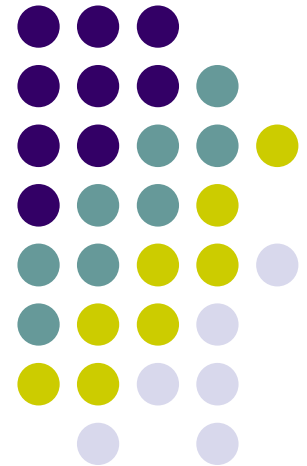


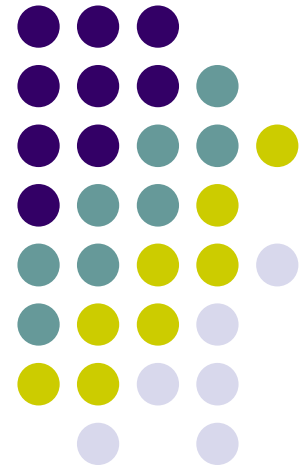
Regional District Assessment Coordinator Meeting

NWESD
September 17, 2019



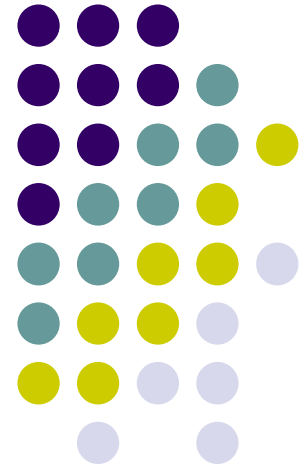
Welcome & Introductions

NWESD
September 2019



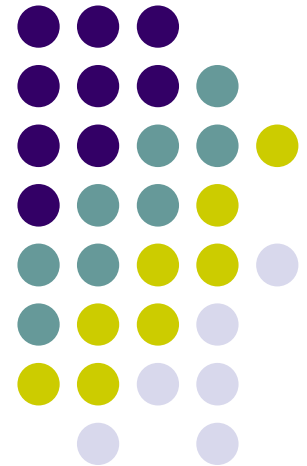
Assessment News from OSPI

Brian Rick
Bellingham School District



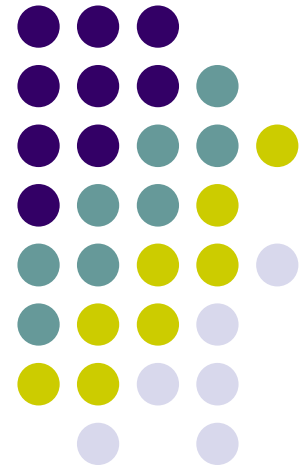
Updates on Data News from OSPI

Brian Rick
Bellingham School District
Lance Sisco, OSPI



HB 1599: Graduation Pathways-The toolkit

Brian Rick
Bellingham School District
Pam Estvold, NWESD



What has changed?

- Newly enacted legislation ([E2SHB 1599](#)) removes the explicit link of the state assessment to graduation, replacing it with a set of pathway options for graduation, starting with the Class of 2020.
- There are 8 options and more detail is provided in the [Multiple Pathways to Graduation FAQ](#) and the Graduation and Assessment Toolkit.
- Graduation pathway used by the student must be in alignment with the student's high school and beyond plan.

Multiple Pathways to Graduation

- Meet or exceed the graduation scores in the Smarter Balanced Assessments (SBA)
- Dual credit courses in English language arts (ELA) and Math
 - Typically Running Start or College in the High School
- Earn a 3 or higher on certain Advanced Placement exams or a 4 or higher on certain International Baccalaureate exams, or pass the course with a C+



Pathways...



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- Meet or exceed the graduation scores in the Math and English portions of the SAT or ACT
- Transition course (e.g. Bridge to College course, which is a senior courses for students who earned a Level 2 on the SBA) Note: Collection of Evidence Courses (local) do not qualify as a transition course under this new law
- A combination of meeting ELA and math requirements from the list above (for example, completing a transition course in math and meeting the graduation standard on the Smarter Balanced Assessment in ELA).

New Pathways

- Complete a sequence of Career and Technical Education (CTE) courses. Core Plus branded programs automatically qualify
- Armed Services Vocational Aptitude Battery (ASVAB)
- Both the Armed Services test and the CTE course sequence are new graduation pathways. Students who pursue these pathways do not need to meet English and Math pathway requirements separately. English and Math content are embedded in both pathways—and both pathways meet the purpose of the high school diploma.



Sequence of CTE Courses

- Much still to be determined through collaborative rule writing with SBE and guidance from OSPI's CTE shop.
 - SBE met Sept 10-12 and will meet Nov 6-7 to adopt rules
- Courses must be a sequence (build upon each other) and offer either dual credit or an industry recognized credential.
- CTE courses must lead to employment, postsecondary education, and/or an apprenticeship.

ASVAB

- Armed Services Vocational Aptitude Battery (ASVAB)
-the intent is to align with entrance requirements for military services
- State Board of Education will establish the scores and provide clarifying language through rules.

Combining Pathways

- Students can combine SBA, co-enrollment, transition courses, AP / IB or Cambridge and ACT or SAT to meet the ELA and Math requirements for those specific pathways
- Example: Combine a College in the High School math course with an ELA Smarter Balanced score

Students with IEPs

- Students with IEPs can access any of the graduation pathways to meet the pathway requirement.
- In addition, students with IEPs in the Class of 2020 can continue to [access the Certificate of Individual Achievement](#) to meet this requirement.
- WA_AIM available for students with significant cognitive challenges

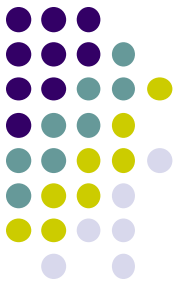


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HS courses in the middle school

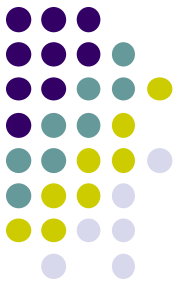
- *Change in statute:* credit is automatically transcribed to the HS transcript unless students and their family opt out.
- Student has until grade 10 to opt out.
- Went in effect July 2019
- Policy and procedure will be established at the local level.

Small Group Conversation



- What is on your mind?
- What topics would you like to discuss or get help with?

Planning for topics for 2019-20



Meeting dates:

November 7, 2019

January 24, 2020

March 20, 2020

June 12, 2020