


NWESD 189 District Assessment Coordinators

October 23, 2020

Zoom 1:00 – 3:30 pm



Agenda

- Statewide Updates
- Group Discussion and Sharing
 - Remote Assessments: Lessons Learned
 - Assessment Systems: Reaction and Planning
 - CTE and Graduation Pathways
 - Learning from Oak Harbor
- How is our pivot with NWESD DAC Support?
- Reflection and Close

Three Things for the Chat

1. What did you have for lunch?
2. Rough % of your K-12 that is in-person?
3. What candy would you pilfer from the bowl?

OSPI Webinar Topics

General Announcement

- Spring 2021 Summative Testing

WaKIDS

- WaKIDS 101 Training
- Child Transfers
- Monitor progress

Data

- Pathways Data Updates
- WAMS: Things Opening/Closing/Moving
- TIDE Data: What We're Working On

Development

- Interims Assessment Data
 - AIRWAYS — reminder no longer available
- Smarter Reporting System Sandbox
- Practice Tests and Training Tests Tools for Teachers

Operations

- Important Dates Calendar
- Spring Paper-Pencil Administration Dates

Select Assessments

- WA-AIM Fall and Spring
- ELP transition

Technology



General Announcements

What is Happening with Summative Tests for Spring 2021?

- OSPI submitted a request to waive summative testing requirements for 2020–21. However, we haven't been given any indication that it will be acceptable to the US Department of Education. And, of course, circumstances could change in the next several months.
- OSPI is proceeding with the intent to administer spring tests AND simultaneously exploring other options such as a waiver or an alternative plan for 2021. OSPI would seek to relieve the testing load this year so that schools can maximize their opportunities for instruction and student learning.
- If it is necessary to administer summative tests, we will strive to minimize the impact for educators and students, but we don't know specifics yet.



Data

Pathways Updates

- Prepping for final 2020 reporting
- Please finalize data entry by “end of October”
- Final data pulled mid–November

WAMS: Things Opening and Closing

- NOW OPEN: Alternate Assessment Registration (formerly Students Receiving Services) and Alternate Site Registration
- NOW MOVED TO TIDE: Initial Paper Materials Orders
 - ELPA21 Initial Order deadline: November 13
- NOW CLOSED: TIDE Pre-ID Bulk Upload



Development

Interim Assessment Data

- Interims became available to administer (including remotely) at end of September
- Guidance/directions document posted to WAMS
- Results of interims administered this year will show in Smarter Reporting System (SRS)
- AIRWays is no longer being used
 - Will not find a card on the Portal
 - No link within the drop-down system switcher in Cambium's systems
 - Previous years' interim results not available

Smarter Reporting System: Sandbox

- Smarter Reporting System (SRS) is live, and educators who have administered interims this school year can see data there
 - Can also access “just” to see the SRS User Guide from Smarter Balanced
- To support becoming familiar with SRS:
 - OSPI is developing an SRS webinar that will be recorded and posted
 - Smarter Balanced is developing a WA–specific SRS Sandbox
 - Will have same functionality as SRS
 - Do not have a timeline for when this will be available
 - [California’s CERS Sandbox](#)
 - Has functionality similar to WA–specific SRS
 - Is similar to what our Sandbox will be like

Practice Tests and Training Tests

- Updating our [Practice Tests and Training Tests](#)
 - Smarter Balanced (ELA and math)
 - WCAS (science)
 - ELPA21 (language proficiency)
- To include new features described in previous monthly webinar
- Accessible through a web browser (guest access)
- Accessible through the Secure Browser (requires a session enabled in the TA Practice Interface)
- Timeline: Available in late November
- [WCAS Training Test Lesson Plans](#) and [Math Online Training Test Supports](#) and [ELA Practice Test Resources](#)

Tools for Teachers: Grand Opening

- Smarter Balanced has fully launched [Tools for Teachers](#) (account required)
- Available free of cost to all Washington educators, and offers:
 - standards-based resources
 - lessons designed to enhance instruction and save teachers time in lesson planning
 - lessons that include optional instructional strategies for meeting diverse student needs
 - lessons created by educators with elements of the formative assessment process embedded
- Includes Interim Assessment Connections Playlists, with:
 - instructional resources aligned with content covered by Interim Assessment Blocks (IABs)
 - academic vocabulary students should know to understand summative assessment
- Additional Resources:
 - 4-minute [video on How Tools for Teachers Supports Educators](#)
 - 8-minute [video on Tools for Teachers: Website Demonstration](#), developed by staff in California



Operations

Important Dates for October 2020

OCTOBER						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- Oct** Begin entering student test settings in TIDE
- 15** WA–AIM & WIDA spring pre–ID in WAMS opens (*closes 12/2/20*)
- 21** Assessment update webcast
- 30** Bulk student uploads to TIDE in WAMS closes
- 30** Move students to TS Gold for fall in WAMS closes

Important Dates for November 2020

NOVEMBER						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- 13** WaKIDS fall test window closes
- 13** WA–AIM fall test window closes
- 13** ELPA21 annual paper book initial order in TIDE closes
- 18** WaKIDS confirm full completion – DAC only
- 18** Assessment update webcast
- 19** Move students to TS Gold in WAMS reopens for remainder of year



Select Assessments

WA–AIM Spring 2021 Administration Timelines

This information assumes we will proceed with spring testing, but as we all know, plans or circumstances can change😊

- December 7 through April 2, 2021
- Registration is open and occurs in WAMS
- November 16 DACs will have access to the Spring 2021 window in INSIGHT
- Mid–to–late November Training Modules and Materials updated and posted
- December 7 INSIGHT opens to all Users

Important WA-AIM Enhancements for Spring 2021

- Item Library
 - Housed in INSIGHT
 - 10-15 items for each Performance Task
 - No more teacher created item content
 - Items can be used for baseline, instructional, and final assessment purposes
- Entering Student Assessment Data
 - Assessment information collected in INSIGHT
 - No more teacher narrative

ELP Assessment Transition

- Washington will be transitioning to the WIDA consortium.
- The 2021 summative test will be the ELPA21 assessment.
- Beginning in May 2021, the WIDA screener will be administered to kindergarten students entering school for the 2021–2022 school year.
- All students enrolled for the 2020–21 school year should be screened using the ELPA21 screener.
- Additional information around standards and assessment training will be available in the coming weeks and months.

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Spring 2020: Grades, Graduation Pathways, and Waivers

Washington State Board of Education
October 2020

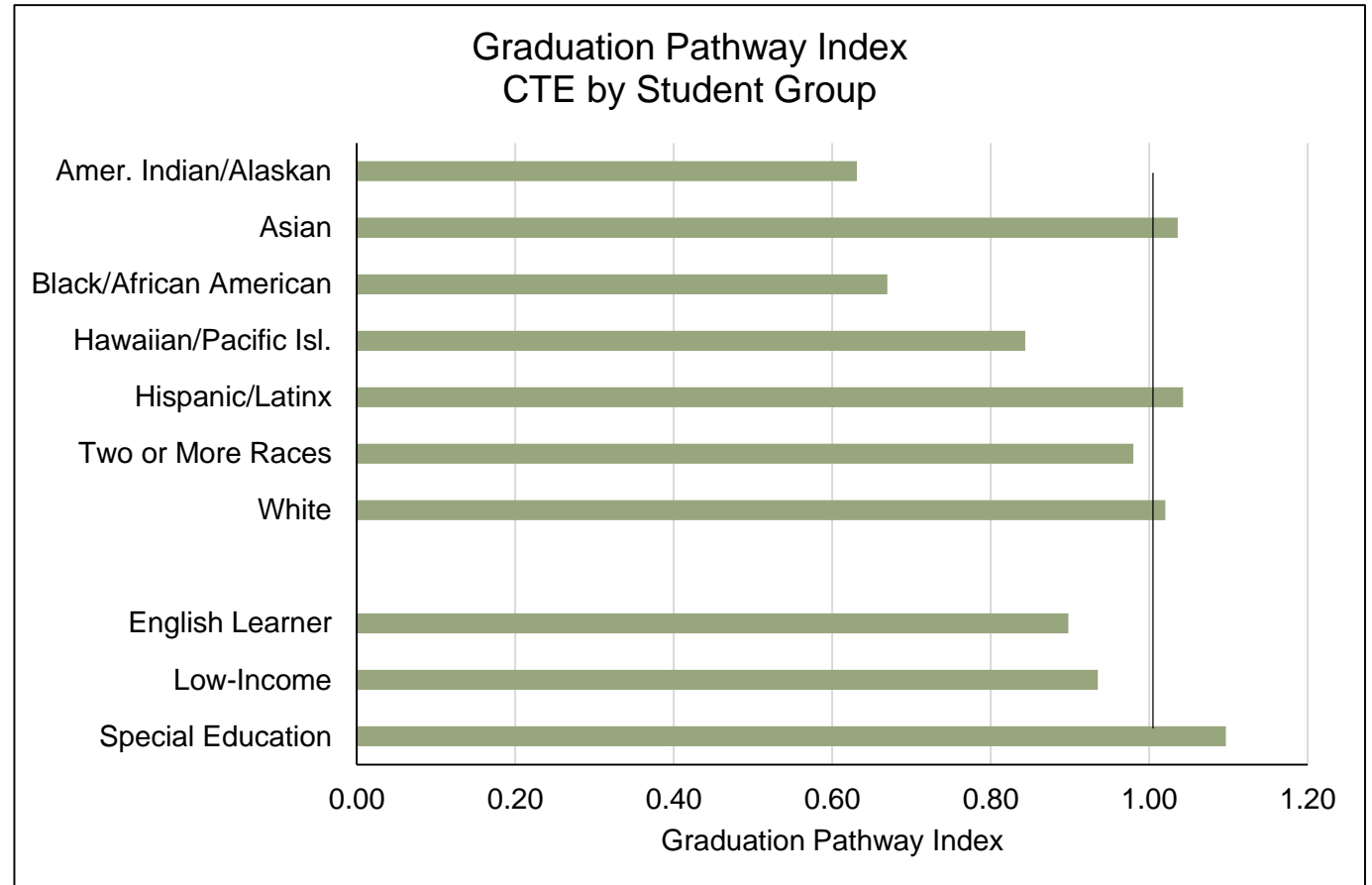
<https://files.constantcontact.com/8e677c99001/c25e2c5d-8926-432a-ae8b-ecacd598f72d.pptx>

CTE and ASVAB Pathways by Student Group

Student Group	% CTE Grad Pathway	% ASVAB
All Students	10.0	2.8
American Indian or Alaska Native	6.3	3.5
Asian	10.4	1.2
Black or African American	6.7	1.7
White	10.2	3.1
Hispanic or Latino	10.4	3.0
Native Hawaiian or Other Pacific Islander	8.4	2.5
2 or more races	9.8	3.1
Students with disabilities	11.0	1.5
Low Income	9.4	3.3
English Learner	9.0	1.4
Female	8.9	2.3
Male	11.1	3.3

Graduation Pathway Index - CTE (Preliminary Data)

- The American Indian/Alaskan, Black/African American, and Hawaiian/Pacific Islander student groups accessed the CTE graduation pathway at disproportionately low rates.
- The Asian, Hispanic/Latinx, Two or More Races, and White student groups accessed the CTE graduation pathway at fairly proportionate rates.
- The Low-Income and English Learner student groups accessed the CTE graduation pathway at disproportionately low rates.



CTE Course Sequence Discussion

WASHINGTON STATE
OSPI Office of Superintendent of Public Instruction

eds Home ? Help Feedback

Student Search Application Status GPA Planning Tool OOS Test List Expedited Assessment Appeals ASVAB Upload

Local CTE Graduation Pathway CTE Core Plus Local Transition Print Friendly Logout

Graduation Alternatives (CEDARS SY: 2020-2021)

> Add Local CTE Graduation Pathway

> View/Edit/Delete Local CTE Graduation Pathways

> Approved Local CTE Graduation Pathways

All Districts

View	CTE Pathway Id	District Name	School Name	Pathway Name	Course	Course
<input type="button" value="View"/>	222	Clarkston School District	Charles Francis Adams High School	Information Support and Services & Production	CIP: 320107 CAREER CHOICES (BU105) Program Area: Business + Marketing	

CIP Codes on OSPI website:

<https://www.k12.wa.us/student-success/career-technical-education-cte/cte-resources/cip-codes>

CTE and Grad Pathways – Questions?

I have students coming from other countries and other school districts who have passed CTE courses with codes (mostly in the 800 range, but other codes too) that don't align with our map of courses eligible for a CTE pathway. How should we interpret these, or do CTE transfer credits just not really count?

Our district is struggling with the CTE pathway because of our decrease in enrollment/FTE. Since we have less students, we have had to not offer classes that had low interest. This means that we have some students who are a year or more into their CTE Pathway and now classes that they need to graduate are cancelled. Is the state thinking about waivers for situations like this?

Also, wondering if the state is considering waivers for our students that deal with Low Socio-Economic. We usually offer the ACT to our juniors. Of course, ACT is providing remote testing, but now students will need to pay for it.

Recommended Reading

- **Breaking Up the Grade** by Thomas R. Guskey
 - Educational Leadership, September 2020, Pages 40-46
 - <http://www.ascd.org/publications/educational-leadership/sept20/vol78/num01/Breaking-Up-the-Grade.aspx>
 - To make grading more meaningful, course grades should reflect a range of distinct criteria that make up student learning.
- **In Schools, Are We Measuring What Matters?** by Stephen Merrill
 - Edutopia, October 16, 2020
 - <https://www.edutopia.org/article/schools-are-we-measuring-what-matters>
 - The psychologist, researcher, and MacArthur Fellow Angela Duckworth believes that to make better decisions in our school systems, we need to rethink the way we measure student capabilities.

Start up again at 2:50 for discussion

ASSESSMENT

In Schools, Are We Measuring What Matters?

The psychologist, researcher, and MacArthur Fellow Angela Duckworth believes that to make better decisions in our school systems, we need to rethink the way we measure student capabilities.

By [Stephen Merrill](#)

October 16, 2020

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January 22, 1:00 – 3:00 pm