

Discipline	SY2012				SY2013				SY2014				SY2015											
	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring	Summer	Fall	Winter	Spring								
CCSS English Language Arts Elementary	<p>GHGR alignment to CCSS GHGW alignment to CCSS K alignment to HWT & Phonics ELA Calendars & Units Professional Development Provided for ELA Leaders: -Three CCSS Modules -Familiarity with CCSS Six Instructional Shifts - Focus on instructional practices aligned to CCSS—Close Reading, Accountable Talk, Writing from Sources, Academic Vocabulary -Unpacking Reading Standards -Writing Text Types (3) -Opinion Writing Professional Development Provided for All Teachers: - Two CCSS Modules on foundation of CCSS—what, why, navigating the standards, the four strands - Summer Institute (150 teachers)—Six Shifts, instructional practices, unpacking reading standards, opinion Writing Administrators & Communication for ALL - Introduction to CCSS at principals meeting (June, 2012) - (4) ELA Newsletters in Principals' Packet - August Informational Session on CCSS work with teachers (Aug. 2013)</p>								<p>Complete curricular alignment matrices Conduct Gap Analysis Develop a plan for addressing needs of gaps Progress Reports aligned to CCSS KARK assessment aligned to CCSS Continue ELA instructional calendars/mapping of units Develop plan for SBAC-aligned assessments Revise district reading assessments to align to CCSS (<i>opinion items, writing from sources, text types, text complexity</i>) <i>Professional Development Provided for ELA Leaders:</i> -Refine CCSS-aligned instructional practices based from summer Institute -Focus on Text Complexity, Writing from Sources, and opinion reading/writing -Study SBAC Implications -Book Study on Writing in the Common Core <i>Professional Development Provided for ALL Teachers:</i> -Implement instructional practices aligned to CCSS and six shifts (e.g. writing from sources, close reading, accountable talk, academic vocabulary) -Provide P.D. on CCSS for those not in attendance at summer Institute -Study SBAC Implications -Book Study on K-5 Reading in the Common Core (book from summer Institute) -Optional Lesson Study with CCSS (pending) -Provide CCSS Summer Institute in 2014 Curriculum Specialists collaborate and develop a plan for integration of CCSS & instructional practices across content ELA Newsletter (monthly) Mini Admin sessions on CCSS Instruction & SBAC</p>				<p>Refine CCSS-aligned curriculum maps Develop SBAC assessment Develop CCSS proficiency scales in writing Revise district writing rubrics/scoring guides to CCSS Develop plan for cross-curricular integration (science, math and ELA in CCSS) Professional Development Provided for ALL (leaders and classrooms): -Continue with instructional practices aligned to CCSS -Research & note-taking -Informational Writing -Technology for SBAC -SBAC assessment Curriculum specialists articulate integration plan for CCSS & instructional practices across content; align to 21st Century & CCSS Develop Instructional Guides or "Look-fors" of CCSS-aligned practices (for admins) ELA Newsletters (monthly) Ongoing P.D. for admins</p>				Smarter Balanced Assessment grade 3-8 and 11							
CCSS English Language Arts Secondary					<p>All ELA teachers: Unpacking standards with Robyn Jackson Invitations to ELA teachers to participate in SBAC development committees Secondary Literacy Leaders trained: -Unpacking standards -Familiarity with Appendix B: Text Complexity SBAC: Cognitive Demand of the Questions; Requirements for different grade levels Comparison of argumentative vs. persuasive writing -Examination of text requirements in CCSS: literary and literary nonfiction/informational text needs - CCSS shifts (six) ELA Departments trained when requested (JHS, CHS, SHS, North MS - 8th, Eisenhower - 7th and 8th, Heatherwood - 7th, Gateway - 6th and 7th) in a variety of the topics listed above READ 180 teachers introduced to CCSS and text complexity Book Studies -Argumentative writing -Text complexity -Close reading and best practices in reading -Text-dependent and best practices in writing -Subject area literacy JHS and CHS administrators participated in ELA department training noted above</p>				<p>Development of CCSS proficiency scales in writing Planning development of CCSS writing rubrics/scoring guides Development of CCSS-aligned curriculum maps All ELA teachers: SpringBoard training: CCSS shifts and integrated model of literacy Review of Evidence days: CCSS shifts/best practices and student achievement Relationship of standards assessed on SRA and CCSS -SBAC: Claims, CCSS, questions/format, and connections to SRA Utilization of curriculum maps: clarification of CCSS as learning targets ELA teachers participating in curriculum mapping: Create instructional units aligned with the CCSS Identify CCSS in embedded assessments ELA teachers participating in the Secondary Literacy Adoption: Unpacking the standards to ensure deep understanding and proficiency with evaluating materials for alignment with CCSS Developing writing proficiency scales to ensure deep understanding and proficiency with evaluating materials for alignment with CCSS writing and language standards Focus on best practices in literacy, including CCSS shifts Select writing materials as core curriculum writing materials ELA Departments trained when requested on a variety of CCSS topics (e.g., SHS, Heatherwood MS and North MS have already scheduled professional development) READ 180 teachers Day Three training: CCSS rigor Professional development offerings: ELA CCSS integrated with Washington State Technology Standards Book Studies in Schools Argumentative writing Text complexity Close reading and best practices in reading Text-dependent and best practices in writing Subject area literacy Administrator discussions/book study: Pathways to the Common Core Administrator SpringBoard training: CCSS shifts, integrated model of literacy and Follow up with classroom walkthroughs with "look fors" for implementation</p>				<p>Refinement of CCSS proficiency scales in writing Refinement of CCSS writing rubrics/scoring guides Development of CCSS proficiency scales in reading Refinement of CCSS-aligned curriculum maps Development of plan for SBAC-aligned assessment All ELA teachers: SpringBoard training: CCSS shifts, integrated model of literacy Utilization of refined curriculum maps: clarification of CCSS as learning targets and on embedded assessments ELA teachers participating in curriculum mapping: Refinement of instructional units aligned with the CCSS ELA teachers participating in the Secondary Literacy Adoption: Unpacking the standards to ensure deep understanding and proficiency with evaluating materials for alignment with CCSS Developing reading proficiency scales to ensure deep understanding and proficiency with evaluating materials for alignment with CCSS reading and language standards Focus on best practices in literacy, including CCSS shifts Select reading materials as core curriculum reading materials ELA Departments trained when requested on a variety of CCSS topics (e.g., SHS, Heatherwood MS and North MS have already scheduled professional development) Professional development offerings: ELA CCSS integrated with Washington State Technology Standards Ongoing support and professional development opportunities for administrators</p>								Smarter Balanced Assessment grade 3-8 and 11			
Literacy in History/Social Studies and Technical Subjects					<p>CHS Social Studies Department Correlation between state standards (EALR 5) and CCSS Social Studies Reading and Writing standards</p>				<p>Social Studies Curriculum Mapping/Scaling Collaborative Team Curriculum mapping: unit development with a focus on state standards in Social Studies and CCSS in reading and writing for History/Social Studies Proficiency scale development of standards in Social Studies and CCSS in reading and writing for History/Social Studies (two courses)</p>				<p>Social Studies Curriculum Mapping/Scaling Collaborative Teams Ongoing development of History/Social Studies curriculum maps and proficiency scales, including CCSS in reading and writing for History/Social Studies Ongoing development of SS CBAs, including leveling assessments and aligning assessments to CCSS in reading and writing for History/Social Studies</p>											

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CCSS Mathematics Elementary					Instructional Calendars K-2	Adoption of CCSS aligned materials PD on CCSS Content Standards and Mathematical Practices K-2 Created proficiency scales for all CCSSM content standards K - 2			Instructional calendars incorporate newly adopted CCSS aligned materials	K - 2: Implementation of new instructional materials aligned to CCSSM. Modify and revise calendars to incorporate new instructional materials Use proficiency scales built in 2012 - 2013 to level assessments More in-depth PD on CCSS Content Standards and SMP 1, 3, 4, and 8, and SBAC using building-level learning leaders. Focus group PD throughout the year on different topics in new instructional materials			Build instructional calendars incorporating CCSSM content standards and standards for mathematical practice, proficiency scales (DOK), and PD on proficiency scales.		Continue PD on CCSS Content and Standards for Mathematical Practice, proficiency scales, and more in-depth PD on SBAC.		Smarter Balanced Assessment grade 3-8 and 11
					Grades 3-5 Awareness of CCSSM, especially standards for mathematical practice.				CCSSM instructional calendars incorporating new elementary instructional materials. PD on CCSS Content and Standards for Mathematical Practice	Implementation of new instructional materials aligned to CCSSM. Complete modifying and revising calendars to incorporate new instructional materials. Build proficiency scales and level assessments to the proficiency scales More in-depth PD on CCSS Content Standards and SMP 1, 3, 4, and 8, and SBAC using building-level learning leaders. Focus group PD throughout the year on different topics in new instructional materials.			Build instructional calendars incorporating CCSSM content standards and standards for mathematical practice, proficiency scales (DOK), and PD on proficiency scales.		Continue PD on CCSS Content and Standards for Mathematical Practice, proficiency scales, and more in-depth PD on SBAC.		
CCSS Mathematics Secondary	Observing for Evidence of Learning (OEL) 6 th , 7 th , 8 th grade pilot completed April 2012 In OEL professional development, teachers design lessons and instruction aligned with CCSS, both Standards for Mathematical Content and Standards for Mathematical Practice.	Adoption of CCSS aligned materials Each middle school math teacher involved with two 2-day OEL PD cycles (focus on CCSS). Implementation of new textbooks aligned with CCSS. Instructional PD focused on CCSS content and Standards of Mathematical Practice. 6/7 Compacted Math course developed. Compacted courses are necessary to address the focus and rigor and coherence of the CCSS across 6 th , 7 th and 8 th Grade. Compacted courses give all students equitable access to accelerated, advanced math courses in Middle School and more advanced, college level math courses in High School. 7 th Grade proficiency scaling started Proficiency scales are created for all CCSS in Mathematics and Mathematical Practices.			Instructional calendars aligned to CCSS targets 7 th Grade proficiency scaling completed.	OEL professional development for 6 th , 8 th grade math teachers. Special Education Middle School teachers trained in new textbooks and resources aligned with CCSS. Instructional calendars maintained and adjusted as needed for implementation of CCSS. 6/7 Compacted Math course implemented in all Middle Schools and all 5 th Grade Highly Capable classes. 7/8 Compacted Math course developed 7 th grade leveled assessments created 6 th , 8 th proficiency scaling completed. Each teacher involved four-days PD. Leveling is done using proficiency scales built for all CCSS per course.			7 th Grade leveled assessments implemented							Smarter Balanced Assessment grade 3-8 and 11	
		Adoption of core high school (Algebra I, Geometry and Algebra II) texts aligned with CCSS. All instructional PD (4 days per teacher) focused on CCSS content and Standards for Mathematical Practice. OEL professional development for Algebra I. Ten HS Algebra 1 teachers did two 2-day OEL PD cycles. Algebra II proficiency scaling started.	Algebra, Geometry, and Algebra II instructional calendars aligned to CCSS targets.	Adoption of advanced math materials Algebra I, Geometry proficiency scaling and assessment leveling. OEL professional development for Algebra I and Geometry. OEL professional development for Algebra I and Geometry. Algebra II proficiency scaling.			All Algebra I, Geometry and Algebra II unit assessments leveled.										

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Science: NGSS										Awareness of NGSS: NGSS and Washington State Standards Alignment Short Course- Comparison between NGSS and our current standards. Two workshops will be scheduled on each meeting time.: Introduction to NGSS and a special topic. Workshop focusing on deeper understanding of NGSS and alignment with current curriculum		Understanding Learning Expectations in NGSS: Intro to Scaling and Leveling of NGSS- Using the scaling and leveling approach to understanding NGSS Scaling and Leveling NGSS- Determining and unpacking performance expectations. Vetting student NGSS performance expectations - Cross checking of NGSS work					
CTE: CCSS and NGSS									Prepare for course re-approval process including alignment of Frameworks with CCSS and NGSS: CTE Teachers awareness of the CCSS and NGSS Standards Identified in the frameworks The purpose of this process is to make certain that all CTE / CTE STEM courses: • Ensure academic rigor. • Align with the state's education reform requirements. • Help address the skills gap of Washington's economy. • Maintain strong relationships with local CTE advisory councils for the design and delivery of career and technical education.	CTE / CTE STEM Instructional Frameworks: Computer Science Visual Communications Sustainable Design and Tech Intro to Research and Physics by Design Auto Technology & Vis Comm Coordinated Science / Tech Foundations NJROTC Robotics Family and Consumer Science Process includes making connections to math CCSS, science NGSS, English ELA (utilizing the expertise of Dick for math, Brian for lab science and Georgia for ELA) connecting 21st Century Skills, Program Industry Standards, and Leadership during this training.							
College and Career Readiness																	