



**OSPI
ESD Report
January
2015**

Department	Note of Interest
Assessment & Student Information Robin Munson robin.munson@k12.wa.us 360-725-6334	<ul style="list-style-type: none"> • ELPA21 Field Testing: Washington continues to be part of the English Language Proficiency Assessment 21 (ELPA21) multi-state consortium, funded by USDE, charged with development of new English language proficiency assessments aligned to a common set of English language proficiency (ELP) standards corresponding to the Common Core State Standards. Washington has adopted common ELP standards and is part of the governance board that guides the assessment development activities for the ELPA21 consortium. ELPA21 field testing in volunteer schools will commence Feb 2; ELPA21 is the planned replacement for the current WELPA. The new ELPA21 test should be operational in spring 2016. • Smarter Balanced Interim Assessments are now available: Comprehensive interim assessments are available as of Jan 6 and block interim assessments as of Jan 27. The state assessment resource/information portal (http://wa.portal.airast.org/) opened in December and is available to districts, students, and families, with new information being added every week. • WERA Presentations: English language arts (ELA), mathematics, and science assessment content teams presented at the WERA conference on December 10–12. The presentations will be posted on the WERA site at www.wera-web.org in early January. The ELA presentation will also be posted at ELA Assessment. The science presentation is posted at Educator Resources. • New Science Scoring Training Modules have been posted to the following location: http://www.k12.wa.us/Science/ScoringTraining.aspx. These materials explain how the scoring rubrics for common short-answer items on the Science MSP, Biology End-of-Course exam (EOC), and the Biology Collection of Evidence (COE) are applied to actual student responses. The materials can be used in teacher professional development and in classrooms. • WaKIDS: WaKIDS 2014 assessment results are now posted on the State Report Card.
Career and College Readiness Kathleen Lopp kathleen.lope@k12.wa.us 360-725-6256	<ul style="list-style-type: none"> • WIN Scholarship Program: The Women’s Industry Network (WIN) is committed to financially supporting females who demonstrate their desire to excel in the field of collision repair/refinishing technology. The College Student Tuition and Conference Scholarship Award is presented to females enrolled in a college/postsecondary collision repair/refinishing technology program. All scholarship recipients will receive a \$1,000 scholarship to continue their postsecondary education in collision repair, a one-year WIN membership, plus the registration fee and travel expenses to attend the 2015 Education Conference. The High School Tuition Scholarship Award is presented to females enrolled in a secondary collision repair/refinishing technology program who plan to continue their studies at a technical school or college. All scholarship winners will receive a \$1,000 scholarship to continue their postsecondary education in collision repair and a one-year WIN membership. The deadline for applications is Jan. 15, 2015.

	<ul style="list-style-type: none"> • Join the SkillsUSA 50K Challenge: The SkillsUSA Alumni & Friends Association announces the SkillsUSA 50K Challenge, 50,000 Hours for 50 Years of Service. The 50K Challenge encourages alumni, active members, professional members and all friends of SkillsUSA to celebrate its 50-year legacy of supporting healthy and vibrant communities through direct community service. As an organization, SkillsUSA's goal is to track and record 50,000 hours of service from September 20, 2014, through June 26, 2015. Service hours logged as part of the 50K Challenge effort can include volunteering at any nonprofit organization, school, community, or faith-based organization. Service hours will be logged through June 26, 2015. • Jobs for Washington's Graduates and Microsoft IT Academy: Over 15,000 Microsoft IT Academy certifications were earned by Washington State students during the 2013-2014 school year. Jobs for America's Graduates is partnering with Microsoft IT Academy to increase the number of certifications earned by JAG students. During January, 2015, JAG Program Specialists will be receiving Microsoft IT Academy information to implement the program in their schools. For more information contact Lance Wrzesinski Business and Marketing Program Supervisor, lance.wrzesinski@k12.wa.us 360-725-6258, or Mary Kanikeberg, Jobs for Washington's Graduates, mary.kanikeberg@k12.wa.us (360)-725-4964. • Jobs for Americas Graduates Career Development Conference: Washington will hold its annual Career Development Conference on March 18, 2015 at the Great Wolf Lodge near Grand Mound, WA. Students representing the 45 JAG sites across Washington State will come together to participate in student competitions such as public speaking and mock interviews. Students will also be attending workshops presented by the business community. These individual business men and women travel from Seattle, Spokane and cities across Washington to volunteer their valuable time and professional guidance for the participants that day. • Increasing the Graduation Rate: JAG is committed to reaching a 90% graduation rate for our seniors in the class of 2015. JAG Specialists will continue to follow up students from the class of 2014 to insure they are a pathway of success. Washington State's data has shown steady increase in the graduation rate of JAG students over the past three years.
<p>Secondary Education and Student Support Dan Newell dan.newell@k12.wa.us 360-725-6175</p>	<ul style="list-style-type: none"> • Dual Credit Capacity Expansion Competitive Grant: A final round of grants is being offered to school districts that apply for the Dual Credit Capacity Expansion competitive grants. If interested, each school district board of directors is required to adopt an academic acceleration policy leading to the advancement of high school students to the next most rigorous levels of advanced courses, including dual credit options, as they meet or exceed state assessment standards. Funds can be used for AP, College in HS, IB, Tech Prep, but not Running Start. The application is due in iGrants Form Package #661 by February 5, 2015. • Graduation a Team Effort (Dropout Prevention) <ul style="list-style-type: none"> ○ 2015 Student Access to Dropout Prevention Survey: The Governor's Office and the Office of Superintendent of Public Instruction are identifying trends and progress related to dropout prevention, intervention, and reengagement. <ul style="list-style-type: none"> ▪ District participation is essential ▪ Districts should complete the Dropout Survey at http://bit.ly/1sxmK6z by January

	<p style="text-align: center;">23, 2015.</p> <ul style="list-style-type: none"> ○ GATE Dropout Prevention Webinar Series: A monthly workshop on strategies, programs, and resources for communities, districts, and schools is available. This series highlights successful district efforts in a peer environment and is in response to our 2014 dropout prevention survey. <ul style="list-style-type: none"> ▪ The next webinar on tier 2 interventions is January 21 from 10–11 a.m. (More details can be found at www.k12.wa.us/GATE/Results.aspx.) ● Healthiest Next Generation: On March 17–21, the SHAPE America National Convention & Expo will present many opportunities to discover new methods, strategies and activities to teach and engage students in health, physical education and physical activity. Visit the SHAPE America convention website to register by Jan. 15 to take advantage of early-bird rates. ● Health Services: OSPI initiated the creation of a statewide school nurse data task force with internal and external partners. Creating a more uniform and interactive school nurse data system statewide can contribute to improved student achievement by supporting timelier, non-duplicated, and more focused health interventions. It also can improve economic efficiencies, allowing for more targeted investments in educational programs. ● School Safety: <ul style="list-style-type: none"> ○ Work has begun on the Washington School Emergency Management (WASEM) planning grant. The existing School Safety Planning Manual will be revised and updated. ○ In response to RCW 28A.320.126, which requires school districts to develop an emergency response system using evolving technology, we have gathered information on emergency preparedness and implementation of an emergency response system. Data will be examined and shared with the School Safety Advisory Committee this month. ● Active Shooter has been added to the Safety Center web page. This provides information and resources to schools around active shooter situations.
<p>Special Programs & Federal Accountability Gayle Pauley gaylepauley@k12.wa.us 360-725-6170</p>	<p><u>Migrant Education</u> National Migrant Conference March 22–25, 2015 Seattle Sheraton, Seattle, Washington—Deadline for Presentations extended— The deadline for Washington State presenters to submit a proposal to present at the NASDME conference has been extended. Please send a brief description of your presentation proposal to Mea Moore at Mea.Moore@k12.wa.us and it will be returned to you as approved. Once you receive your approval please go into the NASDME link below and submit your presentation and check the box that says State Director approval.</p> <p>http://www.nasdme.org/index.html If you have questions about this process, please feel free to contact the Migrant Education Program office at OSPI at (360) 725-6147.</p>
<p>Teaching & Learning</p>	<p><u>State Standards Updates and Instructional Materials Resources:</u></p>

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- **January 22nd Informational Webinar** – sign up now for the most up-to-date information about state learning standards and resources; revision of instructional materials policies; updates on open educational resources; and more <https://attendee.gotowebinar.com/register/5890164417612951042>

Grants available!

- **Math Science Partnership (MSP) Grants Available!** iGrants Form Package 714 is now available to fund Cohort 7 of MSP grants – 5 to 7 partnerships will be selected in January 2015 for 3 year project. **Partnership applications due January 12, 2015.** Go to the web page to find out more about the MSP program and to view an informational webinar from Nov. 21, 2014:
<http://k12.wa.us/MathSciencePartnership/default.aspx>
- **Green Ribbon School and District Applications are now open!** Washington State's Green Ribbon School and District Applications are now available and **due January 9, 2015.** For more information about this opportunity to be a US ED Green Ribbon School or District Awardee or a Washington State Green School please visit our website at:
<http://www.k12.wa.us/EducationAwards/GreenRibbon/default.aspx>
- **WA Transforming Professional Learning (WA-TPL) Phase 2 Applications Available!** Look for iGrants form package 717 to apply. Applications due in February 2015. For more information:
<http://www.k12.wa.us/CurriculumInstruct/WA-TPL/pubdocs/WA-TPLLabPh2II.pdf>
<http://www.k12.wa.us/CurriculumInstruct/WA-TPL/default.aspx>

English Language Arts

- Do you have questions about **3rd grade English language arts requirements related to ESSB 5946**, including report cards, family communications, and student reporting? Check out OSPI Bulletin 065-14 and OSPI's Strengthening Student Educational Outcomes Web site for additional resources.

The Arts

- The Superintendent's High School Art Show Information Available – Instructions and guidelines for the May 2015 Art Show are now available. High school students from all nine of the state's educational service districts (ESDs) participate in this artistic celebration each year. For more information, please go to: <http://www.k12.wa.us/Arts/ArtShow/default.aspx>
- The National Association for Music Education (NAfME), Northwest Division is holding their 44th Biennial Conference in Spokane, February 12-15. Online registration ends on January 12th. For more information and to register, please go to:
<http://www.nafmenw.org/subcontent.aspx?SecID=924>

Science

National Youth Science Camp will soon begin accepting applications from High School Seniors.

	<p>http://www.nysf.com/w/programs/nysc/</p> <p><u>Health & Fitness</u> The Society of Health and Physical Educators (SHAPE America) announces open registration for the 2015 National Convention & Expo in Seattle! Kenneth H. Cooper, M.D., also known as the "Father of Aerobics", is scheduled to keynote at the convention. For more information: http://www.shapeamerica.org/events/convention2015/programs/index.cfm</p> <p><u>World Languages</u></p> <ul style="list-style-type: none"> • Seal of Biliteracy Draft Rules for INPUT – The Washington State Seal of Biliteracy was into law on March 27, 2014 (RCW 28A.300.575). The Seal of Biliteracy is an award to "...promote and recognize linguistic proficiency and cultural literacy in one or more world languages in addition to English through the establishment of a Washington state seal of biliteracy." (RCW 28A.230.125) The Seal will be available to districts to formally recognize students that demonstrate: 1) Proficiency in English; and 2) Proficiency in a world language other than English. OSPI is in the process of creating formal rules (Washington Administrative Code, or WAC) to establish the criteria for the Seal of Biliteracy. Starting in September 2014, OSPI began working with stakeholders across the state to establish and get input on the criteria. The WAC will be finalized in spring 2015 in time for the 2014-2015 graduation year. <ul style="list-style-type: none"> ○ Please provide input on the draft rules by visiting our web site: http://k12.wa.us/WorldLanguages/SealofBiliteracy.aspx
Office of Student and School Success Andrew Kelly Andrew.Kelly@k12.wa.us 360-725-4960	<p><u>K-12 Transformational Teaching for Learning</u></p> <ul style="list-style-type: none"> • In the process of acquiring access for success coaches to the interim assessment data platform for their assigned schools. • Initial school site visit with teacher focus groups and building leadership teams on effectiveness of instructional coaches and change of educator practices. • Continued work on Senate Bill 5946 (LAP) and implementation of strategies for identified schools. • Coaches will be providing continual support and professional learning on the SBAC Digital Library. <p><u>SPED/ELL</u></p> <p>Students with Disabilities (SWD) – Continued work within the agency on eTools for agency-wide use and continued work within OSSS on eTool placement in Indistar® and Edmodo, as suggested by the 2014-15 Focus School Active Implementation Team.</p> <p>English Language Learners (ELL) – Continued work on MTSS for OSPI (cabinet report) and PBIS within our division. Continued work on delivering GLAD instruction in 12-14 buildings with one of our instructional coaches.</p>

	<p>COLLABORATIONS WITH:</p> <ul style="list-style-type: none"> • Title I on Comprehensive Program Review (CPR) visits to schools in Mt. Vernon, Vancouver, and Tukwila school districts. • Collaborating with Scholastic Inc. on a Read and Rise program for Wellpinit School District. • Administration within OSSS acting as facilitators for monthly CEE data huddle meetings to review all relevant OSSS data sets. • University of Washington to review possible implementation and applicability of the Whole Child Initiative as it pertains to all children including but not limited to ELL and SWD. <p><u>Instructional Services</u></p> <ul style="list-style-type: none"> • OSSS contracts with 17 instructional coaches to provide identified schools with Instructional Services (IS). Coaches are specialized in one or more of the following areas: English Language Arts (ELA), Mathematics, Students with Disabilities (SWD), English Language Learner (ELL), and Positive Behavioral Intervention Support (PBIS). • The 2014-15 instructional coaches currently provide IS to 100 identified schools. This a 33% increase from 2013-14 and 46% new schools are receiving IS: <ul style="list-style-type: none"> • 56 Focus Schools and 44 Priority Schools are currently receiving IS • 45 schools receive ELA IS • 53 schools receive Mathematics IS • 33 schools receive SWD IS • 25 schools receive ELL IS • 12 schools receive PBIS IS • During 2014-15, instructional coaches have worked with each of their assigned schools an average of 4.5 times. During December alone, the instructional coaches provided over 100 school coaching visits. • Instructional coaches submit IS Implementation Logs in Indistar® each time they coach at a school. The IS Implementation Logs provide feedback, next steps, and implementation progress to all stakeholders. They also serve as an historical record of the IS provided. All stakeholders are encouraged to review the IS Implementation Logs. They are located in Indistar® under the Critique/Feedback Tab. During 2014-15 over 230 logs have been submitted. <p><u>SIG/RAD Turnaround Summit #2</u></p> <p>The two day SIG/RAD Turnaround Summit will bring together a team from each of our SIG/RAD districts to collaborate and learn best practices from each other.</p> <p>When: January 15 & 16, 2015</p> <ul style="list-style-type: none"> • Where: Professional Development Center (Tacoma PDC)
Early Learning	<ul style="list-style-type: none"> • WERA P-3 Institute: The Washington Education and Research Association (WERA) will be hosting

<p>Bob Butts Bob.butts@k12.wa.us 360-725-0420</p>	<p>a P–3 conference on March 3rd that will provide important information and insights for school districts and Pre-K early learning providers. Registration opens January 8th: http://www.wera-web.org/events/</p> <ul style="list-style-type: none"> • WaKIDS Early Learning Collaboration: Child Care Aware will continue to provide school and district staff a list of early learning providers in the school or district's geographic area along with contact information about the local Child Care Aware office. • The list may be requested on the Child Care Aware website: http://childcareaware.org/
<p>Special Education Doug Gill Doug.gill@k12.wa.us 360-725-6075</p>	<p>The OSPI Special Education monthly update for December 2014 is now available on our website at:</p> <ul style="list-style-type: none"> • http://www.k12.wa.us/SpecialEd/monthlyupdates/Dec_2014_updates.pdf
<p>K–12 Education Gil Mendoza Gil.mendoza@k12.wa.us 360-725-6343</p>	<p>Educator Effectiveness</p> <ul style="list-style-type: none"> • Check the TPEP website for a corrected Summative Scoring diagram; an error was discovered on the July, 2014 version of the diagram for scoring Focused evaluations. There is no student growth impact rating on a Focused evaluation, so that language has been deleted. • Announcing Spring 2015 TPEP Best Practices Colloquia, February 11. This all-day event will be held at SeaTac and will be an opportunity for districts from the Westside to learn ideas and have dialogue around implementing the teacher evaluation system. Presenting districts include: Bellingham, Bellevue, Camas, Enumclaw, Peninsula, Rochester, Sequim, and Vancouver. The Colloquium is designed to facilitate discussion across and within districts as you learn about other district's best practices. District teams may sign up at: https://www.surveymonkey.com/s/VWR2GDJ. More information forthcoming after the holiday break. The Eastside event is scheduled for April 15. • Districts seeking authorization to make minor modifications and adaptations to the frameworks for use in 2015-16 may apply to do so until April 15, 2015. See information on the TPEP website: http://tpep-wa.org/wp-content/uploads/TPEP%20Minor%20Modification%20Instructions.pdf • OSPI has opened the application to train new instructional framework specialists. District without specialists now are invited to nominate an employee to serve in this role. Nominations are due February 9, 2015. More information on the TPEP website: http://tpep-wa.org
<p>Superintendent's feedback</p>	