



2015/16 NWESD Facilitated TPEP Projects

Focused on the improvement of leadership and instruction toward the achievement of ALL students.

<p>Project: AWSP Leadership Framework Training</p> <p>Timeline: (Day 1) September 9, 2015 or September 25, 2015 (Day 2) October 6, 2015</p> <p>Registration Information: Event ID 31181</p>		<p>Audience: Evaluators of Principals</p>
<p>Process/ Purpose: This state required 2-day training for evaluators of Principals and Assistant Principals will cover the following topics:</p> <ul style="list-style-type: none"> (1) requirements of Principal Evaluation System; (2) overview of AWSP Framework; (3) deep dive into rubrics; (4) review of User's Guide; (5) reflective questions; and (6) writing performance evaluations. 	<p>Facilitator: Jeffrey Drayer Pam Estvold</p> <p>Location: Bellingham SD (9/9/15) Marysville (9/25/15) Bellingham & NWESD (10/6/15)</p>	
<p>Project: UW-CEL Instructional Framework Support for Principals (Stage 2)</p> <p>Timeline: 9/22/15, 10/22/15, 11/17/15, 12/8/15, and 1/19/16 (8:30am - 3:30pm)</p> <p>Registration Information: Event ID 31103</p>		<p>Audience: Evaluators of Teachers</p>
<p>Process/ Purpose: Stage 2 Instructional Framework trainings to support newly-hired evaluators in the NWESD region</p>	<p>Facilitator: Edie Holcomb</p> <p>Location: NWESD</p>	
<p>Project: TPEP Human Resources Support Sessions</p> <p>Timeline: 9/24/15 and 11/4/15 (9:00am – 12:00pm)</p> <p>Registration Information:</p>		<p>Audience: HR Director/Staff</p>
<p>Process/ Purpose: Discuss how to make HR decisions based on comprehensive and focus summative evaluation scores (continuing contract status, teaching assignments and teacher roles, RIFs, and hiring). Learn how to plan professional development offerings based on teacher performance and how districts in our region are collecting performance data for educators, as well as training for TPEP requirements.</p>	<p>Facilitator: Pam Estvold</p> <p>Location: NWESD</p>	

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Project: TPEP Roundtable Meetings Timeline: 10/2/15, 11/16/15, 1/28/16, 3/15/16, and 5/3/16 (9:00am – 12:00pm) Registration Information: No registration required		Audience: District TPEP Leads
Process/ Purpose: Now that all districts are in full implementation of TPEP do you wonder what other districts are doing to create coherence with the Teacher/Principal evaluation, common core state standards and SBAC? How are districts implementing student growth goals into their system? What is working? These roundtable meetings will answer those questions.	Facilitator: Pam Estvold Location: NWESD	
Project: Book Study: <i>Learning-Focused Supervision</i> Timeline: As requested by district		Audience: District/school teams
Process/ Purpose: Learn – Practice – Reflect – Improve Read <i>Learning-Focused Supervision</i> with colleagues and explore how to engage in richer conversations about instruction. Enhance skills for guiding conversations that increase teachers' readiness and ability to think deeply about their instructional choices and how those choices affect their students' learning.	Facilitator: Pam Estvold or in-district	
Project: Learning-Focused Supervision 2-Day Workshop Timeline: 11/9/15 and 1/12/16 (8:30am – 3:30pm) Registration Information: Event ID 31203		Audience: Administrator and Teacher teams
Process/ Purpose: Participants will begin to develop the skills and confidence for engaging in both directive and non-directive conversations for expanding teachers' instructional repertoires through evidence-based conversations. They will explore planning and reflecting templates that structure focused thoughtful engagement about professional practice	Facilitator: Sarah Southard Location: NWESD	
Project: Teacher and Principal Evaluation Program (TPEP) eVAL Support Timeline: TBD – 2 professional learning opportunities will be available Technical Assistance to districts available		Audience: Teachers and Administrators
Process/ Purpose: eVAL trainings targeted to: <ol style="list-style-type: none"> 1) Overview of eVAL 2) eVAL Orientation for Human Resource staff & Administrators 3) Self-Assessment and Goal-Setting 4) Collecting Evidence through Artifacts and Observations Scoring evidence	Facilitator: Shelley Petillo Location: TBD	

Coming this winter/spring!

Project: Assessment and TPEP Timeline: TBD – Four sessions to begin January, 2016	Audience: Teachers and Administrators
Process/ Purpose: Through existing formative assessment and assessment literacy materials, help educators become critical consumers of assessment information and use that information to maximize student learning.	Facilitator: Pam Estvold Location: NWESD
Project: Evidence and TPEP Timeline: TBD – Four sessions to begin January, 2016	Audience: Teachers and Administrators
Process/ Purpose: Sessions will include components for collecting, assigning and determining level of performance, from a generic perspective, with slides providing specific information for each instructional framework.	Facilitator: Pam Estvold Location: NWESD

For more information please contact:

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