



# NWESD Assessment Directors' Meeting

**June 10, 2019**

# Today's Agenda

- Assessment News from the State
  - OSPI Assessment Update
  - HB 1599 Implications
  - WSIF Updates
- Debrief of Spring Testing
  - What worked well?
  - What will you do differently next year?
- 2019-20 Schedule and Topics
- Plus/Delta and Closing

# Assessment News from the State

- State Recognized Schools for closing gaps, growth and achievement: 30 schools from 17 districts in the NWESD
- June 12 - Final OSPI Assessment Update webinar at 3:30 pm
- Summer 2019 – Assessment contractor named
- August 2 – WERA Special interest groups at Seattle Airport Hilton
  - Assessment Directors Network 8:30 – 12:30
  - Data Visualization SIG meeting 1:30 – 3:30
- Dec 4-6 – WERA/OSPI Conference: *Taking Action to Reduce Opportunity Gaps*. Keynotes by Dr. Beverly Tatum and Juli Coleman

# OSPI Assessment Update Webcast - May 14

## Content

- Inventory of Time Spent Testing

## Operations

- Dates and Calendars

## Select Assessments

- WA-AIM Participation Reminder
- LDC-LAA Student Lists
- COE Local Updates
- Expedited Assessment Appeals Waiver

## Select Assessments (cont'd)

- OSPI HB 1599 Resource Page
- Kindergarten Round Up
- ELPA Screener Training
- COE Local

## Data

- Testing Progress Dashboard Now Open
- Recently Arrived English Learners
- End of the Year Close-Out Activities



# Inventory of Time Spent Testing

## From School Year 2017-18

Report is posted on OSPI's [Reports to the Legislature](#) webpage!

- Look for “UPDATE: Assessment Inventory” at the top of the 2018 list

## For School Year 2018-19

- Confirmed as a Legislative requirement
- Prepare with the “Assessment Inventory Data Collection Worksheet” (WCAP Portal > Test Coordinator > General Information)



# Testing Timelines Calendar for 2019-20

The draft Testing Timelines Calendar has been posted to the WCAP portal. Available in the Test Coordinator Resources>General Information section.

[Schedules and Timelines Overview](#)  
[pdf]

The schedules below provide information on system downtimes and testing windows for the 2018-19 school year. Updates to these schedules are made regularly.

[Downtimes for AIR Systems](#) (Updated: 9/18/18)

[2018-19 Important Dates](#) (Updated: 4/18/19)

[2018-19 State Testing and Timelines Calendars](#)

[2019-20 Draft State Testing and Timelines Calendars](#)



# June Important Dates

June 3 – WA-AIM stand-alone score file in WAMS.

June 7 – Online testing window closes. Students still needing to test will have access to their tests through TDS until EOD Friday, June 14.

June 11 – ELPA21 scores in Query.

June 12 – WA-AIM and ELPA21 Paper ISRs due in district.

June 14 – District Security Reports for online testing are due.

June 20 – ELPA21 late file received.

June 21 – TIDE appeals, discrepancy resolution, and participation codes closes.



# WA-AIM Participation Reminder

For the 2019-2020 assessment windows, students identified to take the WA-AIM must take the WA-AIM in all applicable content areas.

IEP teams will no longer be allowed to choose the regular assessment (SBA/WCAS) for one content area and the WA-AIM for others.

You can find this information on starting on pg. 10 of the [\*Guidance for IEP Teams: Student Participation in Statewide Assessments for Accountability and Graduation\*](#)



# LDC-LAA Student Lists for COE Courses

Student lists of the verified COE Local courses are now available to the District Assessment Coordinators and Designees

- In Graduation Alternatives, use LDC-LAA tab at the top of the page.
  - Filter by school, content area and course then click "View" button. The list of students will have three radio buttons next to each of the student names
    - Met = Student has met the cut score across all tasks in a collection
    - Not Met = Student has not met the cut score
    - Not Applicable = Student started (but did not finish the tasks), met another graduation alternative or the student should not have been included on the list



# COE Local Updates

- Click "Submit" to save selections. Districts will be able to return to the list and continue to submit information.
- Final submission date is July 31.
- CAA/CIA Database will not show the student as meeting the LDC-LAA graduation alternative until the final grades are in CEDARS. ("Has Required Grade History" column indicates if a final grade is currently in CEDARS.)



# Expedited Assessment Appeals (EAA) Waiver

Districts can now submit EAA Waivers for the Class of 2019.

## Additional questions for Pathway B

- Indicate if a student has been admitted to a Community and Technical College, Four Year Institution or a Career Preparation Program.
- Consent from parent/student to disclose the student contact information with the State Board for Community and Technical College. Additional details and sample consent document can be found at <http://www.k12.wa.us/assessment/GraduationAlternatives/ExpeditedAppeals.aspx>



# Kindergarten Round Up

- Testing of in-coming kindergarten students began on May 1 and will end on June 28.
- Kindergarten students can test on either Kindergarten or Future Kindergarten tests. These tests are identical.



# ELPA21 - Screener Training

- Screener training will be available in Moodle
  - Recorded video
  - Quiz
  - Registration
- Screener opens around August 6
- All Test Administrators will need to complete the training and show up on the state's list of trained TAs prior to administering the test.



# COE Local Impact by H2SB 1599

- ELA and Math COE Local collections can be completed through the end of summer school for the school year for 2019.
- HS2B 1599 removed the COE Local as a graduation alternative option for ELA and Math.



# COE Local Post-H2SB 1599

- Plans for the use of the Moodle contents—tasks, rubrics, and instructional materials—are underway, but OSPI must first determine the parameters for their use.
- ELA has copyright issues that need to be addressed and published pieces may not be able to be released.



# Reminder for retaining COE Local results

- Score all student work down to the question level in order to indicate scores achieved by task (student scoring sheets in Moodle)
- Make a hard copy or an electronic copy of every student's collection of tasks—met or not met
- Make a hard copy or an electronic copy of every student's score sheet—met or not met
- Retain both copies for one school year



# Recording classroom student scores Moodle

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC
1	ELA COE Local Assessment Spreadsheet		Reading Scores																			Brief Write Scores		Performance Task Score:		Puzzing Score			
2			Literary Task (0-2 pts each) 3 of 4 Qs					Literary/Informational Pair Task (0-2 pts each) 3 of 4 Qs					Informational 1 Task (0-2 pts each) 3 of 4 Qs					Informational 2 Task (0-2 pts each) 3 of 4 Qs					Narrative Conclusion or Informational Introduction (0-2 pts)	Informational or Argumentative Elaboration (0-2 pts)	Explanatory Performance Task (0-12 pts)	Argumentative Performance Task (0-12 pts)	Must Equal 30 or More Points from All 4 Areas		
3	Student Name	SSID	Q1	Q2	Q3	Q4	Total	Q1	Q2	Q3	Q4	Total	Q1	Q2	Q3	Q4	Total	Q1	Q2	Q3	Q4	Total			Total		Total		
4	Example 1	111111111	2	2	1	5	1		2	2	5	1	1	1	3	1	0		2	3			2	1	3	8	11	19	38
5	Example 2	222222222	0	1	1	2	1		1	1	3	0	1	1	2	1	0		2	3			2	2	4	8	7	15	29
6																													0
7																													0
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# COE Local Mathematics Score Record

Choose one task for students to complete (5A, 5B, 5C or 5D).

Use drop down menu in each cell to enter student score for question.

Insert rows to add more student name fields.

Use plus sign when hovering on lower right corner of cell to extend formulas and fields.

Feel free to delete Tasks not used in your classroom.

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Task 5A - Family Camping	Question Number	Q1	Q2	Q3	Q4	Q5	Q6	TOTAL
	Possible Points	2 pts	1 pt	2 pts	1 pt	1 pt	2 pts	9 pts
Student Name	SSID							
								0
								0
								0
								0
								0
								0
								0
								0
								0

Task 5B - Baseball	Question Number	Q1	Q2	Q3	Q4	Q5	TOTAL
	Possible Points	2 pts	1 pt	2 pts	1 pt	3 pts	9 pts
Student Name	SSID						



# Submitting scores to the district

- Educator complete classroom scoring spreadsheet for all students who attempted an ELA COE Local
- Confirm names, SSID numbers, task-level, write-level and final scores
- Contact DAC for district and request preferred process for submitting scores
- Inform students of final scores



# Sample message acknowledging student graduation status

- When you have scored the ELA or Math Local COE and find the student has met standard and confirmed with the district coordinator that all other graduation requirements have been met, you can approve the student to participate in the graduation ceremony.
- You don't need to wait for the official state confirmation. It will happen when the set of data have been verified.



# Testing Progress Dashboard Now Open

- Application in WAMS to assist districts with inventorying the completeness of their spring testing administration
- “Of all the kids that will be attributed to our schools in the state accountability model or state report card, which students still must sit for a test?”
  - Have those kids tested?
  - What other tests have come back in our district?
- Are student identifiers, demographics, and program flags accurate?



# Recently Arrived English Learners

- Recently Arrived English Learners on page 10 of SRMAAG
  - 1<sup>st</sup> 12 months in a US school (50 states and DC)
  - Is an English Learner (qualifies for services)
  - Has not exhausted this exception
  - Regardless of birth country
- “NNEP” column added to Testing Progress Dashboard to document outlier cases – English Learners in their first Spring test admin who have had disrupted US enrollment of less than 12 months over a longer period of time



# End of Year Close-Out Activities

- Last day to record anything in “After Testing” in TIDE: June 21
- (Last day to export Test Status Code: June 14?)
- Enrollment data will be pulled from CEDARS: July 10
- “Rolling Back Grade Level...” article in April Student Information Monthly (SIMON) newsletter
  - “We assume you updated the data to make it more accurate”
- Update WAMS Profile contact information for 2019-20



# OSPI Assessment Update Webcast – June 12

What topics or questions do you need?



# OSPI HB 1599 Resource Page

OSPI has created a resource page for HB 1599. As information becomes available, the page will be updated.

[www.k12.wa.us/GraduationRequirements/HB1599.aspx](http://www.k12.wa.us/GraduationRequirements/HB1599.aspx)

FAQ

[www.k12.wa.us/GraduationRequirements/pubdocs/1599FAQ.pdf](http://www.k12.wa.us/GraduationRequirements/pubdocs/1599FAQ.pdf)



# HB 1599

- Ends CAA requirement after Class of 2019 and CIA after 2021
- Class of 2020 has eight graduation pathways to demonstrate college & career readiness that align to HS & beyond plan
- Requires electronic HSBP platforms beginning in SY 2020-21
- Requires 8th grade student learning plans to continue in HS
- Requires districts adopt an academic acceleration policy for HS
- Directs SBE to convene a mastery-based learning work group




# Washington School Improvement Framework

- WSIF reports from March 2018 are on the old Report Card and the updated April 2019 reports are on the new Report Card.
- All schools for all districts download available as download.

 Resources

 Export to PDF

 Download Data ▼

 Email

- Next State Report Card release scheduled for end of June.
- EDS Tableau Server app has additional WSIF data visualizations in the WSIF School Comparison Tool



# Debrief of Spring Testing

Worked well? Do differently next year?

1. Scheduling, Technology, Training
2. Accommodations and Supports
3. Students and TA User Experiences
4. TIDE Rosters, Tracking and Cleanup
5. Refusals, Preliminary Data and Reports

What worked well?

What will you do differently next year?

1. Scheduling, Technology, Training
2. Accommodations and Supports
3. Students and TA User Experiences
4. TIDE Rosters, Tracking and Cleanup
5. Refusals, Preliminary Data and Reports

# Our Schedule and Topics for 2019-20

**Thanks and Happy Summer!**

