



**OSPI  
ESD Report  
November  
2015**

Department	Note of Interest
Apportionment/ K-12 Funding & Capital/Governmental Relations JoLynn Berge <a href="mailto:jolynn.berge@k12.wa.us">jolynn.berge@k12.wa.us</a> 360-725-6292	<p><b>K-3 Class Size Reduction Grants</b></p> <p><b>Introduction</b> The 2015 Legislature provided \$200 million in competitive grant capital funds to help school districts achieve progress towards class size reduction and all-day kindergarten goals per Substitute Senate Bill 6080.</p> <p><b>What the Grant Covers</b> The grant provides funds to assist districts with building new K–3 classrooms. Districts may also use funds to add K–3 capacity by modernizing existing classrooms in previously closed buildings. Funds can be used for permanent and modular buildings but may not be used for portables.</p> <p><b>What Districts Need to Do</b> Districts must certify a count and usage of all K–3 classrooms and other teaching stations in OSPI's Information and Condition of Schools (ICOS) system. Beginning October 1, 2015, districts may then create an application through OSPI's iGrants system. Applications are due no later than December 1, 2015. Secured local matching funds are required no later than March 1, 2016.</p> <p>The Washington State University Extension Energy Office (WSU-EE) will validate the district's classroom data into spring 2016. Districts may apply for the grant even if WSU-EE has not yet validated their data. Please visit the K–3 Class Size Reduction Grants webpage for more information:  <a href="http://www.k12.wa.us/SchFacilities/K3CSR/default.aspx">http://www.k12.wa.us/SchFacilities/K3CSR/default.aspx</a></p>
Assessment & Student Information Robin Munson <a href="mailto:robin.munson@k12.wa.us">robin.munson@k12.wa.us</a> 360-725-6334	<ul style="list-style-type: none"> <li>• <b>The Assessment Viewing Application (AVA)</b> is now open on the WCAP portal. AVA allows test administrators and teachers to see the Smarter Balanced interim assessments prior to administering them to students and may provide useful insights to guide instruction.</li> <li>• <b>Fall High School Retakes:</b> Students in grades 11 and 12 can participate in a test retake opportunity with Smarter Balanced on-grade and off-grade or HSPE. The tests will be administered between November 2 and 20.</li> <li>• <b>WERA/OSPI Annual Conference:</b> December 9–11, 2015; Seattle. The conference will feature two nationally known keynote speakers, a Pre-Conference day filled with workshops on topics of particular interest, and two days of breakout presentations from educators across the state. There will be presentations of value for teachers, principals, curriculum specialists, central office staff, and post-secondary educators. <a href="#">Register</a> today.</li> <li>• <b>WaKIDS:</b> <ul style="list-style-type: none"> <li>○ OSPI is hosting a webinar for WaKIDS administrators on November 5 from 10–11 a.m. on “Using <i>GOLD</i>™ by Teaching Strategies® Reports to Analyze WaKIDS Data”. Register <a href="#">here</a>.</li> <li>○ OSPI will be leading a preconference workshop at WERA on December 9 from 8:30 a.m.–12 p.m. targeted to district administrators on “Using WaKIDS Data and Reports.”</li> </ul> </li> <li>• <b>The science assessment presentation provided at the Washington Science Teachers Association on</b></li> </ul>

	<p>October 25, 2015, will be available at <a href="http://www.k12.wa.us/Science/Assessments.aspx">http://www.k12.wa.us/Science/Assessments.aspx</a></p>
<p>Secondary Education and Student Support Dan Newell <a href="mailto:dan.newell@k12.wa.us">dan.newell@k12.wa.us</a> 360-725-6175</p>	<p><b>Graduation A Team Effort (Dropout Prevention)</b> <a href="http://www.k12.wa.us/GATE/">www.k12.wa.us/GATE/</a></p> <ul style="list-style-type: none"> <li>• <b>Webinar: Improving Attendance in the Elementary</b> <b>November 18, 2015</b> <b>10:00 a.m. – 11:00 a.m.</b> Attendance is a critical indicator of student success. Jake Alabiso of Kelso School District discusses practices they have implemented that are resulting in increased attendance and decreased absences in the Elementary. Register now! <a href="https://attendee.gotowebinar.com/register/4298069388449885442">https://attendee.gotowebinar.com/register/4298069388449885442</a></li> </ul> <p><b>Healthiest Next Generation</b></p> <ul style="list-style-type: none"> <li>• <u>Grant funding identified in Governor Inslee’s 2015 Healthiest Next Generation Initiative.</u> <b>Healthy Kids – Healthy Schools Grant</b> provides \$5 million dollars in grant funding to purchase equipment or make repairs and renovations related to improving children’s health in areas that focus on helping our children eat well, maintain a healthy weight, and enjoy active lives. Grant funding may be used for water bottle filling stations, nutrition, playground structures, physical education projects and equipment, kitchen equipment and upgrades, gardens and greenhouses, among others. All district administrators who wish to apply for a competitive grant should participate. For more information, please contact Lisa Rakoz at <a href="mailto:Lisa.Rakoz@k12.wa.us">Lisa.Rakoz@k12.wa.us</a> or call 360-725-6095. Applications are due February 19, 2016.</li> </ul> <p><b>Home-based Education</b></p> <ul style="list-style-type: none"> <li>• The 2015–2016 Home-based student reporting application is now open in the Education Data System (EDS). The count is based on the declarations of intent on file in each district, as of October 1. <b>Reports have to be completed by November 23.</b></li> </ul> <p><b>Safe Routes to School (Bike and Pedestrian Safety Education Program)</b></p> <ul style="list-style-type: none"> <li>• <u>Grant funding identified for bicycle and pedestrian safety is available.</u> The purpose is to provide bicycle and pedestrian safety education for 6th through 8th grade students in up to 20 school districts across the state from January 2016 to June 2017.  Grant awards will range from \$1,000 to \$25,000 and may be used for curriculum resources, bicycles, a trailer for bicycle storage and transport, teacher training, and other essential services and equipment related to program implementation and evaluation.</li> <li>• <b>Please submit grant applications via iGrants Form Package 552 by Thursday, December 3, 2015.</b> Questions? For more information, please contact Sarah Sullivan at <a href="mailto:Sarah.Sullivan@k12.wa.us">Sarah.Sullivan@k12.wa.us</a> or call 360-725-6050.</li> </ul>

Special Programs & Federal  
Accountability  
Gayle Pauley  
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### **Office of Native Education**

#### STI Tribal Sovereignty Curriculum Basic Trainings:

- 11/10/15 – STI Tribal Sovereignty Curriculum Basic Training; Sauk Suiattle Indian Tribe, Darrington
- 11/17/15 – STI Tribal Sovereignty Curriculum Basic Training; NW Museum of Arts and Culture, Spokane
- 11/18/15 – STI Tribal Sovereignty Curriculum Training Trainers; NW Museum of Arts and Culture, Spokane
- 12/1/15 – STI Tribal Sovereignty Curriculum Basic Training; Capital Region ESD 113, Tumwater
- 12/2/15 – STI Tribal Sovereignty Curriculum Training Trainers; Capital Region ESD 113, Tumwater

#### National Indian Education Association (NIEA) in cooperation with ONE/OSPI Washington State Common Core/STI/Cultural Competency Training Trainer Workshops:

- 11/13-15 – Heritage University, Toppenish
- 12/5-7 – Muckleshoot Tribal College, Auburn
- 12/12-14 – NW Museum of Art and Culture, Spokane

#### Washington State Indian Education Association 2016 Conference:

- 4/4-6/16 – Quinault Beach Resort, Ocean Shores

For more information please contact Joan Banker at [joan.banker@k12.wa.us](mailto:joan.banker@k12.wa.us).

### **Highly Capable Program (HCP)**

The Basic Education Act of 2010 states "...for highly capable students, access to accelerated learning and enhanced instruction is access to a basic education." The Highly Capable Program office received a federal Jacob K. Javits Gifted and Talented Students Program award to provide online technical assistance and professional learning for teachers and administrators working with Highly Capable students. Collaborating university staff, ESDs and several pilot districts will help develop and implement these modules. Once launched, teaching staff and administrators across Washington will be able to use these modules to guide identification and services for Highly Capable students. For more information, please contact Jody Hess at [jody.hess@k12.wa.us](mailto:jody.hess@k12.wa.us) or 360-725-6171.

### **Consolidated Program Review (CPR)**

North Central ESD and Puget Sound ESD are scheduled for the Consolidated Program Reviews (CPR) beginning in January 2016. Several districts were fire impacted and deferred to 2016-17 year's review. We have transitioned to Program Monitor which is an electronic monitoring system. Please visit our webpage for more information at <http://www.k12.wa.us/ConsolidatedReview/default.aspx>.

Information on implementation of SB 5433

About the law:

- SB 5433 is the legislature's reaffirmation of the state's commitment to education the state's citizens regarding the tribal history, culture and government of Washington state tribes.
- According to the legislation, when a school district board of directors reviews or adopts its social studies curriculum is shall incorporate curricula about the history culture, and government of their closest federally recognized tribe(s).
- School districts shall meet this requirement by incorporating the Since Time Immemorial: Tribal Sovereignty Curriculum.
- School districts shall collaborate with any federally recognized tribe within their district and neighboring Indian tribes to incorporate expanded and improved curricular materials.
- The Office of Native Education (ONE) shall serve as a consultant to school districts regarding STI:TSC and identifying tribal partners.

About implementation:

- The ONE has served as a consultant in various ways:
  - School district teams to develop implementation plans
  - Individual teacher implementation plans
  - Continued STI:TSC training (spring and fall trainings have doubled in size since law passage)
- The ONE has collaborated with Teaching & Learning and the Social Studies Cadre to support implementation:
  - T&L hosted a recent meeting to bring together education content association leaders to collaborate around professional learning and state learning standards. ONE provided pertinent professional learning activities/updates/resources to inform leaders about STI:TSC.
  - The ONE met with the Social Studies Cadre to develop a priority strategy for STI:TSC within the cadre and to stimulate implementation with other social studies instructors.
- The ONE is drafting a memo for distribution from the superintendent to serve as a guide for implementing STI:TSC across all school districts.

Teaching & Learning  
Jessica Vavrus  
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Teaching & Learning produces several **e-newsletters** that keep our stakeholders apprised of our work and that share what others are doing in education curriculum and instruction. To subscribe to TEACH:

<http://www.k12.wa.us/CurriculumInstruct/News.aspx>

### **Instructional Materials and Course Supports**

- **Bridge to College English and Math – Registration to open in December 2015:**
  - Interested in learning more? Visit the **new Bridge to College Web site** for communications materials and general information about the courses: <http://bridgetocollegecourses.org/>
  - Currently participating schools and districts: Visit OSPI's site for the most up to date Q&A documents <http://www.k12.wa.us/CurriculumInstruct/BridgetoCollege/default.aspx>

### **Digital Learning**

- **Updated Online Learning Rules!** District-run online school programs no longer need to hold accreditation (through AdvancEd nor AESD) in order to obtain or hold OSPI online provider approval. <http://digitallearning.k12.wa.us/approval/>

### **The Arts**

- **Educators needed for OSPI Arts Cadre** – Apply before Nov. 30, 2015! We have Arts Cadre openings for Dance, Media Arts, and Theatre educators (music and visual arts positions are filled). Cadre members will have the opportunity to provide input on the arts learning standards, assessments, and implementation supports. For more information and a link to the application, please go to: <http://www.k12.wa.us/Arts/ArtsCadre.aspx>
- **2016 High School Art Show Information Available** - The Superintendent's High School Art Show This annual event is co-hosted by OSPI and the Washington Art Education Association (WAEA). High school students from all nine of the state's educational service districts (ESDs) participate in this artistic celebration each year. If you are a high school art teacher, this is a wonderful opportunity to showcase student artwork. For more information and to view past winning artwork, please go to: <http://www.k12.wa.us/Arts/ArtShow/default.aspx>
- **2015-16 5th Avenue Awards Honoring High School Musical Theater Registration now Open!** Any high school in Washington State may participate! For more information or to register your high school's musical, please go to: <https://www.5thavenue.org/education/student-programs#5th-avenue-awards>
- **2015-16 Poetry Out Loud School Registration** is now open until November 15, 2015. The Washington State Arts Commission (ArtsWA) joins other state arts agencies in partnering with the National Endowment for the Arts and the Poetry Foundation to support Poetry Out Loud, a poetry recitation competition that encourages the nation's youth to learn about great poetry through memorization and performance. For more information, please go to: <http://www.arts.wa.gov/arts-in-education/pages/poetry-out-loud>

### **Science**

- **Green Ribbon School and District Applications** open through January 8, 2016!

	<p><a href="http://www.k12.wa.us/EducationAwards/GreenRibbon/default.aspx">http://www.k12.wa.us/EducationAwards/GreenRibbon/default.aspx</a></p> <ul style="list-style-type: none"> <li>• <b>Every Kid in a Park</b> - All year, 4th graders can visit national parks for free! <a href="http://www.nationalparks.gov/look/every-kid-in-a-park">http://www.nationalparks.gov/look/every-kid-in-a-park</a></li> </ul> <p><b><u>Social Studies</u></b></p> <ul style="list-style-type: none"> <li>• <b>2015-16 Washington State Civic Observances</b> <a href="http://www.k12.wa.us/SocialStudies/CivicObservances.aspx">http://www.k12.wa.us/SocialStudies/CivicObservances.aspx</a></li> </ul> <p><b><u>World Languages</u></b></p> <ul style="list-style-type: none"> <li>• <b>World Language Competency Testing:</b> Visit the OSPI web site to learn more about the process of offering World Language testing opportunities for students in your district: <a href="http://www.k12.wa.us/WorldLanguages/CompetencyBasedCredits.aspx">http://www.k12.wa.us/WorldLanguages/CompetencyBasedCredits.aspx</a></li> <li>• Wondering about the <b>Seal of Biliteracy</b> (RCW 28A.300.575)? Visit our web site to learn about the criteria for issuing the Seal and how to award it to students: <a href="http://k12.wa.us/WorldLanguages/SealofBiliteracy.aspx">http://k12.wa.us/WorldLanguages/SealofBiliteracy.aspx</a></li> </ul> <p><b><u>Sexual Health</u></b></p> <ul style="list-style-type: none"> <li>• <b>High School FLASH</b> (Family Life and Sexual Health) Curriculum Available (<a href="http://www.etr.org/flash/">http://www.etr.org/flash/</a>)! HS FLASH has been revised and is now available on-line. A limited number of complementary subscriptions are available for districts from OSPI's Sexual Health Education unit. Contact Laurie Dils (<a href="mailto:laurie.dils@k12.wa.us">laurie.dils@k12.wa.us</a> or 360-725-6364) for more information.</li> <li>• <b>2015 Sexual Health Education Curriculum Review Results Available</b> - OSPI, in partnership with the Dept. of Health, recently completed a comprehensive review of sexual health education curricula and supplemental materials. Curricula were reviewed for compliance with WA State legislative requirements (Healthy Youth Act and AIDS Omnibus Act), including medical/scientific accuracy, inclusion, and comprehensiveness. Results are presented in a new, interactive format that is easier to use than past reports.<a href="http://www.k12.wa.us/CurriculumInstruct/InstructionalMaterialsReview.aspx">http://www.k12.wa.us/CurriculumInstruct/InstructionalMaterialsReview.aspx</a></li> </ul>
<p>Office of Student and School Success Michael Merrin <a href="mailto:Michael.Merrin@k12.wa.us">Michael.Merrin@k12.wa.us</a> 360-725-4960</p>	<ul style="list-style-type: none"> <li>• Indistar®: the first required submission date for identified schools is October 30, 2015. If you have any questions or need an extension please contact Paul Wieneke at 360-725-6319.</li> <li>• Professional Learning for OSPI Success Coaches: November 18, 2015 will be the next statewide convening of OSPI/OSSS Success Coaches. They will receive updates on statewide initiatives and other pertinent information.</li> </ul>
<p>Early Learning Bob Butts <a href="mailto:Bob.butts@k12.wa.us">Bob.butts@k12.wa.us</a> 360-725-0420</p>	<ul style="list-style-type: none"> <li>• <b>State-funded Full-day Kindergarten</b> <ul style="list-style-type: none"> <li>○ <b>Eligibility:</b> 100% of schools will be <u>eligible</u> for state funding in the 2016–17 school year. We plan to notify school districts to determine if they are interested in receiving the funds in November. In the 2017-18 school years, all schools are to offer full-day kindergarten</li> <li>○ <b>Full-day K Guide:</b> OSPI, in conjunction with Early Learning Directors in Sumner and Bellingham, has created a guide in how to create high quality, rigorous full-day kindergarten</li> </ul> </li> </ul>

	<p>classrooms. It is available at:  <a href="http://www.k12.wa.us/EarlyLearning/FullDayKindergartenResearch.aspx">http://www.k12.wa.us/EarlyLearning/FullDayKindergartenResearch.aspx</a></p> <ul style="list-style-type: none"> <li>• <b>Teacher Shortage Legislative Budget Requests</b> <ul style="list-style-type: none"> <li>○ OSPI will be submitting a budget request to the Governor for next Legislative session that will include: An increase in beginning teacher pay; signing bonuses for hard to staff districts/schools; an instate and out-of-state recruitment campaign; expansion of the conditional loan scholarship program; a statewide application depository; ESD recruitment/hiring assistance for districts; and training in the new “Careers in Education Course.” PESB will ask for an expansion of alternative routes/retooling. In addition, the superintendent will request several policy changes, including suspending the requirement that successful, experienced out-of-state teachers not be required to go through the ProCert process.</li> </ul> </li> <li>• <b>Capital Funding for K–3 Class-size Reduction and Full-day Kindergarten</b> <ul style="list-style-type: none"> <li>○ The legislature appropriated \$200 million for a pilot competitive grant program to add classrooms to help reduce class sizes. <b>Applications are due December 1</b></li> <li>○ Additional information is included in Bulletin Number 043-15, released on August 27, 2015. Also see: <a href="http://www.k12.wa.us/SchFacilities/K3CSR/default.aspx">http://www.k12.wa.us/SchFacilities/K3CSR/default.aspx</a></li> </ul> </li> <li>• <b>Reading Summits</b> <ul style="list-style-type: none"> <li>○ OSPI will be co-sponsoring two additional Reading Summits similar to the sold-out summits held in Seattle and Lynwood earlier this year. The summits feature Richard Allington and a large number of other national experts in early literacy. The Portland Summit will include a <i>K-1 Reading Mini-Summit</i>. Additional information is available at: <a href="http://www.k12.wa.us/ELA/pubdocs/PortlandSummit11Flyer.pdf">http://www.k12.wa.us/ELA/pubdocs/PortlandSummit11Flyer.pdf</a></li> <li>○ Locations and dates include: <ul style="list-style-type: none"> <li>▪ Portland Convention Center, January 22–23</li> <li>▪ Spokane Convention Center, April 29–30</li> </ul> </li> </ul> </li> </ul>
<p>Special Education  Doug Gill  <a href="mailto:Doug.gill@k12.wa.us">Doug.gill@k12.wa.us</a>  360-725-6075</p>	<ul style="list-style-type: none"> <li>• <a href="#">Complete Special Education Update</a> can be found on our website.</li> <li>• <b>New Staff Addition</b>-Please join OSPI in welcoming Drew Pugsley as our new Program Supervisor in the Dispute Resolution Unit. Drew comes to OSPI from the Court of Appeals.</li> </ul> <p><b>Washington Administrative Code (WAC) 392-172A – Proposed Rule Making to Address SHB 1240 and Other Proposed Rule Changes</b></p> <p>The Office of Superintendent of Public Instruction (OSPI), Special Education Section, filed a notice of proposed rulemaking (CR-102) with the Office of the Code Reviser on July 1, 2015. A public hearing was held on the proposed rules on August 13, 2015. As a result of substantive comment on these proposed rules, the initially proposed rules were withdrawn and a new CR-102 was filed on October 2, 2015. The new proposed rules were published in the Washington State Register on October 2, 2015.</p> <ul style="list-style-type: none"> <li>• <b>2014–15 District Determinations</b></li> </ul>

	<p>Written notifications of district determination levels for the 2014–15 school year will be mailed on November 2, 2015 to each school district and Educational Service Agency (ESA) in the state. These notifications summarize a district’s performance on implementation of the <i>Individuals with Disabilities Education Act (IDEA)</i> for Part B for the time period beginning July 1, 2014 and ending on June 30, 2015 (school year 2014–15).</p> <ul style="list-style-type: none"> <li>• <b>Legal Assistance List for Special Education Due Process Disputes</b> The Office of Administrative Hearings maintains a list of attorneys, and agencies who have requested that they be included as a resource for parents. The list includes: 1) free or low cost legal service providers; 2) public (not for profit) organizations that assist parents but are not legal service providers; and, 3) attorneys who have experience and/or interest in special education law. The most recent list is available for districts to provide to parents upon request at: <a href="http://www.k12.wa.us/SpecialEd/pubdocs/legal_referral_list.pdf">http://www.k12.wa.us/SpecialEd/pubdocs/legal_referral_list.pdf</a>. Please make sure you are providing parents with the most current copy.</li> <li>• <b>Educational Interpreters</b> The requirements for educational interpreters are changing as of the 2016–17 school year. Educational interpreters employed by school districts must have successfully achieved a score of 3.5 on the performance portion of the Education Interpreter Performance Assessment (EIPA) or hold Registry of Interpreters for the Deaf (RID) certification and pass the written assessment of the EIPA by the 2016–17 school year. Districts will be required to demonstrate that educational interpreters included on high-need individual applications meet this standard.</li> <li>• <b>Braille Literacy Standards are Changing</b> In 2012, the Braille Authority of North America (BANA) adopted the Unified English Braille (UEB) code to replace the English Braille American Edition (EBAE). UEB, utilized internationally, will be implemented in conjunction with Nemeth, a braille code used for mathematics. The official date of UEB implementation in the United States is January 4, 2016. The Statewide UEB Committee, an interagency and organization collaboration, has developed the WA State Transition Plan to UEB, found at <a href="http://www.wssb.wa.gov">www.wssb.wa.gov</a>.</li> </ul>
<p>K–12 Education Gil Mendoza <a href="mailto:Gil.mendoza@k12.wa.us">Gil.mendoza@k12.wa.us</a> 360-725-6343</p>	<ul style="list-style-type: none"> <li>• <b>State Implementation and Scaling Up of Best Practices (SISEP) Update</b> Get started...get better is the mantra of State Implementation and Scaling Up of Best Practices (SISEP). Our state's two Transformation Zones (ESD101 and the joint effort of ESD121 and ESD113) are places where Regional Implementation Teams are doing just that by implementing systematic plan, do, study, act cycles. These PDSA cycles are currently being used as the regional teams work together with Implementation Specialists from SISEP and OISPI to help build linked teaming structures. Research shows that there are plenty of studies about best practice, but not enough about how to implement best practice.</li> <li>• To find out more please visit: <a href="http://implementation.fpg.unc.edu/about-the-ai-hub">http://implementation.fpg.unc.edu/about-the-ai-hub</a></li> </ul>
<p>Superintendent's feedback</p>	

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