



Assessment Update Webcast

SY 18-19 UPDATE #2
SEPTEMBER 12, 2018

Today's Topics

Content

- Achievement Level Setting
- Score Report Webinar Series
- Science Updates
- Inventory of Time Students Spent Testing Survey

Operations

- Resource Schedule
- Alternate Test Sites

WaKIDS

- Quick Start Guide
- WAMS

Select Assessments

- WA-AIM
- ELPA21 Screener
- WIDA
- Graduation Alternatives (MM)
- COE Local

Data

- Students in TIDE
- State Report Card

Technology

- iOS 12
- Chrome
- Old Browser Lifespan

Miscellaneous

- Previous and Upcoming Webinars
- Contact Information



Content Update



Score Report Webinars

Smarter Balanced Scores and Reports:

- **When:** September 13, 3:30-4:30 p.m.
- **Who:** teachers, principals, DCs, district administrators, family-school partnership staff
- **What:** answer common questions & share resources for communicating test scores to families
 - [Registration link](#)

WCAS Scores and Reports:

- **When:** September 20, 3:30-4:30 p.m.
- **Who:** teachers, principals, DCs, district administrators, family-school partnership staff
- **What:** introduce the Science test score reports & share resources for communicating test scores to families
 - [Registration link](#)



WCAS Achievement Level Setting

- August 6-8, Bellevue
- Purpose-Develop cut score recommendations corresponding to each performance level (e.g., Level 2, Level 3) for grades 5, 8, and 11
 - 30 Washington State educators per grade level panel
 - Chosen to carefully represent the state demographic
 - Classroom teachers, science coaches, curriculum specialists, etc.
- Process
 - Orientation to test development and achievement level setting process
 - Taking the online WCAS test
 - Examining the Achievement Level Descriptors (ALDs)
 - Ratings using an Ordered Item Booklet (OIB)
 - Round 1
 - Round 2
 - Round 3
 - Articulation Panel
- Recommendations were accepted by the State Board of Education on August 9, 2018



WCAS Scores Communication Timeline

- Scores made available in the Online Reporting System (ORS) on the [WCAP Portal](#) on September 5th .
- Statewide test scores were publically released on [Report Card](#) on September 10th
- Paper WCAS Individual Score Reports (ISRs) are due to arrive in districts on October 9th and 10th.



Online Reporting System Individual Student Report



Performance on the WCAS Grade 8 Test, by Reporting Area: demofirst, demolast d., 2017-2018

Reporting Area	Percent of Total Points Earned	Description
Practices & Crosscutting Concepts in Physical Sciences	0	Level 3 students model how atoms are conserved during changes; ask questions and investigate motion caused by contact and non-contact forces; use data to model energy in systems; describe kinetic and thermal energy transfers; model how waves travel in patterns, transfer energy, and interact; and design devices to optimize collisions, forces, and energy transfers.
Practices & Crosscutting Concepts in Life Sciences	0	Level 3 students use evidence to argue that organisms are systems of cells; use patterns to model the flow of energy and matter in an ecosystem and how organisms use energy and matter to survive; use models to understand how the structure and function of genes causes variations; use patterns in fossil data to compare organisms and infer evolutionary relationships; and evaluate solutions that stabilize ecosystems.
Practices & Crosscutting Concepts in Earth & Space Sciences	0	Level 3 students use evidence to model Earth and other objects as part of a universe with movements controlled by gravity; use rock strata evidence to explain Earth's history; model the cycling of matter and energy and explain changes in Earth's surface features and weather; use evidence to describe how human activities are affected by Earth's resources; and design solutions to problems caused by using resources.



Online Reporting System

Student Performance Reporting Area

Performance on the WCAS Grade 8 Test, by Student, Reporting Area: Demo School 999701, 2017-2018

Name	SSID	Scale Score	Achievement Level	Practices & Crosscutting Concepts in Physical Sciences Percent of Total Points Earned	Practices & Crosscutting Concepts in Physical Sciences Meets or Exceeds Proficient Range	Practices & Crosscutting Concepts in Life Sciences Percent of Total Points Earned	Practices & Crosscutting Concepts in Life Sciences Meets or Exceeds Proficient Range
Demo, Demo D. 🔍	9989107	345	Level 1	0	No	0	No
demofirst, demolast d. 🔍	900091107	345	Level 1	0	No	0	No



WCAS Updated Resources

- Scale Score Ranges
 - <http://www.k12.wa.us/assessment/StateTesting/ScaleScores.aspx>
- Sample Score Report—**coming soon**
 - <http://www.k12.wa.us/assessment/StateTesting/ScoreReport.aspx>
- Achievement Level Descriptors
 - <http://www.k12.wa.us/assessment/StateTesting/PLD/default.aspx>



Upcoming Assessment Development Work Groups

- Content Review with Data
 - A group of five educators per grade level will review content and student performance data for every item field tested in Spring 2018 and make recommendations for the operational item bank based on criteria for acceptable stimuli and items.
 - Grade 5 September 24
 - Grade 8, September 25
 - Grade 11, September 26 and 27
- Grade 11 Content Review
 - A group of five educators will review the products of Item Cluster Writing in April 2018 to assure every stimulus, item, and rubric is scientifically accurate and gathers evidence about student mastery of the Washington State 2013 K-12 Science Learning Standards (NGSS).
 - Week 1: October 1-5
 - Week 2: October 22-26



Inventory of Time Students Spent Testing for the 2017–18 School Year

- Every district is required to complete the online survey.
 - Deadline: **October 15**
 - Link to the survey: [Inventory for the 2017–18 SY](#)
 - Need help?
 - Contact Traci Main traci.main@k12.wa.us to verify if the survey is complete for your district.
 - Contact Kara Todd kara.todd@k12.wa.us if you need anything else.



Operations Update



2018-19 Administration Resource Schedule

Materials Recently Posted

- TIDE User Guide
- AVA User Guide

Resources and Training Materials	Portal Posting Tentative
GTSA	9/13
ORS UG	9/13
YCP	9/14
AIRWays Reporting UG	9/17
TA UG	9/21
PIRG	9/24
TIDE Module	9/24
TDS TA Interface Module	9/26
TCM	9/28
Tech Coordinators Module	9/28
TAM	TBD
Braille Requirements Document	TBD



WAMS: Alternate Test Site Registration

- WAMS->Assessment Operations->Pre-Id>Alternate Site Registration
- Assists students who cannot participate in testing at resident school:
 - Register an alternate location
 - Provide test schedule for alternate sites
 - Document when/where students will participate
- Locations can be schools, district facilities, ESDs, colleges/universities approved by OSPI
- Registration for students via Test Registration in EDS (coming soon)
- Available for fall and spring

Delete Site	Site Name	Site Address	Test Session Date & Time
Delete	Elementary	Ave. Washington 55100-5510	03/23/2018 8:00AM - 5:00PM
Delete	ESD	Dr SW Washington 989898	03/30/2018 8:00AM - 5:00PM

Alternate Test Site Address
 Note: This address will be provided to students and families.

* Address: Ave.

* City: A

* State: WA

* Zip Code: 5510

Please enter the date testing will occur and the time it will start and end.
 DCs must follow the state mandatory testing window when selecting testing schedules. Refer to the [timelines/calendar](#) for specific details.

<	>	* Open Time:								
Sun	Mon	Tue	Wed	Thu	Fri	Sat	8	:	00	AM
25	26	27	28	1	2	3				
4	5	6	7	8	9	10				
11	12	13	14	15	16	17				
18	19	20	21	22	23	24				
25	26	27	28	29	30	31				
1	2	3	4	5	6	7				

* Close Time:
5 : 00 PM

Please enter the number of students who can register for testing.
 * Seat Count: 1

Mark checkbox if you are allowing students outside your district to register at this site.
 Open to Students Outside District

Shipping Address
 Standard secure shipping address as appears in WAMS-Profile.

Address: Street

City: A

State: WA

Zip Code: 99999

Please enter information where the Test Site Coordinator can be reached.

* Name: Mr. Smith

* Address: 1234

* City: T

* State: WA

* Zip Code: 99999

* Email: mail@mail.com

* Cell/Home Phone: 444 555 3322



WaKIDS Update



Hot off the Press

Everything you need to know about WaKIDS but didn't know to ask is right here!

Contact the Early Learning Office to get yours!

360-725-6161
WaKIDS@k12.wa.us

Amber Havens, WaKIDS Assessment Coordinator
360-725-6180 | amber.havens@k12.wa.us

WaKIDS

Washington
Kindergarten Inventory
of Developing Skills

Assessment Implementation Quick Start Guide 2018-19

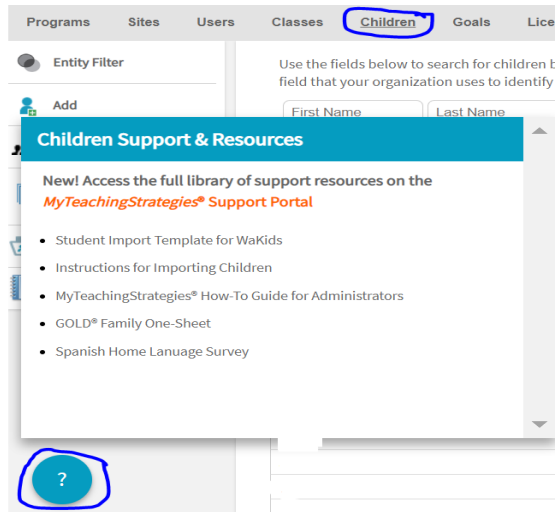
*An outline of key roles, responsibilities and timelines
for the implementation of WaKIDS, with links to helpful instructions*



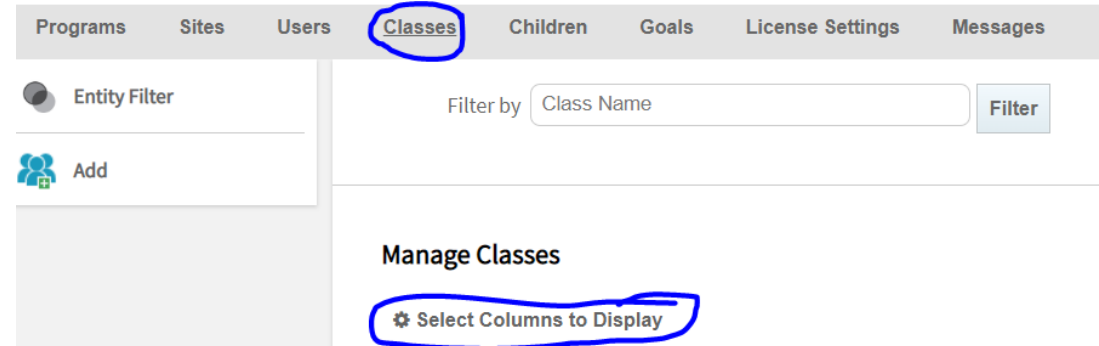
WaKIDS

Washington
Kindergarten Inventory
of Developing Skills

Finding the Import tool



Finding the Class ID



WaKIDS

Washington Kindergarten Inventory of Developing Skills

- Duplicate SSID Error
- Transfer in WAMS

WASHINGTON STATE
OSPI Office of Superintendent of Public Instruction

Washington Assessment Management System

Home Profile Assessment Operations Data Review Admin

Pre-Id File Downloads

> **Nightly File Extracts**

- > Send Student to TIDE
- > Students to Be Sent to TIDE
- > SSID Issuance Search

> **TIDE Pre-ID**

- > Download Template
- > Upload Pre-ID Records
- > Switch to CEDARS

> **Move Student to TS Gold**

> **Test Registration Students Receiving Services**

> **Student Registration Roster**

> **Alternate Site Registration**

> **ELP Assessment**

- > ELPA21 Pre-Id Student List
- > TA Lists

Assessment Operations - Pre-Id

Nightly File Extracts

Nightly file extracts will be sent from CEDARS to up CEDARS submissions populating in TIDE until you see flowing through to TIDE.

This extract contains all students sent to TIDE from only a non-primary record, the non-primary school

'Type of List' Drop-Down:

- **Last Sent to Vendor:** As this list is a running WAMS> Assessment Operations> File Downlo
- **Duplicate SSIDs:** A student will be on this lis
- **Dual Primary:** A student will be found on this these student records - students should not be student who has recently moved may show as

As this list is a running list of students on any given Operations> File Downloads.

The Student Record Management for Assessment an [testc](#)

Date File was Last Sent to TIDE: 09-06-2018

District: Aberdeen School District (14005)

Type of List: Last Sent to Vendor ▾

[Download](#)



WaKIDS

Washington
Kindergarten Inventory
of Developing Skills

- Updates

- Message Board in GOLD
- Newsletter
- ECEAP Child Records available September 25th
- Growth Report



Select Assessments Update

- WA-AIM
- ELP
- WIDA
- Graduation Alternatives
- COE



WA-AIM Participation

The WA-AIM is the state alternate assessment based on alternate achievement standards. It is designed for students with the most significant cognitive disabilities.

OSPI defines “student with a significant cognitive disability” as:

“Students with significant cognitive disabilities require intensive or extensive levels of direct support not of a temporary or transient nature. These students score at least two standard deviations below the mean on standardized, norm referenced assessments for adaptive behavior and intellectual functioning.”



WA-AIM 2018-2019 Dates (FALL RETAKES)

- Fall High School Retakes Window
 - September 10- November 16
 - ELA and/or Math
 - May administer grade 3, grade 6, or grade 10 Performance Tasks
 - Students have been pre-ID in eDirect if:
 - Student took WA-AIM in 2017-2018 in grade 10, 11, or 12
 - Student did not meet WA-AIM Graduation Cut Scores:
 - ELA: 104
 - Math: 103
 - Awareness Waiver through Engagement Rubric



WA-AIM 2018-2019 Dates (Spring)

- **Spring Accountability Window-** October 15-April 5
- **Student Registration-** mid-October (dependent upon district's first CEDARS submission)
 - Nightly submissions from OSPI to eDirect begin October 18
- **eDirect-** opens October 19 for the following
 - Student demographic review (check enrolled grade, Engagement Rubric status, location)
 - User assignment and role permissions
- **eDirect-** opens January 2 for the following
 - Test Session Creation
 - Student placement in test sessions
- **Data Collection Platform-**opens January 2
 - Accessible once test sessions and student placement in test sessions has occurred for student(s)



WA-AIM Achievement Level Setting-Summer 2018 Timeline

August 2018- Standard setting

- Science- Grades 5, 8, and 11
- HS ELA
- HS Math- confirmation

August 2018-State Board of Education adoption of Achievement Levels

NO CHANGES TO WA-AIM GRADUATION CUT SCORES



Complete listing of WA-AIM Score ranges located at <http://www.k12.wa.us/assessment/WA-AIM/Scoring.aspx>

WA-AIM Science				
	Level 1	Level 2	Level 3	Level 4
Grade 5	100-110	111-128	129-168	169-200
Grade 8	100-109	110-126	127-162	163-200
High School (grade 11)	100-110	111-127	128-163	164-200

WA-AIM High School ELA and Math				
	Level 1	Level 2	Level 3	Level 4
ELA	100-109	110-125	126-161	162-200
Math (no change from previous)	100-107	108-127	128-163	164-200



ELP Assessment Update

- ELPA21 Screener
 - Uploads
 - Completion Numbers
 - TA Training
 - Test Administration Questions
- ELPA21
 - No updates
- WIDA
 - Trainings will be available through Canvas in late fall.



ELPA21 Screener - Uploads

We have had a few districts request additional information on bulk uploading students for ELPA21 screening. Please make sure that this information is shared with the people in your district that need it.

Bulk Upload information can be found on the Screener FAQ document linked on the Preparing for Testing page (<http://k12.wa.us/ELPA21/Preparing.aspx>)



ELPA21 Screener – TA Training

- Training is available for TAs through our Canvas space linked here: <http://k12.wa.us/ELPA21/Preparing.aspx>
- The training process includes 3 steps. (Totaling 45 to 60 minutes)
- Please ensure all of your TAs who are administering the ELPA21 screener are trained and registered with the state.
- Other screener resources, including an FAQ document, are also available at the link above.
- You (the DAC) can access the training in WAMS → Assessment Operations → Pre-Id → ELP Assessment (choose TA Lists)



ELPA21 Screener – Questions from the field

- We need the system to not allow students to move past the speaking portion of Step 2 until the TA approves them.
- My colleague is stopping testing if a student responds only in Spanish to the Step 1 items. Is that correct?
- As the TA, when can I stop the test for students who are struggling to finish?



ELPA21 Screener: Non-responders in CEDARS

CEDARS is now able to accept the new scoring options for students who do not respond (0-Proficiency not demonstrated and 0000)

SIS (Skyward, Power School, etc.), are still updating and cannot yet accept “0”.

Until the SIS updates are made, enter these students’ scores as “Level 1 emerging” and domain scores as 1111 and then return to the system when it is updated to correct the scores.

****This should only be a handful of students in any one district.****



WIDA Alt ACCESS – Training

- Training for the WIDA Alt ACCESS TAs will be done through Canvas
- The training will be available in November.
- The training process will include three steps similar to those completed for the ELPA21 screener.
- TAs will need to complete the training and register as trained TAs prior to administering the WIDA Alternate ACCESS.



Assessment Graduation Alternatives (*other than LDC/LAA*)

- New Assessment Graduation Alternatives Coordinator
 - Welcome Clarisse Leong!
 - Patience & understanding during transition
- Accountability (on-grade) testing establishes eligibility (access)
 - On-grade testing at high school must occur before a student is to access graduation alternatives
 - The on-line application prohibits entry without eligibility



Locally-Determined Courses (LDC) and Locally-Administered Assessments (LAA): COE Local Updates

- Questions about the COE Local Moodles
- Bridge to College as a LDC/LAA
- Tasks in the classroom
- COE Local Math and ELA scoring training



Questions about the COE Local Moodles

- Access to the COE Local Moodles comes from the District Assessment Coordinator with a link and a password
- Educators working with students on COE Local assessments must register for access to the Moodle and create their own password
 - Students should not be on the Moodle sites!
- There are two Moodles—ELA and math. Educators should only access their content area.
- The COE Local Moodles contain: operational tasks, instructional materials, rubrics and, in some cases, sample student work.
- Scoring training material will be placed on the Moodles as soon as it is ready. Additional scoring materials will be added as they are completed.



COE Local tasks: OSPI and district roles

- **OSPI** provides:
 - The test map for each content area describing the number and type of tasks to complete
 - Scoring training materials to assist educators in scoring student work
 - Technical support for questions regarding the tasks and scoring process
- **Districts** determine:
 - The approved locally-determined course (LDC)
 - Implement the instruction for the course
 - Administer the selected tasks to students
 - Score the tasks



COE Local ELA & Math Scoring Training

- Scoring training materials for operational tasks will be placed on the COE Local Moodle, not on a separate site.
- Educators working with the COE Local tasks will be asked to submit a short survey assuring OSPI they have completed scoring training activities for operational tasks.
- The scoring materials will vary per content area, however both ELA and math will provide training on rubrics specific to tasks.



Training Dates & Locations: COE Local Scoring

- September 17—Wenatchee
- September 18—Pasco
- September 19—Spokane
- September 24—Battleground
- September 26—Tacoma
- September 27—Anacortes

Trainings are for educators working with students using COE Local tasks.
Trainings will focus on the principles of scoring using instructional tasks as examples
There is a maximum number of slots for each location.
Email laa@k12.wa.us for registration information.



Bridge to College as a LDC/LAA

- The Bridge to College course is an approved option for a LDC/LAA.
- The Bridge to College course is a complete, year-long course, with curriculum, instructional materials, and assessments that are embedded in the course.
- COE Local tasks are not to be used in a Bridge to College course.
 - COE Local tasks are designed to be implemented in existing content courses or courses similar to the previous COE classes



Data Update



Getting Kids into TIDE

- **CEDARS Go-Live: Mid-Septemberishly?**
 - No date set yet
 - SSID Issuance not affected
- **WAMS: Bulk Upload To TIDE Open**
 - Students must have SSIDs
 - System will recognize SSIDs created/used since start of 17-18 school year
- **Tools requiring CEDARS Enrollment open with CEDARS**
 - “Switch to CEDARS” to set new ‘baseline’ enrollment based on CEDARS submissions
 - Moves away from ‘bulk upload’ to ‘CEDARS is the bulk upload’
 - Allows one-by-one ‘send student to TIDE’
 - Students Receiving Services requires program info to work



Report Card

- State Report Card live as of 9/10
- Data on State Report Card reflects update to grade 8 math scores
- Corresponding WAMS downloads under same heading
 - Student level: [district] Spring2018 Scorefiles_finalV3.xls – includes “G8MathImpactedRecord” variable in last column with a “Y” if student was impacted.
 - Unsuppressed Aggregate: [district] Spring2018 ReportCardDataV2.xls



Technology Update



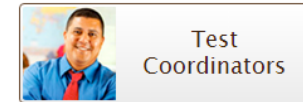
Updated Secure Browsers in late Sept.

- Target date of Sept.26 for updated Windows, Mac, iOS, and Chrome OS Secure Browsers for 2018-19 operational testing
 - iOS update is available now, but has not yet been tested with iOS 12
 - Chrome Secure Browser will work with Chrome OS 67+
 - New Secure Browsers will have updated/improved login sequence
- Old Secure Browser will be supported through end of Nov, 2018
 - Districts may choose to use old version for Fall retakes (ends 11/16/18)
 - Note that this version does not have updated/improved login sequence; use manuals and training materials from spring, 2018



Previous webinar information

1. Go to the WCAP Portal: <http://wa.portal.airast.org>



2. Select the Test Coordinators card



3. Select Test Coordinator Resources

4. Select the Modules folder  Modules

5. Scroll down to the Assessment Update Webinars Overview section...



Thank You!



NWESD DAC Dropbox

District Assessment Coordinators

Sorted by name



2017-18 DAC Meeting Agendas

	Curriculum Directors 8 a.m. - 12 p.m.	Assessment Directors 1 p.m. - 3:30 p.m.
September	9/26/18	9/14/18
October	10/26/18	October 2018 (no meeting)
November	11/26/18	11/26/18
December		
January	1/25/19	1/25/19
February		
March	3/22/19	3/22/19
April		
May	5/17/19	
June		4/26/19 (9:00 am start)

2018-19 CD-DAC Schedule.pdf



2018-19 DAC Meeting Agendas



Accommodations & Supports

DAC Dropbox Folder

- 2017-18 DAC Meeting Agendas
- 2018-19 DAC Meeting Agendas
- Accommodations and Supports
- Accountability and Test Refusals
- Classroom-Based Assessments
- Educational and Assistive Technology
- ELPA21 Screener and Annual
- ESSA and WSIF Resources
- Graduation Assessment Alternatives
- Graduation Requirements
- Growth Measures
- Interim Assessments
- OSPI Performance Indicators
- Smarter Balanced Digital Library
- Summative SBA and WCAS Administration
- State Test Communications and Reports
- State Test Training Resources
- Title/LAP Data
- WaKIDS

Dropbox Activity

- View the Dropbox structure and 2017-18 DAC Agendas folder.
- Partner up to explore 2017-18 documents and how to folder.
- Whole group discussion:
 - Does the folder structure make sense? Improvements?
 - How well do the folder topics work for us?
 - Is it helpful to have meeting resources linked in the agendas?
 - Should we create a running agenda doc to capture full year?