



NWESD Assessment Directors' Meeting

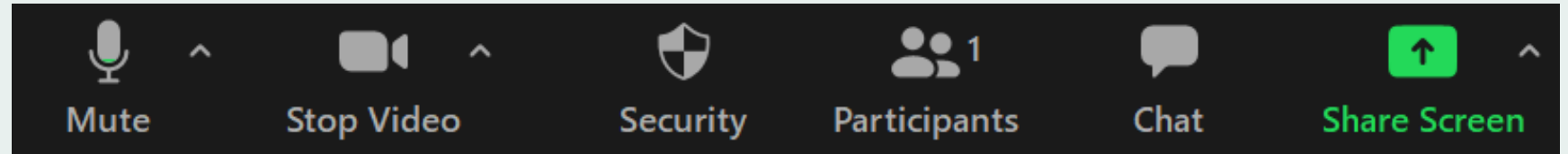
June 11, 2020

Today's Agenda

- Welcome and Check-in
- Wrapping up Spring 2020
- Planning for Fall 2020

Using your questions with answers from Director Christopher Hanczrik, OSPI's Assessment Update webcast, and the WAW

Zorms



- Audio

- Be aware of noises in your space. Turn off if you see your active screen indicator light up when you're not talking.
- Tip: Use space bar for quick comments.

- Video

- Video On signals that you're present and attending to the conversation.
- Turn off 1) if your movement may distract, 2) if you need to preserve bandwidth, or 3) to signal that you've had to step away for a moment.

- Chat

- Good place for written comments to not interrupt the speaker.
- Be wary of making chat a "side-bar" conversation that distracts from the current conversation.

Racism, Equity, and Me

Amid the coronavirus pandemic, it feels like we also are getting real about facing the pandemic of racism.

Who have you been learning from in recent days?

Adaptations

We had to do everything differently this spring. What were some experiments attempted or lessons learned that will result in working differently next year?

- Work, meetings and collaboration with colleagues
- Supporting or providing formative and summative assessment tools
- Student information and data systems
- Graduation pathways and requirements

News and Conversations Inspired from OSPI Assessment Updates



Wrapping up Spring 2020

Q: What are the expectations for security forms and paperwork from test administrations before the closure

A: The District Administration and Security Report is due for each active administration once you receive the materials. More details will be included during the June 17 Assessment Update webinar

- Smarter Balanced and ELPA21 Spring score files are in WAMS
- WCAP Portal Feedback Survey from Cambium closes June 21
- Register for the 2020-21 Assessment Update Monthly webcasts on the WCAP Portal

WaKIDS Update and Actions

- Quick Start Guide to be released in coming weeks. Make sure your Early Learning contacts on the WAMS Profile page.
- Generate and save reports and data export from MyTeachingStrategies no later than June 28. Data is cleared out after that.
- End of Year MyTeachingStrategies Account Clean Up must be done between July 1 and August 1
 - To maintain data security and efficiency, districts must “clean up” their account by archiving users who no longer need access and deleting any classes that will not be used in 2020-21.

Upcoming WaKIDS Actions: Preparation for Fall

- Share the WaKIDS Assessment Implementation Quick Start Guide 2020-21 with relevant districts staff
- Assure user access for administrators
- Communicate to remind principals that kindergarten teachers new to WaKIDS must take WaKIDS 101 online training.
 - Register on OSPI's WaKIDS page
 - Also a separate online course for administrators.
- Prepare for the Student Import
- Anticipate ECEAP student data

Using Spring 2020 Assessment Data

- OSPI feels two decisions may continue to be informed by the data:
 1. Using ELPA21 annual assessment data to inform a student's program placement and language services for next year
 2. Using math and ELA Smarter Balanced assessments data to inform meeting a graduation pathway requirement
- For these two purposes, the annual and summative assessment results are the best information we have to inform those decisions.
- OSPI does not require, expect, encourage or endorse using spring 2020 assessment data to inform decisions beyond these two uses.

ELPA21 Scores and Partial Testing

- If ELPA21 testing was not completed at a school or district level, OSPI discourages any attempts to view results with any form of aggregated interpretation.
- Without a full accounting of all possible student results attempts to apply data in consideration of program changes would include weaker statistical precision.

ELPA21 Scores and Partial Testing

- At an **individual student** level, score results can be used in broad consideration of specific instructional decisions.
- However, this should be applied in concert with other local information about a student's skills and abilities.
- Because of the multi-dimensional scoring model for ELPA21—an interplay of the four domains—each domain score has impact on the other domains
- Thus a lack of one domain will not reflect a full representation of a student's skill in another, completed domain.

ELPA21 and WIDA Alt-ACCESS Reporting

- ELPA21 score data will be released in the Online Reporting System (ORS) on June 15.
 - A single hard copy of the ISR will be sent to districts, approximately August 21.
- WIDA Alt-ACCESS reports will be available in the DRC Platform around August 10.
 - Single hard copy of the WIDA Family ISR will be sent to districts around August 20-21.

Exiting EL Services without ELPA21?

Q: Does OSPI plan to address ELPA21 in the fall so we can exit kids who shouldn't be in EL and weren't able to test?

Q: Will there be any ELPA21 earlier than February to determine if students are eligible to exit program?

A: There will be no ELPA21 testing prior to December or January. OSPI is still considering other testing opportunities with respect to the ELPA21 for the 2020-2021 school year and will communicate a final decision prior to September.

WA-AIM Reporting

- WA-AIM April 3 submissions in WAMS (soon?)
- WAMS June 19 submission in WAMS in late August
- ISRs for both windows available in INSIGHT Portal at the end of August. No paper reports will be mailed.

No Data for Growth or Accountability

Q: What is the plan for calculating WSIF in light of the data absence?

A: TBD

Q: How will SGPs be calculated for the reports released in fall of 2021 (not this coming year, but the following year)?

A: OSPI will not have SGPs to release from 2021 because there wouldn't be two consecutive years of data.

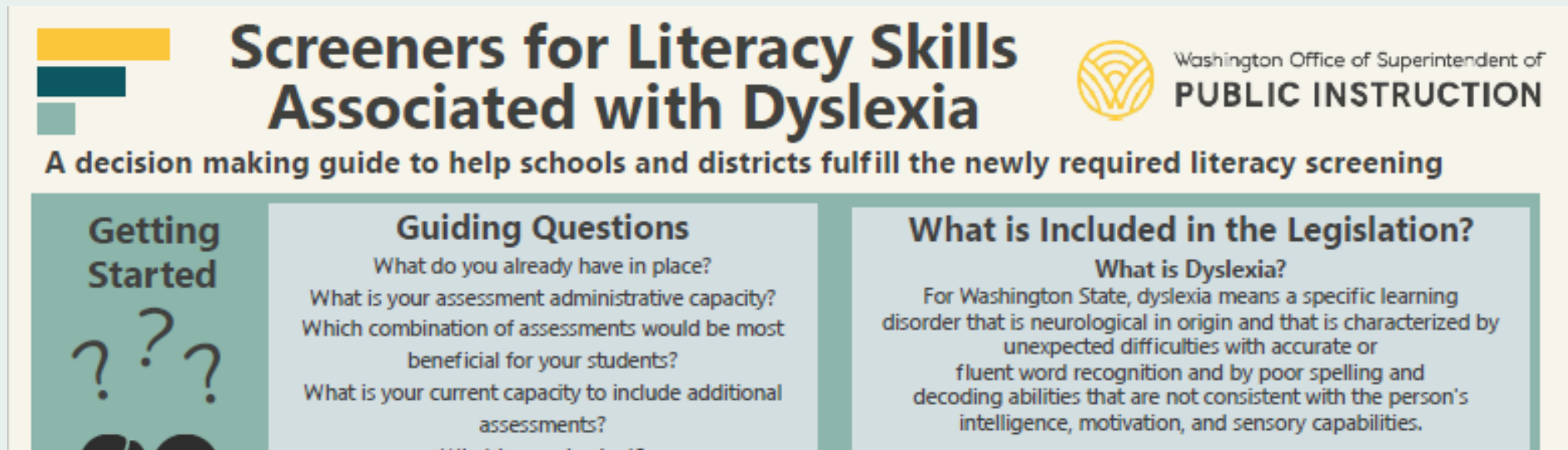
Doing without Data

What are the challenges of not having student achievement data from Spring 2020?

What could you and your colleagues do about those challenges?

Early Literacy Screening for Dyslexia

- Any updates to the recommended list of assessments for dyslexia screening? OSPI RAN assessment?
- Not yet. We are literally starting the next review tomorrow...updates will be coming in the next couple of months



Screeners for Literacy Skills Associated with Dyslexia

Washington Office of Superintendent of PUBLIC INSTRUCTION

A decision making guide to help schools and districts fulfill the newly required literacy screening

Getting Started
???

Guiding Questions
What do you already have in place?
What is your assessment administrative capacity?
Which combination of assessments would be most beneficial for your students?
What is your current capacity to include additional assessments?

What is Included in the Legislation?
What is Dyslexia?
For Washington State, dyslexia means a specific learning disorder that is neurological in origin and that is characterized by unexpected difficulties with accurate or fluent word recognition and by poor spelling and decoding abilities that are not consistent with the person's intelligence, motivation, and sensory capabilities.

Graduation Pathways Database

Q: When will all the options in the Pathways Database be live (for example, CTE Course Sequences or Dual Credit)?

A: June 15

How well is it working to track and document CTE Course Sequence or other Graduation Pathways?

Summative SBA Plans for 2020-21

Q: Will there be any additional opportunities for Summative SBA during the year, such as a fall SBA for 2021 seniors who couldn't take the 2020 assessment for their Grad Pathway?

A: TBD. **If** (that is a big IF) there is an additional testing window for HS students pursuing a pathway, it would not likely be until December or January. The decision to offer an additional testing may depend on whether there are discussions to modify pathway expectations for 2021.

Testing Windows for 2020-21

Assessment	Testing Window*
Smarter Balanced grades 3-8	Online: March 1–June 4
Smarter Balanced high school	Online: March 1–June 4
WCAS grades 5, 8, and high school	Online: April 12 - June 4
WA-AIM Fall Retake	Online: TBD
WA-AIM Spring	Online: TBD
Off-Grade Level	Online: March 1 - June 4
ELPA21 summative	Online: February 1 - March 26
WIDA	Paper/Pencil: February 1 - March 26
WaKIDS	Inventory by October 31

New Reporting System: 2020–21

- New reporting system for mathematics and English language arts (ELA) interim and summative results
- Based on the Smarter Balanced reporting system
- User Guides and training available in Fall 2020

What's the Same?

Same:

- New system uses same login credentials as CAI systems
- New system card will be in the WCAP Portal
- Other CAI systems: TIDE, AVA, TA Interface, Test Delivery systems
 - New reporting system integrated with these systems
- WCAS and ELPA21 reported in ORS
- Same interim tests available in 2020–21 as in 2019–20

What's different?

Different:

- Use the Teacher Hand Scoring System (THSS) to score open-ended interim items before results available
- AIRWays no longer used
- Results for Smarter Balanced interims in the new reporting system
 - Interim results starting with 2020–21 school year
- Results for Smarter Balanced summatives in new reporting system
 - Historical results from 2014–15 to 2018-19
 - In spring, show spring 2021 summative results

OSPI's Novel Coronavirus Guidance & Resources Webpage

- [Reopening Washington Schools 2020: District Planning Guide](#) (Published 6/11/20)
- [Pandemic EBT \(P-EBT\) Guidance & Resources for School Districts](#) (Published 6/8/20)
- [Reopening Washington Schools 2020–21 Workgroup](#)
- [Grading Policies on College in the High School & Running Start Courses](#) (Published 5/29/20)

OSPI Guidance on School Reopening

- OSPI [released guidance](#) that lays a framework for schools to begin planning what their return to school in the fall looks like.
- While face-to-face learning is the goal, guidance includes three concepts for school districts to consider adapting and building from should they be limited in face-to-face learning in the fall:
 - Split or rotating schedules with distance learning,
 - Phased-in opening with continuous learning, and
 - Continuous learning 2.0, a more effective remote learning system.

NEW *Tools for Teachers* Site

- *Digital Library* closed May 28
- *Tools for Teachers* opening:
 - June 16: "Preview Release"
 - Fall 2020: Grand opening
 - Visually intuitive
 - User friendly
 - Increased searchability
- Access using existing *Digital Library* log in credentials
- More information at <http://smartertoolsforteachers.org/>

What's the Same? What's different?

- Same:
 - Log in process
 - Connection Playlists for use with interim assessments
- Different:
 - Presentation of resources in search results
 - Address accessibility support and formative assessment strategies in each resource
 - Differentiation within a resource vs. differentiation across a concept
- Important Note
 - All user preferences and lessons saved within DL will disappear in TT

Racism, Equity, and Us

Think about in what ways your awareness or learning may bleed into your role in your district.

How might we use data to promote equity?

How can we use this to guide schools in improving instruction for marginalized populations?

Planning for 2020-21

- ~~Aug 13~~ 9:00 – noon New DAC training & collaboration
(need to reschedule – consider Aug 14 or 21)
- Sep 22 9:00 – 11:30 am
- Oct 23 1:00 – 3:30 pm (after Curriculum Directors)
- Jan 22 1:00 – 3:30 pm (after Curriculum Directors)
- Mar 19 1:00 – 3:30 pm (after Curriculum Directors)
- June 1 9:00 – 11:30 am

Happy Summer!

BBC NEWS

