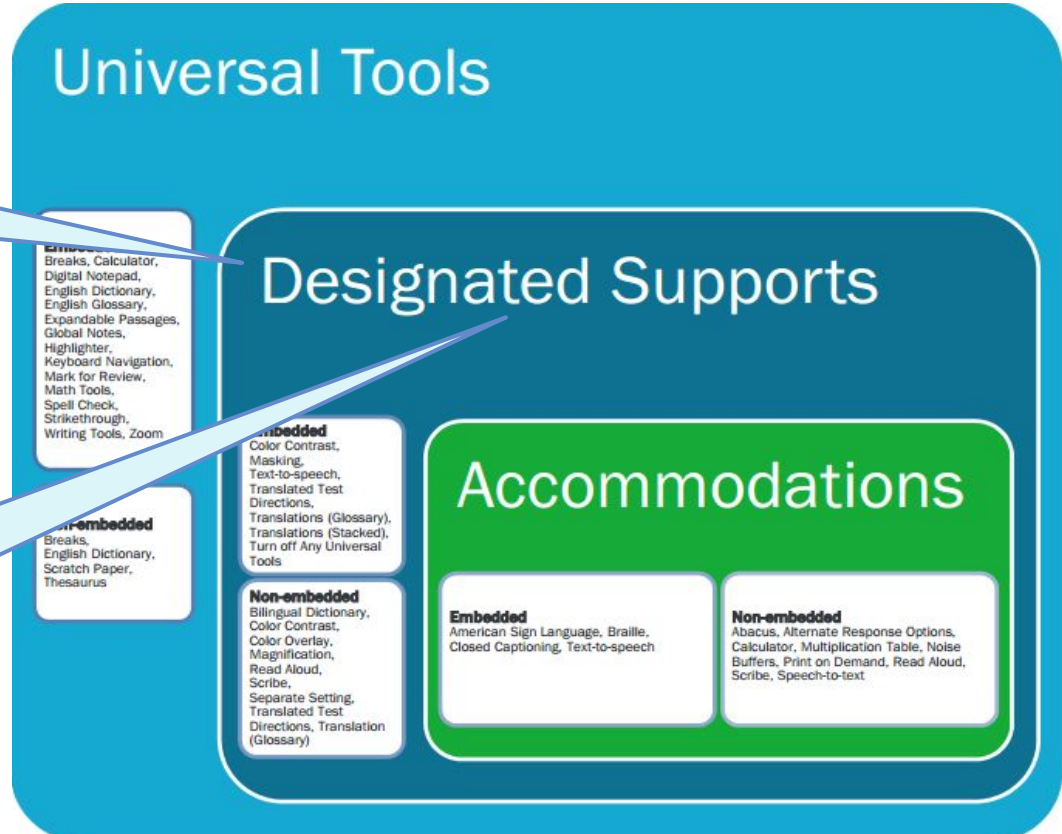
Abacus, Alternate Response Options, Calculator, Multiplication Table, Noise Buffers, Print on Demand, Read Aloud, Scribe, Speech-to-text

# Designated Supports

**Read pages 18-29**

1. What do you notice?
2. What surprises you?

These **DO** need to be listed in the IEP/504 documents for State testing

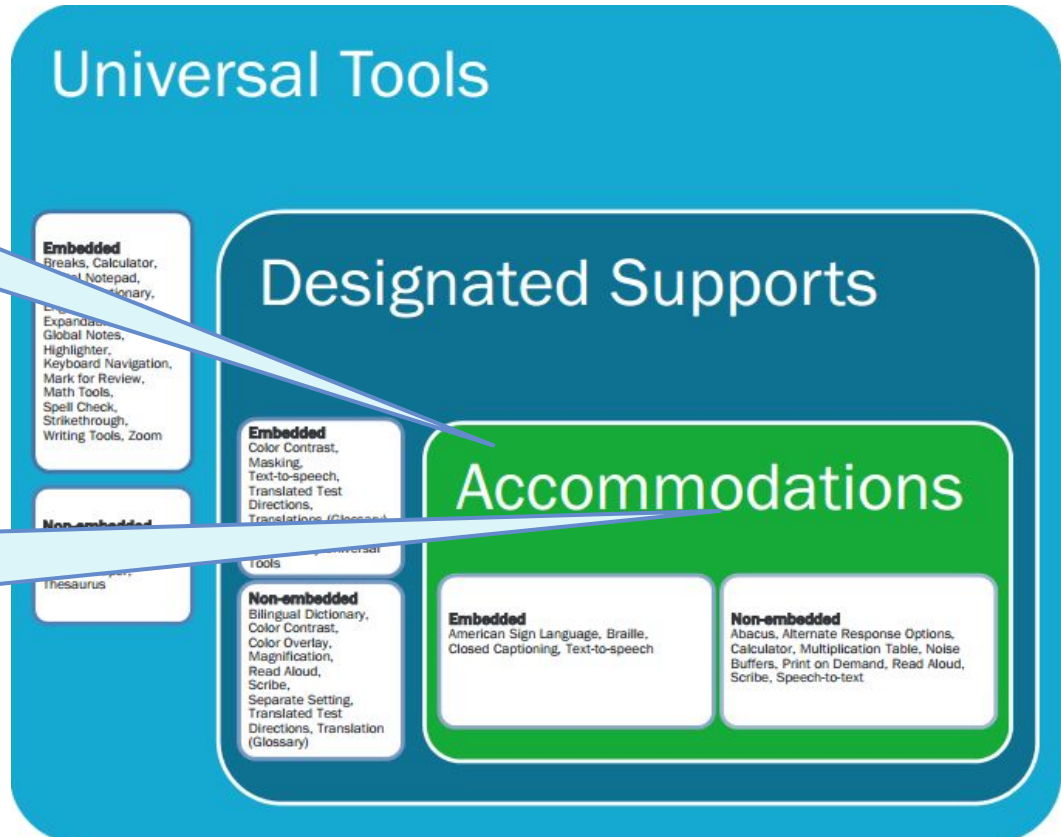


# Accommodations

**Read pages 30-38**

1. What do you notice?
2. What surprises you?

These **DO** need to be listed in the IEP/504 documents for State testing



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## UNDERSTAND



Types of accommodations



Resources for when you have questions

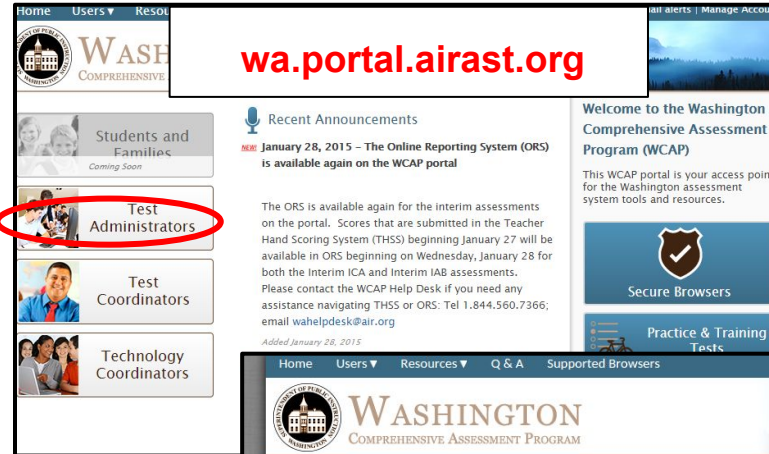
## DO



Assign test settings in TIDE

# Checking/Adjusting Student Test Settings

**STEP ONE:** Go to [wa.portal.airast.org](http://wa.portal.airast.org) and click on “Test Administrators”

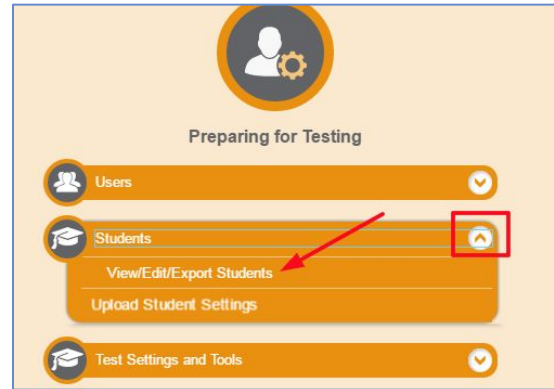


**STEP TWO:** Click on “TIDE” and log in

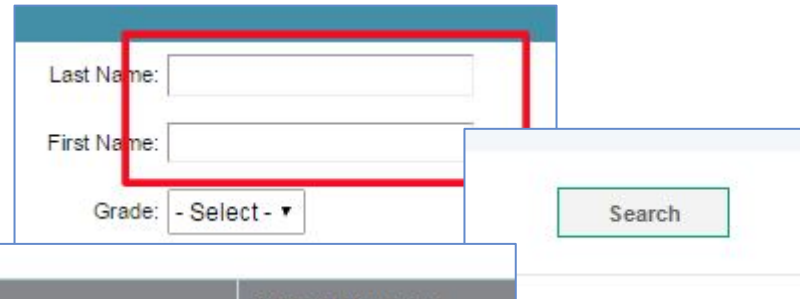


# Checking/Adjusting Student Test Settings

**STEP THREE:** Click on “**Students**” and then “**View/Edit/Export Students**”



**STEP FOUR:** Type in the student’s last name and first name. Grade level is optional. Then, click “**Search.**” Click on the **pencil icon** to edit the student record.




Last Name:

First Name:

Grade: - Select - ▾

Search

Number of students found: 1

Edit	School Information		Student Information
	District	School IRN	SSID
	31004	31004_2884	1217902058

# Checking/Adjusting Student Test Settings

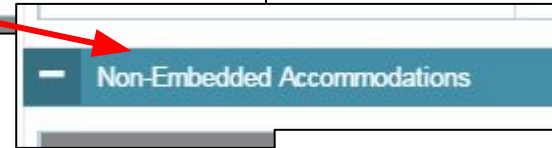
Ignore this section unless you want to turn an option off



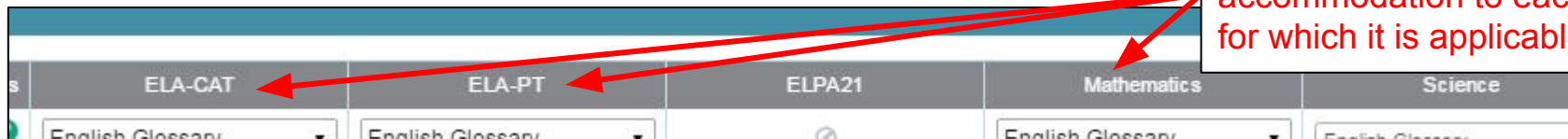
Designated supports -  
sped/504/ELL/LAP/Title/etc.



Accommodations -  
sped/504 students only



Remember to assign the  
accommodation to each test  
for which it is applicable.



## Work time...

Take this time to assign  
accommodations in your  
building's Test Settings  
Accommodation Spreadsheet

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# Resource Documents For You

## [One Page Quick Reference Sheet](#)

(Provides all the accommodations on one page with an limitations/rules for use)

## [Scribing and Transcribing Guide](#)

(Provides rules and training for scribes)

## [Read Aloud and Oral Translation Guidelines](#)

(Provides rules and training for read-aloud and oral translation)

## [Frequently Asked Questions about State Testing Accommodations](#)

## [Guidelines on Tool, Supports, and Accommodations](#)

(entire, 88-page document provided by OSPI that gives all of the information on accommodations)