



**OSPI
ESD Report
October
2014**

Department	Note of Interest
Apportionment/ K-12 Funding & Capital/Governmental Relations JoLynn Berge jolynn.berge@k12.wa.us 360-725-6292	Superintendent Dorn has released his 2015 Legislative Budget Requests. Summaries for both his operating and capital budgets are attached. Detailed information on each budget request can be found at http://k12.wa.us/LegisGov/LegisSessions.aspx .
Assessment & Student Information Robin Munson robin.munson@k12.wa.us 360-725-6334	<p><u>Washington Comprehensive Assessment Program (WCAP)</u></p> <ul style="list-style-type: none"> • Developmentally Appropriate Proficiency Exam (DAPE): The last administration of reading, writing, math, and science DAPE will be in November. The spring 2015 assessment will be Smarter Balanced off-grade for ELA and math and DAPE for science. <p><u>Smarter Balanced Assessments</u></p> <ul style="list-style-type: none"> • Smarter Balanced scores to be used for ELA and math college placement: Six public baccalaureate institutions (below) and the community and technical college system have agreed to use 11th grade Smarter Balanced Assessment scores of 3 or 4 to enroll college freshmen in entry-level college math and English courses without further placement testing. The agreement applies to the high school graduating classes of 2016 through 2018 and will then be renewed or modified, based on the outcomes for students. <ul style="list-style-type: none"> ○ Central Washington University ○ Eastern Washington University ○ The Evergreen State College ○ University of Washington ○ Washington State University ○ Western Washington University • Smarter Balanced monthly informational webinars: Webinars have been scheduled through June for District Assessment Coordinators, as we rollout the digital library and interim and summative assessments. All district and school staff are welcome to join these hour long sessions. For those who cannot attend, all information is posted at http://www.k12.wa.us/SMARTER/Webinars.aspx. • Brief video presentations explaining the claim structure of the new mathematics tests from the Smarter Balanced Assessment System will likely be posted online in October. <p><u>WaKIDS</u></p> <ul style="list-style-type: none"> • There will be a webinar October 23 from 3:00–4:00 p.m. for all District Assessment Coordinators

	<p>and any administrators interested in learning more about how to analyze WaKIDS data and reports. To register, visit: https://www1.gotomeeting.com/register/606521728.</p> <ul style="list-style-type: none"> • Thanks to the ESDs for conducting and coordinating 74 WaKIDS trainings since July, reaching over 1,200 teachers.
<p>Career and College Readiness Kathleen Lopp kathleen.lope@k12.wa.us 360-725-6256</p>	<ul style="list-style-type: none"> • Application for the Washington STEM Lighthouse Schools grant is open. This competitive state grant supports schools at the elementary, middle, and high school levels. Washington STEM Lighthouse Schools are schools that show exemplary work in STEM and can provide technical assistance and advice to other schools and communities in the initial stages of creating a learning environment focused on STEM. In short, they are a STEM beacon for their community. Washington STEM Lighthouse Schools serve as resources and examples of how to combine the following best practices: <ul style="list-style-type: none"> ○ Small, highly personalized learning communities; ○ An interdisciplinary curriculum with a strong focus on science, technology, engineering, and mathematics (STEM) delivered through a project-based instructional approach; and ○ Active partnerships with businesses and the local community to connect learning beyond the classroom. <p>The application closes on Thursday, October 16, 2014 and is available on iGrants, Form Package 545.</p> • The Office of the Superintendent of Public Instruction is currently working to develop curriculum frameworks for Career and Technical Education courses that are equivalent to mathematics and/or science. The agency has contracted with the Education Policy Improvement Center (EPIC), led by Dr. David Conley, to facilitate this work. <p>The second phase of the process is identifying CTE instructors who are effective educators in these courses. These CTE instructors will be asked to determine a list of key standards for each framework by rating the applicability and importance of the Common Core State Standards in Mathematics, the Next Generation Science Standards, the 21st Century Skills, and the relevant CTE industry standards in relation to a course or courses they teach. The goal is to have ten instructors evaluate each course.</p> <p>EPIC staff will orient the instructors to the task by using web-based video and communication software. After orientation to the task, reviewers will access a web-based data collection instrument to evaluate the relevance of the various standards to the course.</p> <p>Upon the completion of the review process, instructors will receive \$100 from EPIC in appreciation for their time and efforts.</p> <p>We are asking your help in sharing the attached letter with instructors you think would be interested and willing to do this important work. For more information on signing up, please contact betty.klattenhoff@k12.wa.us.</p> • The following school districts have been selected for the 2014-15 Methods of Administration Civil Rights Onsite Reviews: <ul style="list-style-type: none"> ○ Chewelah School District

	<ul style="list-style-type: none"> ○ Ephrata School District ○ Lynden School District ○ Mercer Island School District ○ Quincy School District ○ Riverside School District ○ Pateros School District ● Questions? Contact Deifi Stolz at 360-725-6254 or email at deifi.stolz@k12.wa.us
<p>Secondary Education and Student Support Dan Newell dan.newell@k12.wa.us 360-725-6175</p>	<ul style="list-style-type: none"> ● McKinney – Vento: 1) Annual Statewide Homeless Liaison Training: October 8 (Spokane) and October 9 (SeaTac.) Registration available through OSPI Events Manager, and 2) Annual US Department of Education Homeless Student Data Collection. ALL districts/LEAs are required to report the number of homeless students by grade level. Data survey is found in the OSPI EDS System. <u>Deadline: October 17, 2014.</u> ● Title 1 Neglected-Delinquent: 1) Grant applications to each of the 9 ESDs for the provision of Education Advocate positions in schools and the community have been completed and approved. These 9 grants total to \$1,564,900, and 2) Grant applications to three of the 9 ESDs (ESD113, 123 and 171) for the provision of Health grant services in schools and the community have been completed and approved. These 3 grants total to \$210,000. Dual Credit Capacity Expansion Competitive Grants – 2nd round – More can be done to promote academic acceleration for all students and eliminate barriers, real or perceived, that may prevent students from enrolling in rigorous advanced courses, including dual credit courses. High schools are encouraged to develop new capacity for dual credit courses such as College in the High School, Tech Prep, AP, IB, Cambridge, and Running Start. iGrants package #661 is a competitive grant opportunity for schools seeking to expand such capacity to obtain seed money (\$1900 - \$10,000), consistent with RCW 28A.320.196 to then be able to provide additional support for teacher training, curriculum acquisition, technology, examination fees, and other costs associated with offering dual credit courses to high school students. <u>Deadline: Applications are due by 5:00 pm on October 13th.</u> ● Graduation A Team Effort: Dropout Prevention, Intervention, and Reengagement Dropout Prevention Workshop: This monthly webinar focusses on dropout prevention topics with specific district level examples of practice. Topic: Behavior Data and Practice on October 15, 10-11am. Register for Webinar at: http://www.k12.wa.us/GATE/Results.aspx ● Becca (Truancy): Don't miss the 2014 Washington State Becca Conference on October 30-31 at the Yakima Convention Center. To register: www.ccyj.org/initiatives/becca-task-force/2014-becca-conference ● 21st Century Community Learning Centers: 1) 21st CCLC completed a competitive award process and awarded 19 new grants for 2014-15. More detailed information about the awarded grants will soon be available on our website at http://www.k12.wa.us/21stCenturyLearning/Grantees.aspx. 2) Annual Advanced Planning With Data: October 23 (Yakima) and October 24 (Tukwila), 3) “The Bridge from School to Afterschool and Back” Conference is October 27-28, 2014, at UW Campus,

<p>Special Programs & Federal Accountability Gayle Pauley gaylepauley@k12.wa.us 360-725-6170</p>	<p>Seattle. Registration is available at http://www.schoolsoutwashington.org/Bridge.</p> <p><u>Office of Native Education</u></p> <ul style="list-style-type: none"> • “Since Time Immemorial” Tribal Sovereignty Curriculum Basic Training Workshops <ul style="list-style-type: none"> ○ October 10 – Capital Region ESD 113, Tumwater ○ October 13 – Toppenish High School, Toppenish ○ October 17 – Puyallup School District ESC, Puyallup ○ October 24 – Elwha Klallam Heritage Training Center, Port Angeles ○ October 31 – Swinomish Tribal Casino/Lodge, Anacortes ○ November 7 – Muckleshoot Tribal College, Auburn ○ November 20 – Spokane School District • Washington State Common Core/Cultural Based Education Train the Trainer (Common Core State Standards Implementation) – <u>November 14-16, 2014</u> – Heritage University, Toppenish <p>The National Indian Education Association in partnership with the Office of Native Education/OSPI will host a three-day train the trainer event for certified teachers and administrators on the effective implementation of the Common Core State Standards which honors local Native languages and culture and will utilize the “Since Time Immemorial” Tribal Sovereignty Curriculum in addition to other effective materials. Teachers attending all three days will receive a daily stipend for their attendance and participation—all disciplines and grade levels are welcome.</p> <ul style="list-style-type: none"> • Washington State Indian Education Association 2014 Conference, March 30–April 1, 2015 – Yakima Convention Center, Yakima <p>For more information on the above events, please contact Joan Banker, Office of Native Education at (360) 725-6160 or joan.banker@k12.wa.us.</p> <p><u>Title I/LAP & Consolidated Program Reviews</u></p> <p>Consolidated Program Reviews will take place at ESD 114 and ESD 101 during the 2014–15 school year. Upcoming training is scheduled for October 3, 2014 at ESD 101. A webinar is also scheduled for Oct 14, 2014 for the district’s convenience. For more information please contact Anne Renschler at (360) 725-6229 or anne.renschler@k12.wa.us.</p> <p><u>Migrant & Bilingual Education</u></p> <ul style="list-style-type: none"> • Sections of the Transitional Bilingual Instructional Program (TBIP) and Title III Guidelines have been updated and are posted at http://www.k12.wa.us/MigrantBilingual/TBIP-Guidelines.aspx. • Training for districts participating in Consolidated Program Review for TBIP and Title III will be recorded and posted at http://www.k12.wa.us/MigrantBilingual/Training.aspx by October 6th.
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	<ul style="list-style-type: none"> Statewide Annual Measurable Achievement Objectives (AMAO) results for each district and school will be posted to the State Report Card on October 1st. <p>Under section 3122(a) (3), Achievement Objectives and Accountability, the AMAO's for English language proficiency must include:</p> <ul style="list-style-type: none"> AMAO-1: Annual increases in the number or percentage of children making progress in learning English. AMAO-2: Annual increases in the number or percentage of children attaining English proficiency. AMAO-3: The number or percentage of students meeting AYP targets in the reading and math ELL cells. <p>Stakeholders interested in learning about Title III accountability measures and trends can register for a webinar provided to districts required to write a Title III Improvement Plan.</p> <p>Title: Annual Measurable Achievement Objectives Results and Title III Improvement Plan</p> <p>Date: Tuesday, October 7, 2014</p> <p>Time: 10:30 AM - 12:00 PM PDT</p> <p>Registration link: https://www1.gotomeeting.com/register/714785816</p> <ul style="list-style-type: none"> District questions regarding Annual Measurable Achievement Objectives, Title III Improvement Plans, Program Guidelines, and Consolidated Program Review should be directed to the Bilingual Education Program Office at OSPI by contacting Mea Moore, Director at (360) 725-6147 or mea.moore@k12.wa.us or Alyssa Westall, Bilingual Education Program Supervisor at Alyssa.westall@k12.wa.us.
<p>Teaching & Learning Jessica Vavrus jessica.vavrus@k12.wa.us 360-725-6417</p>	<p>Teaching & Learning produces several e-newsletters that keep our stakeholders apprised of our work and that share what others are doing in education curriculum and instruction. To subscribe to TEACH: http://www.k12.wa.us/CurriculumInstruct/News.aspx</p> <p>Math</p> <ul style="list-style-type: none"> College-Ready Initiative Grants Available (iGrants Form Package 711) – Due October 30, 2014 - Grants are available to Support School-Year Academic Youth Development and Intensified Algebra - selected schools will begin implementing these programs fall of 2015. The grants are

funded by College Spark (<http://www.collegespark.org/page/127/College-Ready+Math+Initiative>) and schools can apply for one or both programs iGrant application:

1. **School-Year Academic Youth Development (SY-AYD)** is a program designed to improve student performance in STEM courses by helping them develop a growth mindset and become more engaged and motivated. In Washington, School-Year Academic Youth Development (SY-AYD) curriculum through Agile Mind/UT Dana Center will be delivered during 8th, 9th, or 10th grade advisory along with Career Guidance Washington.
2. **Intensified Algebra (IA)** is an algebra program for students who are 1-2 years behind in math that combines a growth mindset curriculum through Agile Mind/UT Dana Center with pre-Algebra and Algebra I course content for eligible 8th, 9th, or 10th grades.

Social Studies

- **Resources available to support school recognition of Constitution and Citizenship Day:** Constitution Day (September 17th) is one of several civic observances required of schools in Washington State. <http://www.k12.wa.us/SocialStudies/CivicObservances.aspx> Visit the web site to access resources and lessons that support teaching and learning for all of these important days throughout each school year!
- **Since Time Immemorial: Tribal Sovereignty Curriculum . . . Free Fall Workshops!** The Tribal Sovereignty online curriculum provides a rich menu of individual lessons and entire units of study, endorsed by OSPI and all of Washington's federally recognized Tribes. It is being used in U.S. and Washington State History courses as well as Contemporary World Issues. Workshops begin at 8:00 a.m. and end no later than 4:00 p.m. Lunch and clock hours are provided free of charge.
October 10: ESD 113, Olympia
October 13: Yakama Nation/Toppenish (Site TBD)
October 17: Puyallup School District Education Services Center
October 24: Elwha Klallam Training Center, Port Angeles
October 31: Swinomish Casino/Lodge, Anacortes
November 7: Muckleshoot Tribal College, Auburn
November 20: Spokane (site TBD)
To register or receive more information, please contact Joan Banker, Office of Native Education, OSPI, at 360-725-6160 or <http://www.indian-ed.org/>

Environmental & Sustainability

- **Green Ribbon School and District Applications are now open!** Washington State's Green Ribbon School and District Applications are now available. For more information about this opportunity to be a US ED Green Ribbon School or District Awardee or a Washington State Green School or District Leader please visit our website at: <http://www.k12.wa.us/EducationAwards/GreenRibbon/default.aspx>

Sexual & Health

	<ul style="list-style-type: none"> • Translations Available! KNOW Grades 5-6 and 7-8 revised March 2014 and translated into Spanish language. http://www.k12.wa.us/HIVSexualHealth/KNOW.aspx • OSPI Bulletin B027-14 encourages schools to provide sexual health education consistent with legislative requirements and to provide resources for implementing HIV/AIDS prevention education. http://www.k12.wa.us/BulletinsMemos/bulletins2014.aspx
<p>Office of Student and School Success Andrew Kelly Andrew.Kelly@k12.wa.us 360-725-4960</p>	<ul style="list-style-type: none"> • In partnership with our ESD colleagues, Student and School Success will facilitate Outreaches to support identified Priority and Focus schools and their Districts in September and October. The day-long Outreaches will include multiple sessions for various audiences providing clarity around expectations, supports, and services for Priority and Focus Schools and Districts. We will share new guidance for Central Office leadership teams on effective implementation of supports to Identified Schools and the use of the Indistar® tool to assess, create, and monitor district action plans. We will share revised guidance for School Leadership Teams on implementation of improvement strategies. Colleagues from OSPI's Title I Office will share revised guidance on Schoolwide plan integration, as well as new guidance for Targeted Assistance plan integration in Indistar®. We will have opportunities for continuing P and F Schools to engage in Peer Reviews of action plans with support from Success Coaches and ESD Leads. For more information, please contact your ESD for agendas, meeting logistics, and registration. • The second Student and School Success Regional Improvement Network or "Success Network" meeting is scheduled for September 17, 2014. These meetings will occur concurrently in each ESD region. The "Success Network's" purpose is to convene OSPI Success Coaches, ESD staff, and other cross-Agency and community stakeholders involved in the shared work of supporting Priority and Focus Schools within the region. These 6 hour collaborative events will focus on effective use of data to inform coordinated service to P and F Schools, identifying "Problems of Practice" common in the region, and provide time for collaborative regional action-planning to ensure consolidated effort is systemic, measurable, and outcome-driven to improve educator practice and support student learning. For more information, please contact the ESD Success Lead for agendas and meeting logistics. • The Teacher and Principal Leadership Symposium is taking place at the SeaTac Hilton Conference Center October 8-10, 2014. The event is full with 217 participants registered. School teams from over 60 WA State schools are set to attend. The event is sponsored by OSPI OSSS, CSTP and AWSP. • Currently OSSS has Instructional Coaches delivering professional learning or technical assistance in over 60 schools across the state. After each school visit the Instructional Coach completes an Instructional Services Implementation Log in Indistar. The log monitors and provides implementation guidance. • The Office of Student and School Success is reaching out to schools to offer the best support

	<p>possible to accelerate the rate of improvement in each of our schools. To that end, one of our goals is to visit as many schools as time and opportunity dictate; the goal of the visits will be to add value and increase our effectiveness in supporting their vital work around Transformational Teaching for Learning and Courageous Leadership.</p> <ul style="list-style-type: none"> The Office of Student and School Success strives to provide leadership to schools in its various initiatives to ensure that goals are in alignment with OSPI/OSSS. Through a network of Success Network Leads, OSPI Success Coach Leads, Instructional Coach Content Leads, ESD Success Leads, Program Managers, and a Coordinator for Instructional Coaches all are coordinated to provide an articulation of both intent and impact. Constant “checking in” provides a balance of inputs and outputs assuring that the “client’s” (a.k.a. schools and districts) needs are met seamlessly with the highest caliber of service.
<p>Early Learning Bob Butts Bob.butts@k12.wa.us 360-725-0420</p>	<ul style="list-style-type: none"> School District Early Learning Contacts: OSPI and the ESDs are updating the list of School District Early Learning Contacts. The updated list will be available on the OSPI early learning website in early-November WERA P–3 Institute: The Washington Education and Research Association (WERA) will be hosting a P–3 conference on March 3rd that will provide important information and insights for school districts and Pre-K early learning providers. Federal Preschool Grant: The Department of Early Learning is preparing an application to the federal government to obtain funding to expand the number of children served by the Early Childhood Education and Assistance Program (ECEAP). The draft application prioritizes full-day programs, increasing the number of teachers with BA degrees, and increasing the number of slots that will be available for pre-K children. Finding classrooms for the new, full-day enrollments will be a challenge. The application is due in early November and the state is likely to receive a response from the federal government prior to the new year. WaKIDS Early Learning Collaboration: Child Care Aware will continue to provide school and district staff a list of early learning providers in the school or district's geographic area along with contact information about the local Child Care Aware office. The list may be requested on the Child Care Aware website: http://childcareaware.org/
<p>Information Technology Peter Tamayo peter.tamayo@k12.wa.us 360-725-6134</p>	<p>Instructional Material Reviewers Needed – Applications due by November 14, 2014 OSPI is soliciting applications from qualified educators interested in serving as middle school Open Educational Resources (OER) reviewers in early 2015. Reviewers will receive compensation for their participation. Interested educators may view the complete solicitation and apply for the opportunity at: http://www.surveygizmo.com/s3/1379423/OSPI-OER-Review-Application-2015</p> <p>OER Summit – Team registration open until November 14, 2014 or until full Join OSPI’s OER, Teaching and Learning, and Educational Technology departments to discuss how to</p>

	<p>include OER as an important part in your district’s instructional material strategy. Register your district team to attend this free event held at ESD 113 at: http://www.surveygizmo.com/s3/1823885/2014-OER-Summit-Western-WA This event will also be held in eastern Washington in spring.</p> <p>Online Learning Rule Changes</p> <ul style="list-style-type: none"> OSPI has proposed changes to the Online Learning rules (WAC 392-502). Under the proposed changes, online schools and course providers must meet performance targets or other conditions of approval (i.e., maintaining accreditation, etc.). Monitoring of performance targets will be done on an ongoing-basis. Any provider failing to meet a performance target will move into the approval rescindment process. This process will allow the provider to submit a corrective action to address the issue. You will find the full draft of proposed changes in the DLD Online Provider Approval site: http://digitallearning.k12.wa.us/approval/
<p>Special Education Doug Gill Doug.gill@k12.wa.us 360-725-6075</p>	<ul style="list-style-type: none"> All updates for special education are located at: http://www.k12.wa.us/specialed/updates.aspx.
<p>K–12 Education Gil Mendoza Gil.mendoza@k12.wa.us 360-725-6343</p>	<ul style="list-style-type: none"> Educator Effectiveness <ul style="list-style-type: none"> The School Employee survey will be open until November 3rd. Each district will provide 2013–14 evaluation data for all educator categories (superintendent, classified staff, administrators, teachers and other certificated staff) and summarize by the applicable performance rating (either Unsatisfactory / Satisfactory or Unsatisfactory / Basic / Proficient / Distinguished). Teacher data is aggregated by school and rating; others are aggregated by district and rating. Each school district’s Data Security Manager assigns the SEES survey task. HR Directors should assure that the task is assigned to an employee with access to the appropriate information. The TPEP Teacher Training fund application is open until October 15 on iGrant 664. Each district can view its allocation and read the grant restrictions at: http://tpep-wa.org/trainingpd/teacher-training-funding/ All evaluators of teachers and principals in the revised system must have completed framework training prior to beginning the evaluation process. See the TPEP website for a list of offerings for CEL, Danielson, and Marzano instructional frameworks as well as AWSP and Marzano Leadership frameworks. The ESDs are offering Student Growth 2.0 for district leadership teams who want to dig deeper into the challenges related to implementing student growth for teacher evaluation. This workshop includes activities for educators to use tools to evaluate OSPI’s <i>Sound Student Growth Goal Examples</i>; to select appropriate goals based on context and to write sound Student Growth Goals. Please check with your ESD for dates and locations. Additional resources for both teacher and principal evaluation can be found on the TPEP website at: http://tpep-wa.org

	<ul style="list-style-type: none"> • State Implementation and Scaling-up of Evidence-based Practices (SISEP): <ul style="list-style-type: none"> ○ OSPI has entered into an exciting new partnership with the State Implementation & Scaling-up of Evidence-based Practices (SISEP) Center to build a coherent, statewide system that deliberately and consistently implements effective K-12 education practices to improve student outcomes. Two Regional Implementation Teams (RIT) are leading the initial implementation capacity building work within two Transformation Zones. ESD 101 RIT and a partnership RIT with ESDs 113 and 121 are working to identify a few districts to begin initial implementation work. The initial focus of the work is K-4 English Language Arts. The work will aim to improve the outcomes of all students and schools, including students with Individual Education Programs and schools that may be in School Turnaround. To learn more about this partnership, please contact your State Transformation Specialist: Andrea.Cobb@k12.wa.us and Wendy.lwaszuk@k12.wa.us.
Superintendent's feedback	