

# Fellows Update

## English Language Arts – Science – Math

We began our day together with our region's ELA, Math, and Science Fellows. They looked at the **Fundamentals of Learning** by Margaret Heritage et al using a protocol to gain deeper understanding of the teacher and student actions that contribute to learners *Making Meaning, Participating and Contributing*, and *Managing Learning*. We will continue to refer to this work throughout the year, and Fellows will gain a number of protocols they may choose to use with this document back in their home school or district. Additionally, all Fellows read through and discussed the **Instructional Leadership Goals**. These are goals that we will work toward throughout the year. Fellows had some time to look at the **Action Plan**, and several returning Fellows (in ELA and Math) shared their experience in developing and implementing their plan.

Our next meeting date is December 8, 2015 and we will need your help before then! **The action plan needs to be completed in conjunction with a building or district administrator before December 8<sup>th</sup>**. Each Fellow has access to an editable Action Plan via our Canvas page and should already have made an appointment to meet with you about it. Your support in completing **Section A** of this plan prior to our next meeting is greatly appreciated.

### English Language Arts

- Shared a variety of ways they demonstrate leadership in their school or district
- Previous Fellows shared their Action Plans from last year as well as helpful hints
- Read through the ELA Claims
- Looked at resources that they and colleagues in their district might need:
  - *Strengthening Student Educational Outcomes: Technical Report on Best Practices and Strategies for English Language Arts* <http://www.k12.wa.us/SSEO/ELAMenuBestPractices.aspx>
  - *WA State Comprehensive Literacy Plan: Birth to Grade 12* <http://www.k12.wa.us/ELA/pubdocs/CLP.pdf>
  - *WA State ELA Assessment documents* <http://www.k12.wa.us/ELA/Assessment/default.aspx>

### Science

- Began the work of learning to facilitate colleagues' understanding of the structure of the NGSS
- Examined the *State Fellows'* Action Plans and reflected on their district's needs
- Identified their own learning needs as well as those of teachers who would be in their first year of NGSS

Before December 8<sup>th</sup>

- Fellows meet with their district sponsor to look at their Action Plan and complete Part A (taking stock of where the district is and where they want to be)
- If fellows facilitate any professional learning amongst colleagues, they are asked to record that in Part B of their Action Plan — an on-going *record* of their leadership activities

### Math

- 8 Mathematics Teaching Practices from the book *Principles to Actions* by NCTM to support the Washington State Learning Standards with a video protocol to use with teachers
- Math Tasks K-Algebra 2 with scoring rubrics for Math Content aligned to standards and the Standards for Mathematical Practice
- A protocol to use with the *Fundamentals of Learning* by Margaret Heritage et al.

Next meeting will review the section titled: Build Procedural Fluency from Conceptual Understanding.