



Mission

Inspire, educate, and prepare each student to achieve to high standards, contribute to our community, and thrive in a global society.

Vision

Our students will lead and shape the future.

They will be well-rounded, healthy, and flexible thinkers with a global perspective who can access resources and collaborate.

They will demonstrate empathy, pride, and advocacy for self, school, and community while respecting the diversity and worth of others. They will acquire the knowledge, attitudes and skills to adapt to the emerging needs of a changing world.

Core Values

Our core values drive our actions and behavior.

Learning	We believe each student has the ability to learn and achieve to high standards.
Equity	We honor and support each student's right to learn and achieve.
Integrity	We act in good faith, serving others with honesty and dignity. We serve as steward of the public trust.
Passion	We are passionate about teaching and learning.
Respect	We value differences among people and treat one another with respect.
Diversity	We embrace diversity as an essential asset; we are inclusive and treat our differences as a core strength.
Collaboration	We believe in learning and working together, the value of diverse views, and the power of collective wisdom.

Strategic Priorities	Strategic Goals	Key Performance Outcomes (KPOs) (Outcomes of strategic goals)
1 - Teaching and Learning Align curriculum, instruction, and assessment to educate, inspire, and prepare each student to graduate, to contribute to our community, and thrive in a global society.	1.1 Each student graduates from high school ready for college and career with 21st century skills.	1.1.a 100% of students graduate.
		1.1.b Students meet or exceed standards by the end of kindergarten.
		1.1.c Students meet or exceed standards by the end of third grade.
		1.1.d Students meet or exceed standards by the end of eighth grade.
		1.1.e All graduates exit with a post-secondary transition plan for work, career, and/or college, and complete the first steps toward achieving post-secondary goals before graduation.
	1.2 Each student has equitable access to rigorous curriculum content with common learning outcomes and assessments.	1.2.a Each student has equitable access to rigorous course offerings.
		1.2.b Common content and outcomes are provided across all like classes.
	1.3 Each student receives relevant, rigorous, personalized, and engaging standards-based instruction.	1.3.a Rigorous, relevant, and engaging instruction is demonstrated in all classrooms.
		1.3.b Student satisfaction with learning improves.
		1.3.c Students receive and apply health and fitness instruction and make informed choices to improve their health and fitness.
	1.4 Each student demonstrates cultural proficiency and is prepared to live in and contribute to a world economy.	1.4.a Our curriculum incorporates arts, language, culture, and history at all levels.
		1.4.b At graduation, students have skills and knowledge in world languages, comparative history or culture, global economics, the arts, and social justice.
	1.5 Each school and the district meet or exceed federal and state performance requirements.	1.5.a State and federal achievement targets are met or exceeded.

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2 – Inspiration, Innovation, and Information Foster innovation to serve current and future needs of diverse learners; support innovative approaches to develop, identify, and use information and technology.	2.1 Our culture welcomes and celebrates innovative approaches to learning and operations to inspire students and staff.	2.1.a	Creativity and innovation are integrated into the instructional and operational work of the district.
		2.1.b	Creativity and innovation are celebrated.
	2.2 District-wide systems for managing and communicating information are coordinated, linked, aligned, compatible, and user friendly.	2.2.a	Tools for collaboration, communication, and creativity are available, accessible and widely used.
		2.2.b	Access to systems, information and resources is easy and seamless for the end user.
		2.2.c	Communication and engagement with families, staff, and community strengthens understanding of and support for district strategic priorities.
	2.3 Staff apply 21st century knowledge and skills to improve professional practice and productivity in support of student learning.	2.3.a	Staff demonstrate communication, collaboration, critical thinking, creativity and self-direction in their work.
3 - People, Structure, and Systems Develop people, structures, and systems to support student	3.1 Our long range recruitment, placement, and retention plans for certificated, classified, and administrative employees support diversity and future needs.	3.1.a	Our workforce is diverse and reflective of our student population and community.

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learning in a culture of mutual respect and intellectual engagement.	3.2 Our culture supports intellectual engagement and mutual respect among all staff, and values the contributions of each employee.	3.2.a Staff demonstrate the characteristics of high performing teams.
	3.3 Systems supporting professional performance and growth are established and used to support continuous improvement and future needs.	3.3.a Staff collaborate and engage in continuous improvement processes.
		3.3.b Employees are highly proficient and skilled
		3.3.c Employees have access to relevant education and cross-training.
	3.4 Our district implements systems and best practices to support and sustain school and district safety, security and emergency preparedness.	3.4.a Our students and staff learn and work in an emotionally, physically and intellectually safe and secure environment.
		3.4.b A coherent approach to emergency preparedness exists across the district.

Strategic Priorities	Strategic Goals	Key Performance Outcomes (KPOs) (Outcomes of strategic goals)
	3.5 Our organization structure, including roles, reporting relationships, decision-making processes, and other organization design elements, supports effective service delivery to students and other constituents.	3.5.a Systems and structures are aligned with the requirements of our mission.
4 - Resource Management Generate, align, and coordinate all available resources to serve the best interests of the students. Develop flexibility and adaptability to achieve our mission in a changing economic environment.	4.1 Resources (finances, staffing, technology and facilities) are aligned to student learning, and allocation is based on long-term, broad, cross-boundary needs and goals.	4.1.a Long-term planning in finances, staffing, technology, and facilities are intentionally and systematically driven by student enrollment, learning measures and strategic priorities.
		4.1.b A minimum fund balance of five percent is maintained in the general fund.
	4.2 Strategic priorities drive programs and practices that generate new resources representing one percent of the total annual general fund budget.	4.2.a One percent of the annual general fund budget is generated.

Strategic Priorities	Strategic Goals	Key Performance Outcomes (KPOs) (Outcomes of strategic goals)
5 - Strategic Relationships Develop intentional partnerships and strategic relationships to support student learning.	5.1 Our district-wide strategic relationships contribute directly to achievement of district priorities and goals and improvement of student learning.	5.1.a Strategic partnerships (family, corporate, community) promote the health, well-being and learning of all students.
		5.1.b Strategic partnerships (family, corporate, community) strengthen college and career readiness.
	5.2 Our strategic relationships improve the quality and coherence of pre-kindergarten through third grade learning opportunities.	5.2.a All students are ready for kindergarten.
		5.2.b Community partners are engaged in common learning and shared practices with the district.
	5.3 Our strategic relationships contribute resources that help grow a more robust and well aligned pre-kindergarten through third grade system.	5.3.a A higher degree of collaboration and communication between the district and its partners is achieved.
	5.4 Our strategic relationships improve the quality and coherence of K-12 learning opportunities in science, technology, engineering, and math.	5.4.a A higher degree of collaboration and communication between the district and its partners is achieved.
		5.4.b Community partners are engaged in common learning and shared practices with the district.