

ENACTING THE COMMON CORE STATE STANDARDS (CCSS): PREPARING A NEXT GENERATION OF MATHEMATICS TEACHER LEADERS

Why: Vision and Purpose

- Deepen mathematics content knowledge of grades 3-8 teachers, and their ability to align instruction with CCSS and the Standards for Mathematical Practice
- Design and implement in all regions of the state a series of high-quality 4-day workshops for grades 3-8 teachers on unifying themes of the CCSSM
- Work with existing mathematics education leaders (RMCs) to prepare regional teams of future teacher leaders, Regional Math Support Teams (RMSTs), in mathematics at each ESD
- Build leadership capacity statewide to help schools and districts implement the CCSS and Standards for Mathematical Practice in classrooms

Who: Regional Mathematics Coordinators (RMCs) and teams of 3 – 4 future teacher leaders who comprise RMSTs at each ESD

- RMSTs who will commit to attending a 4-day workshop on a unifying theme of the CCSS and two days of leadership follow-up each summer, and attending with their school administrator two school-based and classroom-based 'Studio Days' in each of three years of the project
- School and district administrators who will attend the 'Studio Days' alongside future teacher leader(s) and support them as they work to align their practice with CCSSM
- RMCs who will attend the CCSS-based workshops, leadership follow-up and studio days, support RMSTs in their classrooms, and apprentice them as they learn to co-facilitate the CCSS-based workshops

What: RMSTs will...

- Attend a series of 4-day summer mathematics content workshops and leadership follow-up, and school year follow-up on the following topics:
 - Year 1 – Ratio and Proportional Reasoning
 - Year 2 – Rational Numbers
 - Year 3 – Expressions and Equations
- Attend monthly 2-hr. virtual PLCs facilitated by Ruth Parker and Patty Lofgren, of MEC
- Deepen their mathematics content knowledge
- Learn, first hand, what it means and what it takes to make the Standards for Mathematical Practice of the CCSS central to all mathematics instruction
- Co-facilitate CCSS- based workshops for grades 3 – 8 teachers in Year 3 of the project and beyond. The project is investing in future teacher leaders who will become part of a statewide network of mathematics teacher leaders

How:

- Return completed application (attached)
- Stipends and travel expenses are included in the grant

RMSTs will receive:

- A \$250/day stipend for attending the 4-day workshop and 2-day leadership follow-up each summer, \$35/hr. for monthly PLC meetings. All sub costs are covered.

Regional Math Support Team (RMST) Teacher Application

Each district with a participating RMST teacher commits to the following:

- Sending its RMST(s) to all project events, including:
- One 4-day CCSS-based workshop and 2-day Leadership follow-up per summer for 3-year duration of the grant
- Monthly 2-hour virtual PLCs facilitated by MEC
- 2 'Studio Days' per year
- School administrators and appropriate district administrators will attend two school- and classroom-based 'Studio Days' alongside their RMSTs) each year
- The district DAC will assist the project evaluator in collecting student achievement data for students in Future Teacher Leaders' classrooms.
- Assist the project in determining dates for CCSS-M workshop at pilot site

RMSTs will:

- Develop a deep understanding of the mathematics content of the CCSS-M
- Learn to align their mathematics instruction with the Standards for Mathematical Practice of the CCSS
- Apprentice with RMCs and MEC as they learn to co-facilitate 4-day mathematics workshops on unifying themes for the CCSS in Year 3

RMSTs will receive ESD and state OSPI recognition for this work!

NAME:		
DISTRICT:		
ESD:	NORTHWEST ESD	
GRADE LEVEL(S) TAUGHT:		
SUBJECT(S) TAUGHT:		
CONTACT INFORMATION:		
APPLICANT'S SIGNATURE:		
PRINCIPAL'S SIGNATURE:		
DISTRICT REPRESENTATIVE'S SIGNATURE:		

PLEASE RETURN BY FRIDAY, NOVEMBER 22 2013.

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Specific dates and locations will be determined after selection.