

FOUNDATIONAL

TRANSITIONAL

EMBEDDED

Focal Point	Lead	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
<p>Capacity (Teacher, Leadership, Students)</p>	<p>Tony/ Joyce</p>	<p>Identify practices/structures that build teacher capacity in 21st century skills →</p> <p>Initiate professional development → Refine and reimplement professional development model →</p> <p>Identify 21st century classrooms → Scale-up model 21st century classrooms, sites, structures and practices →</p> <p>Growth mindset model developed → Implement growth mindset model →</p> <p>Build proficiency scales → Implement proficiency scales →</p> <p>Develop internship extended learning opportunities plan → Implement plan → Evaluate plan → Refine implementation →</p> <p>21st century hiring practices →</p>										
<p>Curriculum & Instruction/ Teaching & Learning</p>	<p>Tony/ Joyce</p>	<p>Math → Secondary Literacy → Social Studies → Science → Develop timeline for other content areas, including world languages, the arts, etc. → Additional core adoptions (TBD) →</p> <p>AP equal opportunity → AP expansion → AP capstone →</p> <p>Continuous improvement model →</p> <p>Implement 3-yr CCSS/NGSS plan including proficiency scales, instructional strategies, aligned instruction, assessments, technology, etc. →</p> <p>Develop unified instructional maps and unit designs/lesson design for math/science/ELA/social studies → CCSS/NGSS instructional maps →</p> <p>Develop proficiency scales with 21st century skills and tech standards, proficiency scales, ELA/math → 21st century skills embedded →</p> <p>FDK model 21st century classroom pilot → FDK model 21st century implementation → FDK evaluation → FDK refined implementation →</p> <p>David Matteson Associates (DMA) training for PreK-3 →</p> <p>Develop capacity/understanding of child and brain development (principals, teachers, paras, others) →</p>										

