



Rater Reliability: Calibrating to the 5D+ Instructional Framework

January 28, 2016

Districts need ongoing professional development for principals to help them refine their skills in observing, analyzing and rating instruction. To calibrate in district on an ongoing basis is important but calibrating with the UW-CEL Framework authors is also an important process in rater agreement. NWESD and the *UW Center for Educational Leadership* are partnering to offer this one day training institute for evaluators using the *5D+ Teacher Evaluation Rubric*.

Registration Fee: \$125

Register Online at www.nwesd.org

Contact Jennifer Longchamps
360-299-4095, jlongchamps@nwesd.org

Midyear Teaching Tune-up: How to Analyze Impact & Refine Goals

March 1, 2016

This one-day workshop will support teachers in analyzing student work and instructional practice data, so that they can decide if they should continue to work on the same goals, set a new goal, or refine the goal they already set. The workshop will help principals and coaches develop processes for supporting teachers with this important analysis.

During the course of the day, participants will learn strategies to analyze student learning and teaching data to make informed, data-based decisions on how to refine their instructional work for the rest of the year. Participants will leave with a process and tools they can take back to their districts to support others in this reflection, analysis, and mid-year goal-setting.

This training by *UW Center for Educational Leadership* is *framework-neutral*. It is most powerful if teams of teachers, coaches, and principals from the same school attend together. This shared context allows people to collaborate most effectively and take the work back to their systems. That said, we welcome anyone to attend, with or without a team.

Registration Fee: \$125



**Northwest Educational
Service District 189**

Together We Can



AWSP Leadership Framework Overview for Principals

March 7, 2016

This is a one day workshop for Assistant Principals and Principals to review and collaborate with one another about the AWSP Leadership Framework. The 8 criteria will be reviewed and discussed. Learn what leadership practices will help principals have the biggest impact on student learning.

Registration required but the event is free.

TPEP Roundtable Meeting

March 15, 2016

Topic: District Systems

Districts will be asked to share their summative evaluation process and any forms. One district that is using “Homeroom” will share how they are using this resource. There will be an update from Shelley Petillo, Everett School District, on eVAL and how she uses it as a principal.

No Registration Required

Assessment Literacy

March 23, 2016

Audience: District and school teams, Principals, district office leaders, Teachers

Participants will examine assessment literacy and identify professional learning to become more assessment literate. Participants will also discuss the purpose and types of assessment, and work as a team to create a professional learning plan for assessment literacy for their own school or district.

Registration required but the event is free.

Human Resource Staff Network Meeting

March 28, 2016

Time will be spent asking district to share their evaluation tracking system for certificated staff and their evaluation tracking system for documenting the training of evaluators. Participants will also discuss emerging bargaining issues and legal issues with TPEP.

No Registration Required

TPEP Roundtable Meeting

May 9, 2016

Topic: Future Planning with Sue Anderson, OSPI TPEP Lead
As the year winds down and principals are completing their final evaluations, participants will have the opportunity to share and discuss what are the issues in our region. We will also have a K20 visit with OSPI TPEP Lead, Sue Anderson to share plans for 2016-17.

No Registration Required

UW-CEL Instructional Framework Overview for Teachers

May 16, 2016

This course will develop teachers understanding of how CEL foundational ideas inform the 5D+ instructional framework. During this workshop participants will review how the new teacher evaluation model differs from the old model. Upon completion, participants will be able to describe key ideas that connect the dimensions to indicators within the 5D+ rubrics and they will be able to provide evidence from video scripting for 5D+ rubric indicators. This is a good opportunity to send teachers who are on a comprehensive evaluation.

Registration required but the event is free.

Evidence & TPEP

Date TBD

Sessions will include components for collecting, assigning and determining level of performance; form a generic perspective, with slides providing specific information for each instructional framework.

