



Northwest Educational
Service District 189

Together We Can



NWESD

Assessment Directors' Meeting

March 22, 2019

Agenda

- Welcome & Introductions
- OSPI Assessment Updates
- Response to Student Growth Percentiles – Steve Wharton
- Student Growth Measures – Pete Bylsma
- Group Topical Conversations:
 - Google Team Drive
 - Designated Supports and Accommodations
 - What else?
- Reflection, Evaluation and Close





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NWESD DACs State Assessment Update

Including excerpts from OSPI Assessment Update #7 from March 13, 2019

WA Higher Ed Placement Agreement

- Transcript includes:
 - WA STATE HIGHER ED PLACEMENT AGREEMENT
 - Values: ELA, MATH, ELA/MATH, * * * * *
- Agreement for automatic placement in place with SBCTC
- Council of Presidents (4-year institutions) no longer uses SBA scores to indicate college preparation and automatic placement into credit-bearing college courses



OSPI Contacts for Webinar Content:

- Content: Kara Todd kara.todd@k12.wa.us
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 - WA-AIM: Toni Wheeler toni.wheeler@k12.wa.us
 - ELPA21/WIDA: Leslie Huff leslie.huff@k12.wa.us
 - Graduation Alternatives: Clarisse Leong clariss.leong@k12.wa.us
 - COE Local: Lesley Klenk Lesley.Klenk@k12.wa.us
- Data: Lucas Snider lucas.snider@k12.wa.us
- Technology: Dennis Small dennis.small@k12.wa.us



2019 Legislative Session: Some Assessment Related Bills

Senate Bill #	House Bill #	Sponsor	
5014	1720	McCoy / Young	Reducing state assessment requirements to only those required for federal purposes in order to facilitate removal of inequitable barriers to students
	1089	MacEwen	Concerning certificates of academic and individual achievement.
	1599	Stonier	Promoting career and college readiness through modified high school graduation requirements
5548	-	Wellman (OSPI)	Providing multiple pathways to a meaningful high school diploma.
5146	1121	Dolan / Wellman	Concerning flexibility in high school graduation requirements.
	1478	Volz, Santos	Requiring state officials to complete high school assessments required for graduation from a public school.



2019 Legislative Session: This Week in Olympia Update (March 15)

- HB 1599, which was adopted by the full House with a vote of 91–4 on Friday, now awaits action in the Senate. The bill would de-link graduation requirements from statewide high school assessments; extend an appeals process for students in the Class of 2019; require students in the Class of 2020 and after to use one of 13 pathway options; and require school districts to make six optional assessments available to students beginning with the Class of 2020.
- HB 1089, also awaiting action in the Senate, would: decouple graduation requirements from statewide high school assessments; and eliminate alternative assessments.



Today's Topics

Content

- WCAS Development Update
- Inventory of Time Testing
- ORS Smarter/ELPA21 Scores

Operations

- Spring Online Testing
- Materials Update
- ARMS Update

Select Assessments

- COE Updates
- ELP
- WIDA
- WA-AIM
- Graduation Alternatives

Data

- LDC/LAA

Technology

- Technology Updates

Miscellaneous

- Previous and Upcoming Webinars
- WCAP User Support
- Contact Information



WCAS Development Update

- Item Cluster Writing
 - Grades 5/8: March 25-27 in Olympia
 - Grade 11: April 15-19 in Olympia
- Content Review
 - Grades 5/8/11: July 2019
 - Invitations to apply will be sent in April via the GovDelivery Listserv
- Field Test Rangefinding*
- Content Review with Data
 - Grades 5/8/11: September 2019
 - Invitations to apply will be sent in early summer via the GovDelivery Listserv
- [Science Assessment Webpage](#)



Inventory of Time on Testing

- 2017-18 Report will be posted on [Reports to the Legislature](#) webpage soon
 - Look for “Assessment Inventory” in the 2018 list
- The worksheet for 2018-19 will be posted on the WCAP portal and the [Test Administration Data](#) webpage soon.
- We have a few details to work out still. More information coming in April.



Smarter and ELPA21 score availability

- Smarter Balanced: starting on or about Monday, March 18.
 - Need to have a critical mass of student tests complete.
 - OSPI checks data for accuracy before going live.
 - Results will be available on a rolling basis after ORS is live.
- ELPA21: Tuesday, May 21
 - All tests are complete and scored.
 - OSPI checks data for accuracy before going live.
 - All results should be available when ORS is live.



Using ORS Reports: Smarter Balanced

- Aggregate results/reports only include students who tested
- Sharing with families during testing window
 - District and state aggregate results shift as more students test throughout the window, but usually by June 1, results are accurate enough to share
 - Be sure to protect student privacy
- Features
 - Printing Individual Student Reports in Spanish
 - Under Print, select Language: Spanish
 - Next Steps for claim performance
 - On Individual Student Report in *Performance by Claim* area



Using ORS Reports: ELPA21

- Note: Aggregate results/reports only include students who tested
- Timeline for sharing with families
 - As soon as they are available
 - Be sure to protect student privacy
- Features
 - Printing Individual Student Reports in Spanish
 - Under Print, select Language needed



Spring Online Testing

- Smarter Balanced online test administration window remains as scheduled, March 4 – June 7, however,
 - Students needing to test the week of June 10 will have access to their tests through TDS until EOD Friday, June 14.
- WCAS online test administration window is April 15 – June 7.
 - TDS will close EOD June 7.
- Smarter Balanced and WCAS paper-pencil test administrations remain the same and end May 24.



ELP Annual Test Window

- ELPA21 – Window will close on March 29.
 - Materials Order available through March 22
 - Materials return by April 5
- WIDA – Window will close on March 22
 - Materials Order available through March 15
 - Materials return by March 29

Keep an eye out for our Post-Administration Survey!



Test Material Updates Spring 2019

Resources recently posted

- ELPA21 K–1 Writing Supplement Translations (updated) – posted 3/7
- TA Script: Science paper-pencil training version– posted 3/7
- PIRG—Professional Standards & Security, Incident, Reporting Guidelines – posted 3/12
- Spring Test Coordinator Training PPTX (updated) – posted 3/12

Resources to be posted (estimated date)

- TA Script paper-pencil: **math** – week of 3/18
- TA Script paper-pencil: **ELA** – week of 3/25
- TA Script online: **Science** – week of 4/1
- Test Material Processing Training PPTX: **ELPA21** week of 3/25 & **ELA/math/science** – TBD
- Glossaries paper-pencil: **ELA, math, & science** – estimated week of 3/25

Posted but currently being updated

- TIDE User Guide, GTSA, TA User Guide, ARMS PPTX – week of 3/18



TIDE Appeals Policy Updates

- Washington has collaborated with other states on policy updates for TIDE appeal processing. New updates include:
- Approving Appeals to Re-Open or Reset tests when an Accommodation or Designated Support was not provided, as identified in the student's plan.

Actions Required:

- Incident reported to state, via ARMS, **prior** to score results loading to ORS
- Team meeting (IEP, 504, or district identified) to discuss next steps with respect to what's best for the student. Considerations may include the following.
 - Reopen test where student left off
 - Reopen entire test
 - Reset test
 - Retain test as is



TIDE Appeals Policy Updates Cont'd.

- Appeals to Re-open a test after the student submits the test for scoring, will be **denied**.
 - Student become familiar with the Pause and End Test processes during the Practice, Training, and/or Interim assessments.
 - Students receive three warning messages prior to submitting the test.
- Adding additional steps when a TA administers a Summative instead of an intended Interim, Practice, or Training test.
 - **Action required**
 - TA must be retrained prior to administering another assessment
 - Suggested waiting period prior to retesting students (2 weeks)
 - DC submits to the state through ARMS the school test security & building plan, training materials, and signed training and security reports



TIDE Appeals to Reset, Not Invalidate

- Submit an appeal to Reset, **not** Invalidate when:
 - Summative is selected instead of an Interim, Practice, Training, or Screener test
 - Student tested at wrong grade level
 - Ineligible student tested
 - ASL, Braille, Spanish Stacked Translation need to be set



ARMS Enhancements Update

Current Updates and Availability

DC & DA roles ability to:

- Delete reports – *Available week of 3/18*
- Monitor status of school level reports – *Available week of 3/18*
- Expedited Grade 12 Rescore Appeal – *Available week of 3/25*
- Change the status of approved/retained in district reports – *under review*

All Roles

- WA-AIM Science displays grades 5, 8, and HS – *Available week of 3/18*
- Increased size limit for attachments – *Available week of 3/18*
- Comments system stamped with date, time, and user – *Available week of 3/25*



COE Local Updates

- Updated COE Local FAQ on Grad Alt page
- ELA—scoring training webinars held March 7, 12, 14, 19; recordings saved to the Moodle
- Math—updates to the Moodle including new resources for classroom implementation



Retaining COE Local Results

- Score all student work down to the question level in order to indicate scores achieved by task (student scoring sheets are available on both Moodles)
- Make a hard copy or an electronic copy of every student's collection of tasks—met or not met
- Make a hard copy or an electronic copy of every student's score sheet—met or not met
- Retain both copies for one school year



Exploring EL Data Sessions

OSPI offering opportunities for district teams to come together and dive into some EL assessment data and explore what the data mean regarding EL progress, supporting ELs and equity.

Registration in *pdEnroller* and communicated through the WAW.

EL, Assessment, Learning & Teaching as well as Equity coordinators may be interested in the sessions.

- April 17: ESD 189
- April 30 Edmonds SD



WA-AIM

- Late Enrollment- February 11
 - Continue to register WA-AIM eligible student in WAMS through June
- End of Window- **April 5, 2019 at 5:00 PM**
 - No extensions



Graduation Alternatives – COE Local

One of the criteria associated with the LDC/LAA grad alt is a course, tied to the assessment, that will provide credit toward graduation for the identified student. In response to district inquiries about an expected minimum credits, OSPI says:

1. In addition to the general criterion that the linking course provide credit toward graduation, the course credit amount (other than for Bridge to College) should be consistent with a district's established school year credit structure for classes (e.g., 0.5 credit if a semester format, 0.33 credit if a trimester format), but no lower than 0.25 credit, which would align to a credit structure based upon quarters.



Graduation Alternatives – Bridge to College

One of the criteria associated with the LDC/LAA grad alt is a course, tied to the assessment, that will provide credit toward graduation for the identified student. In response to district inquiries about an expected minimum credits, OSPI says:

2. Students using the Bridge to College course as a graduation alternative must attain a full 1.0 credit to apply this course toward fulfilling the assessment graduation requirement.



Graduation Alternatives

LDC/LAA – COE Local Courses

- Interested in offering a COE Local course in the summer or want to start planning for next year? Please submit a [Course Assurance Form](#) for each course. The new form is online along with the updated [LDC/LAA criteria](#).

Questions? Please contact Clarisse Leong at graduation.alternatives@k12.wa.us or 360.725.6223



LDC/LAA – Entering in Grad Alts

- LDC/LAA has two components: Passing a class and passing an assessment
- OSPI will collect the Assessment portion through Graduation Alternatives in EDS
- OSPI will collect the course-taking portion from Student Grade History



LDC/LAA – Assessment Data Component

- Application being built in Grad Alts to allow user to:
 - 1. Select a class to bring up all students in the LDC
 - 2. Indicate that a student has met standard, did not meet, or was not pursuing a grad alt via the LAA – JUST the assessment portion, NOT credits earned in the course
- This information will not be passed to the CAA/CIA database as meeting standard in a content area until paired with the course-taking information



LDC/LAA – Course Data Component

- Credits earned will be pulled from Student Grade History
- This information will not be passed to the CAA/CIA database as meeting standard in a content area until paired with the assessment-taking information
- “But we don’t submit Grade History until the end of the summer!”
 - OSPI working on guidance for districts on providing grade history to CEDARS earlier
 - Identical issue exists, minus assessment, for Bridge to College grad alt



LDC/LAA – OSPI Next Steps

- This week: compare course assurance spreadsheet to CEDARS data – there are mismatches or codes that identify multiple classes
- Next Week: Clarisse to start reaching out to districts to clean up LDC Course Assurance list
- Week After: load list and test application at OSPI
- Tentative go-live: first week of April... probably the second...



LDC/LAA – OSPI Next Year

- Course Designation Code being added in CEDARS
 - Removes our manual tracking of courses
 - Removes need to manually clean-up the course list
- Enhanced Guidance regarding Grade History



LDC/LAA: A Note from Clarisse

“If it is verified that a student has passed the course and met (or exceeded) the cut score, the district should be able to confirm for the parent that the student has met this graduation alternative. Although the graduation database will not reflect this information until the OSPI process has been established and completed, this should not prevent students from knowing that they have met the graduation alternative or graduating.”



Technology Updates

- Secure Browser is now supported for Chrome OS 72
 - Be sure to use at least OS 72.0.3626.117 if using Chrome OS 72
 - WCAP portal has been updated to list OS 67, 68, 69, 70, 71 & 72
- Reminder: iPads/Tablets should NOT use external keyboard for Smarter Balanced Math only
- Microsoft “Take a Test” is supported on Windows 10 for Smarter Balanced Assessments if schools wish to use it



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- Group Topical Conversations:
 - Google Team Drive
 - Designated Supports and Accommodations
 - What else?
- Reflection, Evaluation and Close



New

- ▶ My Drive
- ▶ Team Drives

▶ **District Assessment Coordinators**

- ▶ Accomodations & Supports
- ▶ Accountability & Test Refu...
- ▶ Classroom-Based Assess...
- ▶ DAC Meeting Agendas
- ▶ Educational & Assitive Te...
- ▶ ELPA21 Screener & Annual
- ▶ ESSA & WSIF Resources
- ▶ Graduation Assessment Al...

Quick Access

**MEASURING STUDENT GROWTH:
OPTIONS AND PROBLEMS**

March 22, 2019

Measuring Student Growth - Pete B...
You uploaded just now

Assessment Directors' Meeting
 March 22, 2019

Agenda

TIME	TOPIC	LEAD
1:00	Welcome & Introductions	Pam Estvold
1:15	Updates from OSPI	Brian Rick

DAC agenda 3-22-19.pdf
Uploaded today by Jennifer Longchamps

Name	Last modified	File size
Accomodations & Supports	Jan 29, 2019 Jennife...	—
Accountability & Test Refusals	Jan 29, 2019 Jennife...	—