



**OSPI ESD Report
December 2014**

Department	Note of Interest
Assessment & Student Information Robin Munson robin.munson@k12.wa.us 360-725-6334	<p><u>Washington Comprehensive Assessment Program (WCAP)</u></p> <p>Science:</p> <ul style="list-style-type: none"> • On November 14, 2014, OSPI’s recommendation to set the cut score at 16 on the ACT Science as an alternative to passing EOC Biology was approved by the SBE. • Updates from Science Assessments and Teaching and Learning presentation is posted at http://www.k12.wa.us/CoreStandards/updateevents.aspx. • New postings on the Educator Resources webpage include an October conference presentation to the Washington Science Teachers’ Association and the 2014 Lessons Learned from Scoring Student Work document. • Scoring Training Modules are being posted at http://www.k12.wa.us/Science/ScoringTraining.aspx. These materials explain how the scoring rubrics for common short-answer items on the Science MSP, Biology End-of-Course exam (EOC), and the Biology Collection of Evidence (COE) are applied to actual student responses. The materials can be used in teacher professional development and in classrooms. <p>Developmentally Appropriate Proficiency Exam (DAPE) and WAAS-Portfolio:</p> <ul style="list-style-type: none"> • Fall retesting of DAPE and WAAS-Portfolio concluded; scores will be released in December. <p>Smarter Balanced:</p> <ul style="list-style-type: none"> • Monthly informational webinars have been scheduled through June for District Assessment Coordinators, with focus on the Digital Library and interim and summative assessments. All district and school staff are welcome to join these hour long sessions. For those who cannot attend, all information is posted at http://www.k12.wa.us/SMARTER/Webinars.aspx. The next webinar is scheduled for Tuesday, December 16, from 3:30–4:30 p.m. • Watch for SmartBytes-Digital Library Spotlight in the Washington Assessment Weekly (WAW) in support of the Digital Library. <p><u>WaKIDS</u></p> <ul style="list-style-type: none"> • Over 43,000 students participated in WaKIDS this fall. Data will be on the State Report Card in late December. Student-level data was released to the districts last month in WAMS.
Career and College Readiness Kathleen Lopp	<ul style="list-style-type: none"> • Sheridan Lantz of the Yelm FFA Chapter in Washington was named a national finalist in goat production. She has over 70 head of Dairy and Boer goat breeding stock. During the kidding season, Sheridan over-sees over 140 kids. For past 3 years she has exported both dairy and meat goats to

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the Philippines, in both government contracts and private treaties. Sheridan was featured in a "How to Raise Meat Goats" book and has served as a board member to the National Junior Boer Goat Association. Sheridan is a past national winner in the area of Agricultural Processing. She is currently studying at Washington State University to become an agriculture teacher. Sheridan is advised in her project by Elaine Lewis and Dawn Lantz.

- **Delegates Take Part in Day of Service Activity** FFA members know the value of service, as evident that the multiple National Days of Service projects were "sold out" prior to the day beginning. Members from across the country took part in service activities with; Brightside, Dare to Care, Food For All, Kids Against Hunger, Louisville Nature Center, Louisville Zoo, Olmstead Parks, National Safe Place, and YouthBuild. The Washington delegates took part in the 2014 National Delegate Day of Service on Monday October 27th, prior to the official start of the National FFA Convention. This year the delegates took part in the Kids Against Hunger activity. This activity allowed the member to learn about the issue of world hunger and the role that U.S. agriculture and Kids Against Hunger play in providing worldwide humanitarian aid, as they pack-aged meals in a cooperative environment.
- The focus of the National FFA Organization's National Days of Service program is to educate FFA members and their advisors on how various community needs can be addressed, how FFA members' skills can be utilized to effect community change, and how FFA members can take information learned at one community service site to provide a similar service in their own community. If you are planning to attend National Convention in 2016, please consider taking part in service opportunities.
- **WIN Scholarship Program** The Women's Industry Network (WIN) is committed to financially supporting females who demonstrate their desire to excel in the field of collision repair/refinishing technology. The College Student Tuition and Conference Scholarship Award is presented to females enrolled in a college/postsecondary collision repair/refinishing technology program. All scholarship recipients will receive a \$1,000 scholarship to continue their postsecondary education in collision repair, a one-year WIN membership, plus the registration fee and travel expenses to attend the 2015 Education Conference. The High School Tuition Scholarship Award is presented to females enrolled in a secondary collision repair/refinishing technology program who plan to continue their studies at a technical school or college. All scholarship winners will receive a \$1,000 scholarship to continue their postsecondary education in collision repair and a one-year WIN membership. The deadline for applications is **January 15, 2015**. For scholarship requirement details and submission instructions, go to: www.thewomensindustrynetwork.ning.com and click on Scholarships.
- **Real World Design Challenge (RWDC):** Congratulations to Kamiakin HS Columbia Flyers team. The four students along with their advisor Richard Pierson from PNNL represented Washington proudly and came in 2nd place overall. We knew we had a strong chance, but when we heard our name called in the top three it was met with excitement and jubilation. The national Real World Design Challenge (RWDC) competition was held in the DC/Virginia area. There were 26 teams from all over the nation (and one from the Commonwealth of the Northern Mariana Islands) represented. Let's hear it for the Columbia Flyers.
- **Project Lead the Way (PLTW):** Over 800 educators from the nation gathered in Indianapolis, Indiana to discuss the future of STEM education in American and learn more about how to better support

	<p>PLTW in our state. Our very own Jeffrey Charbonneau, Zillah High School, Zilla Washington, 2013 Council of Chief State School Officers – Teacher of the Year, was one of several high level and highly motivating key note speakers for the conference. I am excited to bring back a new understanding of the program and how we can better implement PLTW in Washington State.</p>
<p>Secondary Education and Student Support Dan Newell dan.newell@k12.wa.us 360-725-6175</p>	<ul style="list-style-type: none"> • Career Guidance and Counseling: The Office of Superintendent of Public Instruction (OSPI) is inviting public middle and high schools to apply for the Career Guidance Award of Excellence, in demonstration of their superb career guidance programs. Applications are due by January 22, 2015. More information and the application can be found at: http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/CGAwards.aspx. • Healthiest Next Generation Initiative webpage has been launched. The focus is on strategies to create healthy learning and community environments to help our children maintain a healthy weight, eat well, and enjoy active lives. Please access at the following site at: http://www.k12.wa.us/Communications/HealthiestNextGeneration.aspx. <ul style="list-style-type: none"> ○ Article from the Yakima Herald on Governor Inslee’s Healthiest Next Generation Initiative, http://www.yakimaherald.com/photosandvideos/latestphotos/2709365-8/inslee-talks-up-kids-health-at-yakima-ymca. • Health Services is working with the following partners to improve student learning through enhanced health services: <ul style="list-style-type: none"> ○ Department of Health funded School Nurse asthma case management program in Educational Service Districts 114 and 123. ○ Board of Health to revise school vision screening requirements. • Health Care Authority to develop and implement regional partnerships to improve student health and educational outcomes.
<p>Special Programs & Federal Accountability Gayle Pauley gaylepauley@k12.wa.us 360-725-6170</p>	<p><u>Migrant and Bilingual Education</u> The Title I, Part C, Migrant Education Program held its first quarterly webinar regarding Program Updates on November 14, 2014. The webinar can be viewed at http://www.k12.wa.us/MigrantBilingual/Training.aspx. A listing of the webinars for the rest of the school year and registration information can be found at http://www.k12.wa.us/migrantbilingual/.</p> <p><u>U.S. Mexico Teacher Exchange Program</u> The application to request a teacher(s) will be out soon and sent to the districts. As you are planning your content focused migrant summer school please keep this program in mind to enhance the learning of migrant students. Teachers specializing in math, science and language arts can be requested to help you meet the academic needs of migrant students. The teachers requested are also prepared to work with students, parents and the community on enriching the cultural knowledge of Mexico.</p> <p><u>National Conference March 22-25, 2015 in Seattle, WA</u> Washington State is proud to be hosting the National Association of State Directors of Migrant Education (NASDME) conference in March 2015. The Migrant Office at OSPI is encouraging Districts and ESDs to submit presentations. This is a great opportunity to share with national colleagues the good work we do here</p>

	<p>in Washington State in support of Migrant students and their families. Please follow the link below to access the Presentation forms and general conference information. More information about this conference can be found at http://www.nasdme.org/index.html.</p> <p>More information regarding the Migrant Education Program can be found at www.k12.wa.us/migrantbilingual. Information regarding the Migrant Student Information System, a student database that collects academic and health information about migrant students can be found at www.msdr.org.</p> <p>The Bilingual Education Program held its first quarterly webinar regarding Program Updates on November 14, 2014. The presentation provides updates on topics including TBIP/Title III program guidelines, public access to district language data, professional development reporting, and Consolidated Program Review. The webinar can be viewed at http://www.k12.wa.us/MigrantBilingual/Training.aspx.</p>
<p>Teaching & Learning Jessica Vavrus jessica.vavrus@k12.wa.us 360-725-6417</p>	<p><u>Grants available for Math, Science, STEM, and Environment & Sustainability Education</u></p> <ul style="list-style-type: none"> • Math Science Partnership (MSP) Grants Available! iGrants Form Package 714 is now available to fund Cohort 7 of MSP grants – 5 to 7 partnerships will be selected in January 2015 for 3 year project. Partnership applications due January 12, 2015. Go to the web page to find out more about the MSP program and to view an informational webinar from Nov. 21, 2014: http://k12.wa.us/MathSciencePartnership/default.aspx • Green Ribbon School and District Applications are now open! Washington State’s Green Ribbon School and District Applications are now available and due January 9, 2015. For more information about this opportunity to be a US ED Green Ribbon School or District Awardee or a Washington State Green School or District Leader please visit our website at: http://www.k12.wa.us/EducationAwards/GreenRibbon/default.aspx <p><u>The Arts</u></p> <ul style="list-style-type: none"> • The Superintendent's High School Art Show Information Available – Instructions and guidelines for the May 2015 Art Show are now available. High school students from all nine of the state's educational service districts (ESDs) participate in this artistic celebration each year. For more information, please go to: http://www.k12.wa.us/Arts/ArtShow/default.aspx • The National Association for Music Education (NAfME), Northwest Division is holding their 44th Biennial Conference in Spokane, February 12-15. Online registration ends on January 12th. For more information and to register, please go to: http://www.nafmenw.org/subcontent.aspx?SecID=924 <p><u>Science Updates</u></p> <p>National Youth Science Camp will soon begin accepting applications from High School Seniors. http://www.nysf.com/w/programs/nysc/ National Youth Science Camp affords two High School Seniors the opportunity to:</p> <ul style="list-style-type: none"> • Exchange your ideas with scientists and other professionals from the academic and corporate worlds. • Attend lectures and hands-on research projects presented by scientists from across the nation. • Go on overnight camping trips into the Monogahela National Forest.

	<ul style="list-style-type: none"> • Travel to Washington D.C. <p><u>Health & Fitness / Sexual Health Education</u></p> <ul style="list-style-type: none"> • Washington’s “Personal Responsibility Education Program” (PREP) provides a curriculum, teacher training, and implementation funds for schools and community-based organizations. OSPI has been a PREP partner since 2011, in collaboration with the WA Dept. of Health, DSHS and Cardea Services. Contact Laurie Dils (laurie.dils@k12.wa.us), OSPI’s PREP Coordinator, for more information. http://www.waprepforhealthyouth.org/index.html • Manson, Wellpinit, and Woodland school districts have received PREP grants for the 2014-15 school year.
<p>Office of Student and School Success Andrew Kelly Andrew.Kelly@k12.wa.us 360-725-4960</p>	<ul style="list-style-type: none"> • It is estimated that 75-100 instructional services will be facilitated throughout the state in Priority and Focus schools during December; these services are designed to build educator capacity to effectively meet diverse student learning needs. For information to arrange future Instructional Services (January through April) please contact Serene Cook at Serene.Cook@k12.wa.us. • Our office continues to partner directly with Required Action Districts (RAD), School Improvement Grantees (SIG), and Priority and Focus schools to provide on-site support and technical assistance designed to assist district leaders, principals, and building staff to effectively implement district/school improvement action plans. • Leaders from our Office and Title I will be hosting an informational webinar titled “ESEA-AYP District Improvement Plan submission requirements for 2014-15.” The webinar will provide additional information. Presenters will also answer questions from participants. This webinar will be recorded and posted for future access. To register for the webinar please visit the following link: https://attendeegotowebinar.com/register/7340840267712784130.
<p>Special Education Doug Gill Doug.gill@k12.wa.us 360-725-6075</p>	<p><u>2013–14 District Determinations</u></p> <p>Written notifications of district determination levels for the 2013–14 school year were mailed on November 3, 2014 to each school district and Educational Service Agency (ESA) in the state. These notifications summarize a district’s performance on implementation of the <i>Individuals with Disabilities Education Act (IDEA)</i> for Part B for the time period beginning July 1, 2013 and ending on June 30, 2014 (school year 2013–14).</p> <p><i>IDEA</i> details four categories for both the state and district determinations. The level of determination may be:</p> <ul style="list-style-type: none"> • Meets the requirements and purposes of <i>IDEA</i>; • Needs assistance in implementing the requirements of <i>IDEA</i>; • Needs intervention in implementing the requirements of <i>IDEA</i>; or • Needs substantial intervention in implementing the requirements of <i>IDEA</i>. <p><i>IDEA</i> identifies specific technical assistance and/or enforcement actions that the State must take under specific circumstances for districts that are not determined to “meet requirements.” If you have any questions about your district’s determination level, contact Valerie Arnold at Valerie.arnold@k12.wa.us or 360-725-6075.</p>

Please Note: Beginning with determinations to be issued in the Fall of 2015, the process of making determinations will include district performance on Indicator 14 – Postsecondary Outcomes. This results indicator measures the degree to which youth are engaged in higher education, competitive employment, and/or some other postsecondary training program or employment within one year of leaving high school. The data that will be used for the Fall 2015 determinations will be the postsecondary outcomes for the 2012–13 leavers (students who graduated or dropped out during the 2012–13 school year) as reflected on the post-school surveys submitted to the Center for Change in Transition Services (CCTS) data platform on or before November 1, 2014. The inclusion of Indicator 14 will ensure a focus on both the requirements and purpose of IDEA Part B which is to ensure students eligible for special education have available to them a free appropriate public education that emphasizes special education and related services designed to meet their unique needs and prepare them for further education, employment, and independent living (WAC 392-172A-01005). For additional information and technical assistance related to Indicator 14, please contact CCTS at 206-296-6494 or email ccts@seattleu.edu.

Model State Forms Updated

The model state IEP forms have been updated to align with the new state assessment system that began in the 2014–15 school year and to address some housekeeping items. The revisions are described below:

- [IEP Form – without Secondary Transition \(form 6c\)](#) –
 - Pages 3 and 4 (Purpose statement) – removed references to the WAAS Portfolio
 - Pages 3 and 4 (Points to Consider) – removed “concurrent with the issuance of report cards” from the last bullet
 - Page 5 (Points to Consider) – removed the bullet related to the Certificate of Individual Achievement (CIA)
 - Page 5 (State Assessments) – revised to align with the new assessment system, removed references to the WAAS Portfolio
- [IEP Form – with Secondary Transition \(form 6d\)](#) –
 - Pages 5 and 6 (Purpose statement) – removed references to the WAAS Portfolio
 - Pages 5 and 6 (Points to Consider) – removed “concurrent with the issuance of report cards” from the last bullet
 - Page 7 (Points to Consider) – revised the fourth bullet to clarify that other assessment options are available “if required to meet graduation requirements”
 - Page 7 (State Assessments) – revised to align with the new assessment system, removed references to the WAAS Portfolio
 - Page 7 (Graduation) – moved graduation to its own section

The link to the model state forms is: <http://www.k12.wa.us/SpecialEd/Data/ModelStateForms.aspx>.

Translated versions of the revised forms will be posted when they are available. If you have questions about the updated forms, please contact Jennifer Story at 360-725-6075 or by email at jennifer.story@k12.wa.us.

Evaluation Review Form Updated

The Evaluation Review Form has been updated to more closely reflect the regulations found in WAC 392-172A-03000 through -03080. The form is used by the Program Review Team when reviewing evaluation reports for compliance and is designed to be a companion tool to the IEP Review Form. The Evaluation Review Form has been posted to OSPI's website (<http://www.k12.wa.us/SpecialEd/programreview/Monitoring/Modules/EvaluationReviewForm.docx>) as an optional tool for district staff to use when reviewing evaluation reports for compliance. If you have questions about the Evaluation Review Form, please contact Jennifer Story at 360-725-6075 or by email at jennifer.story@k12.wa.us.

Safety Net Bulletin 062-14 and State Oversight Committee Meeting Dates and Application Deadlines

Safety Net Bulletin 062-14 was published November 3, 2014. This bulletin provides instructions for applying for special education safety net funding for the 2014–15 school year. Safety net awards are available to school districts with a demonstrated capacity for special education funding in excess of all available state and federal funding otherwise provided. The bulletin is posted at: <http://www.k12.wa.us/BulletinsMemos/bulletins2014.aspx>.

Deadline for Receipt of Application at OSPI	Type of Application	Oversight Committee Meeting Date	Meeting Location
February 13, 2015	Community Impact	March 19–20, 2015	SPSCC, Lacey, WA (Hawks Prairie)
February 27, 2015	High-Need Individuals funded in past two years	June 10–11, 2015	SPSCC, Lacey, WA (Hawks Prairie)
March 27, 2015	High-Need Individuals	June 10–11, 2015	SPSCC, Lacey, WA (Hawks Prairie)

Applications must be received at OSPI by 5 p.m. on the deadline date. Faxed submissions will not be accepted.

Federal Special Education Data Reporting Deadlines

The annual **Federal Special Education Child Count and Least Restrictive Environment (LRE) Report** must be validated and certified no later than December 15, 2014. This report includes students who are eligible on November 3, 2014. The application for submission of this data is located in the [Education Data System \(EDS\)](#). **This process is the only option districts have for submitting this data.** The [User Guide](#)

designed specifically for this submission is located at:
<http://www.k12.wa.us/SpecialEd/Data/FederalForms.aspx>.

The Certification Page must be printed, signed and then mailed to the address is listed on the form. Districts with no special education students to report must still go into the application, indicate zero students, and submit a signed Certification Page.

The **Special Education Personnel Employed and Needed Data Report** for the 2014–15 school year is due to OSPI Special Education office no later than 5:00 p.m. December 19, 2014. This one-page Excel template reports special education staff employed or contracted (regardless of funding source) that are needed to serve special education students in the district. This form can be accessed at:
<http://www.k12.wa.us/SpecialEd/Data/FederalForms.aspx>. Do not modify the template. Email the completed report to specialeddata@k12.wa.us.

For either report referenced above, as the data are received and verified, a confirmation of receipt email will be sent either acknowledging completion of the data report or requesting additional information/correction. If a confirmation email is not received within three business days, resubmit or contact Sandy Grummick or Amber O'Donnell at 360-725-6075.

These reports must be successfully submitted on or before the posted due date. Submission of late or inaccurate data will impact the district's Determination Level for the 2015–16 school year.

Tips from the Special Education Section: Reminders to the Field

Prior Written Notice

The correct use of prior written notice continues to be a procedural issue addressed in our citizen complaints. The most common errors in using prior written notice are:

- Providing the notice to a parent that is completed before the team has made a decision. For example, the team meets to address a manifestation determination for a student. After the meeting is over, the district provides the parent with a prior written notice that is already completed.
- Using the prior written notice as an invitation.
- Failing to address the discussions that occurred at the meeting. For example the prior written notice states that the decision was to hold a meeting, and that options rejected were to not hold a meeting because the annual meeting was required.

OSPI prepared a one page topic paper addressing prior written notice, with an emphasis on its use to address decisions made at IEP meetings in response to districts' and parents' proposals and refusals. Please share this [Understanding Prior Written Notice](#) document with district staff responsible for generating prior written notices.

	<ul style="list-style-type: none"> • Please Note: All tips provided in the monthly updates are compiled and posted to the OSPI website at http://www.k12.wa.us/SpecialEd/pubdocs/Tips_From_OSPI_SpEd.pdf. The tips are sorted by topical areas. This document is updated quarterly.
<p>K–12 Education Gil Mendoza Gil.mendoza@k12.wa.us 360-725-6343</p>	<p><u>Equity and Civil Rights</u></p> <ul style="list-style-type: none"> • Revised Rules Regarding Discrimination in Schools—Effective December 19, 2014 OSPI has made substantial changes to Chapter 392-190 WAC, which details school districts’ and public charter schools’ responsibilities for eliminating unlawful discrimination in Washington public schools. The revised rules will become effective on December 19, 2014, which may require school districts to update related policies and procedures. The rules will provide for more efficient and equitable resolution of discrimination complaints for both schools and families, and clarify the existing requirements for school districts and charter schools regarding discrimination and discriminatory harassment in schools. More information, and a full copy of the final rules, is available at http://www.k12.wa.us/Equity/Rules.aspx. <p><u>AEED Monthly SISEP Update</u></p> <ul style="list-style-type: none"> • OSPI and the State Implementation and Scaling-up of Evidence-based Practices (SISEP) Center partnered to develop and expand implementation capacity within our state. The purpose of this partnership is to build a coherent statewide system that <i>deliberately</i> and <i>consistently</i> implements effective K-12 education practices to improve student outcomes. <p>The initial focus is on early literacy (K-4) evidence-based practices identified by Teaching and Learning, with particular attention being paid to students in special education and districts with schools in focus and priority status within the selected transformation zones. SISEP provides intensive implementation-informed support within the transformation zones to:</p> <ol style="list-style-type: none"> 1. Establish effective and affordable implementation infrastructures in the state education system to support full and effective use of evidence-based approaches in education regardless of content area; and 2. Increase knowledge of evidence-based implementation supports for the meaningful adoption of educational practices in the state, region, districts, and schools. <p>The SISEP implementation science work begins within a designated transformation zone and multiplies each year within additional Transformation Zones to create a sustainable, statewide support system. The first two identified Transformation Zones are the region served by NEW ESD 101 and in the joint region served by PSESD 121/Capitol ESD 113. These two Transformation Zones established Regional Implementation Teams (RITs) who are learning how to implement this work starting with few districts this school year. The ESD 101 RIT and the Rainier RIT (members from both ESD 121 and 113) are actively exploring and partnering with districts in their region who demonstrate an interest</p>

	<p>and readiness to benefit from this partnership.</p> <p>To learn more about implementation science view this 5-minute video (https://unc-fpg-cdi.adobeconnect.com/a992899727/ai-lesson-quickstart) and visit the OSEP-funded Active Implementation Hub (http://implementation.fpg.unc.edu).</p>
Superintendent's feedback	