

wea

STANDARDS IMPLEMENTATION COURSE



Math: Instructional Shifts, Planning, & Assessment (K-8 and HS)

**Trying to grab hold of the new MATH standards?
Want to learn how to effectively implement them?**

Implementing new math standards requires a shift in planning and instruction. Come to explore the shifts in instruction and planning associated with the new standards, including narrowing the focus of topics, coherently addressing the needs of all learners, and rigorously attending to conceptual development, procedural skill and fluency, and application in balance during instructional units. Also unpack the standards for mathematical practices; the ways student access and do mathematics. Attention will be given to practical application and learning that can be taken immediately back to the classroom. Participants will engage in mathematics, see examples of math instruction, and plan for units, lessons, and assessment.

This training will meet the new PD requirement for STEM. Please bring an electronic device to access the materials electronically and fully participate in this course.

WHAT ARE EDUCATORS SAYING?

I am excited to return to school and to increase my students' depth of knowledge as I attempt to incorporate these ideas into my lessons.

This is helping me to support a major overhaul to my own and my district's course curricula. It will inform my practice for years to come.

So excited about the online resources we were given to access quality common core aligned math tasks as well as sample assessments. In planning my unit I am anxious to include these problems to really make my students think about what a ratio really represents. I also want to include all 3 components of rigor to my assessments. The training has given me insight on how to write quality assessments.



Co-Sponsored by
Fourth Corner Uniserv Council
and NWESD 189

Dates: Saturday, January 23 and 30
Time: 8:30-3:30
Location: ESD 189, 1601 R Avenue,
Anacortes, WA 98221

To register: <https://www.surveymonkey.com/r/FOURTHCORNERMATH>