



**OSPI  
ESD Report  
September  
2015**

Department	Note of Interest
<p>Assessment &amp; Student Information Robin Munson <a href="mailto:robin.munson@k12.wa.us">robin.munson@k12.wa.us</a> 360-725-6334</p>	<p><u>Washington Comprehensive Assessment Program</u></p> <ul style="list-style-type: none"> <li>• Districts will receive two copies of each student report. One copy of each report should be sent home to the parents and one copy is intended for the student’s cumulative file. Sample score reports for Smarter Balanced, MSP, HSPE, and EOC are posted on the OSPI Web site at <a href="http://www.k12.wa.us/assessment/StateTesting/ScoreReport.aspx">http://www.k12.wa.us/assessment/StateTesting/ScoreReport.aspx</a>.             <ul style="list-style-type: none"> <li>○ <b>Smarter Balanced, MSP, and HSPE</b> paper score reports are scheduled to arrive in district September 7–9.</li> <li>○ <b>EOC math and biology</b> score reports will be sent separately and later than the Smarter Balanced, MSP, and HSPE reports. The two copies of the EOC reports are scheduled to arrive in district September 15–16.</li> </ul> </li> <li>• The State Board of Education established the minimum scores needed to meet the assessment graduation requirements for the Smarter Balanced Assessments at their meeting on August 5, 2015. The minimum scores needed on the new Mathematics End-of-Course exams were also established at that meeting. Information is available on <a href="#">SBE Sounding Board</a>.</li> <li>• Achievement Level Descriptors (ALDs) for the Smarter Balanced English Language Arts and Mathematics assessments and for new Mathematics End-of-Course exams are posted at <a href="#">Achievement Levels</a>.</li> <li>• Assessment development work will begin for the Washington State 2013 K–12 Science Learning Standards (Next Generation Science Standards). A public survey will be open in mid-September to gather input on the standards to be assessed. Upcoming committee dates: Grade 5 Item Writing, October 12–16; Grade 8 Item Writing, October 19–23; Grades 5 and 8 Content Review, December 7–10. An invitation to apply for Item Writing and Content Review committees will be available on September 8. Information on these events will be disseminated via the Science Assessments lists on <a href="#">GovDelivery</a>.</li> <li>• Monthly Assessment Update webinars and K20s have been scheduled beginning August 2015 through May 2016. These informational sessions will include the latest news on all statewide assessments, including WaKIDS, Smarter Balanced, MSP, EOCs, WA-AIM, ELPA21, and NAEP. Scheduling information has been sent to district assessment coordinators via the Washington Assessment Weekly newsletter.</li> </ul> <p><u>WaKIDS</u></p> <ul style="list-style-type: none"> <li>• For information about WaKIDS implementation grants available for state-funded, full-day kindergarten schools newly funded in 2015–16, please see the August 3 <a href="#">memorandum</a>. For other information regarding state-funded, full day kindergarten and WaKIDS, see the July 1 <a href="#">memorandum</a>.</li> </ul>

<p>Career and College Readiness Ken Emmil ken.emmil@k12.wa.us 360-725-6256</p>	<ul style="list-style-type: none"> <li>• Jobs for Washington’s Graduates (JWG), is proud to announce 95% graduation rate for the class of 2014! JWG is committed to reach over 90% graduation rate for our seniors in the class of 2015 and this year’s upcoming class of graduates. Four of the JAG/JWG Washington programs received the 5 for 5 Award (JAG’s highest level rating) at the National Training Seminar. For more information contact Mary Kanikeberg, Jobs for Washington’s Graduates, <a href="mailto:mary.kanikeberg@k12.wa.us">mary.kanikeberg@k12.wa.us</a> (360)-725-4964.</li> <li>• September 16, 2015 <a href="#">Webinar: How to Use Precision Exams in FCS Classrooms</a>.</li> <li>• Save the Date: More than Child’s Play – Physical Activity in Early Learning Settings Tuesday, September 29, 2015 from 9:00 a.m. – 12:00 p.m. in Greater SeaTac area. For more information, please contact: <a href="mailto:bridget.igoe@doh.wa.gov">bridget.igoe@doh.wa.gov</a>.</li> <li>• Save the Date: Preschool Physical Activity Train-the-Trainers Workshop Wednesday, September 30, 2015 from 9:00 a.m. – 4:00 p.m. in Greater SeaTac area. For more information, please contact: <a href="mailto:bridget.igoe@doh.wa.gov">bridget.igoe@doh.wa.gov</a>.</li> <li>• Save the Date: Core Expo - Hands-on workshop and tours. Integrating academics into curriculum. In depth Core Plus Training for Aerospace Grants School instructors and exposure to the Core Plus curriculum for those interested in learning more. October 15-17, 2015. Clock hours will be available.</li> <li>• Call for Presentations: WASTS is asking for topics and presentation for a Fall Mini-conference for the Arts, A/V Technology &amp; Communications. This Mini-Conference would occur in the Puget Sound Region in October. For more information please contact: <a href="mailto:dennis.wallace@k12.wa.us">dennis.wallace@k12.wa.us</a>, <a href="mailto:jillvb@comcast.net">jillvb@comcast.net</a>, or <a href="mailto:ryan.nickels@bremertonschools.org">ryan.nickels@bremertonschools.org</a>.</li> <li>• Entry Deadline November 24, 2015: <a href="#">Verizon Innovative App Challenge</a>: Student teams across the nation are invited to create novel ideas for the mobile App marketplace in the Verizon Innovative App Challenge. The competition offers middle- and high-school students the opportunity to apply their STEM knowledge and submit an idea for a mobile technology application that can be used to solve a societal or community problem. Registration for this contest is now open. Eight teams will win “Best in Nation” honors, each earning a \$20,000 cash grant for their school. For more information, please contact <a href="#">Lynda Haitz</a>, Technology Student Association.</li> </ul>
<p>Secondary Education and Student Support Dan Newell <a href="mailto:dan.newell@k12.wa.us">dan.newell@k12.wa.us</a> 360-725-6175</p>	<p><b>21<sup>st</sup> Century Community Learning Center (CCLC)</b></p> <ul style="list-style-type: none"> <li>• The 21<sup>st</sup> CCLC team has wrapped up its 2015–2016 competitive federal grant competition for public and private schools, faith-based organizations, community-based organizations, etc., to implement a community learning center. Community learning centers offer academic, artistic, and cultural enrichment opportunities for students and their families before or after school, including when school is not in session, such as holidays, weekends, or summer break. This year’s grant competition was very competitive as 21 proposals were received requesting a total of \$5.6 million dollars. The 21<sup>st</sup> CCLC program had \$1.1 million available to fund five new projects: Skagit Valley Boys and Girls Club, Yakima Valley Farm Workers, Educational Service District 112, Educational Service District 123, and the Wenatchee School District. Currently the 21<sup>st</sup> CCLC program has four cohorts and 47 projects totaling \$15,867,990. Grants are funded for five years.</li> <li>• The 21<sup>st</sup> CCLC program supervisors will be monitoring programs in the second year of their</li> </ul>

project and visiting brand new sites to offer technical assistance.

- 2015–2016 will be the first year for statewide implementation of the Youth Program Quality Intervention, which is a system of program assessments, improvement planning, and interventions to improve quality of services. The 21st CCLC Program Quality Initiative is being implemented through a partnership with Schools Out Washington and the Forum for Youth Investment.
- In spring of 2015, the 21st CCLC Program rolled out the implementation of the Youth Skills, Attitudes and Beliefs Survey for students in Grades 4–12. All centers participated, and analysis is currently underway by American Institutes of Research to identify correlations with behavioral and academic outcomes for students. This survey was developed and conducted in collaboration with the Youth Development Executives of King County.

**Graduation A Team Effort (Dropout Prevention)** [www.k12.wa.us/GATE/](http://www.k12.wa.us/GATE/)

- **GATE Partnership Advisory Committee**

**September 15, 2015**

**9:00 a.m. – 12:00 p.m.**

**ESD 113, Tumwater**

[www.k12.wa.us/GATE/AdvisoryMeetings/default.aspx](http://www.k12.wa.us/GATE/AdvisoryMeetings/default.aspx)

**Institutional Education**

- Title 1 Neglected-Delinquent grant allocations for 2015–2016 have been received from the United States Department of Education. The amounts are:
  - State Juvenile Justice schools \$1,705,752 (gross) minus OSPI admin \$16,122 = \$1,689,630 net.
  - Local Detention schools, Education Advocates and Health Services grants \$2,759,445 (gross) minus OSPI admin \$26,637 = \$2,732,808 (net).
- The above funds will support long-term facility youth in improving academic grades and transitioning back to school after release. It will assist short-term facility youth (detention centers) in transitioning to school and getting jobs after release. It will assist youth leaving facilities and other youth at risk of dropping out of school with Advocate services to help them get into school, improve their grades and helping them stay in school.

**Safe Routes to School**

- The Safe Routes to School Program is funded by a grant/interagency partnership from the Washington State Department of Transportation for \$637,000 for 2015–2017.
- The funds will be used to support ten school districts to implement a full Bike and Pedestrian Safety Education Program; 25 additional districts will be supported with mini-grants to implement activities to increase the number of students walking and biking to school (i.e. walking school buses, bike trains, etc.), and an additional 40 districts will be supported with technical assistance to sustain their program even though their grant has expired.

Special Programs & Federal  
Accountability  
Gayle Pauley  
[gaylepauley@k12.wa.us](mailto:gaylepauley@k12.wa.us)  
360-725-6170

September ESD Report for Special Programs & Federal Accountability:

As required by No Child Left Behind (NCLB), the Office of Superintendent of Public Instruction (OSPI) has provided information on Adequate Yearly Progress (AYP) to districts. Preliminary AYP proficiency, participation, and other indicator data and results were available for viewing on a confidential website opened to districts in early August. This information is PRELIMINARY, but is to be considered FINAL until all appeals have been considered.

Each district and school, whether or not they receive Title I funds, must be assessed annually using the state's approved AYP criteria. The criteria include:

1. Meeting the identified proficiency target in reading and in mathematics (in Grades 3–8 and 11).
2. Maintaining at least a 95 percent participation rate of students in state assessments.
3. Meeting the state's other academic indicator.
  - a. Unexcused absence rate for elementary/middle school (1 percent or less).
  - b. Graduation rate for high school (85 percent).

The AYP improvement status for your individual district and school(s) is cited on the 2015–16 Report Card site. The report includes a chart that indicates which step, if any, your district and school(s) are in according to the number of years they have met or not met the state's AYP accountability criteria. The state received a waiver from the U.S. Department of Education that allows AYP determinations to be based on participation rate and the other indicators (graduation rate for high school and unexcused absence rate for grades K–8) for districts and schools. The state is not required to use the English language arts or Mathematics proficiency scores to move a district or school into a Step of improvement.

For more information please contact Gayle Pauley at 360-725-6170 or [gayle.pauley@k12.wa.us](mailto:gayle.pauley@k12.wa.us).

**Title I/LAP & CPR**

Paula Moore is the new director of Title I, LAP and Consolidated Program Review section. Jody Hess has stepped into the position of program supervisor for the Highly Capable Program.

The Title I, Part A application—iGrants Form Package 201—has launched. If your districts have questions, contact your Title I/LAP program supervisor here at OSPI.

Training for new Title I and LAP directors is slated for Monday, October 5 in Yakima, and Monday, October 12 in Olympia. Registration details are coming soon.

Applications are open and due September 18 for anyone with an interest in serving on two expert panels. The ELA and math panels review and update menus of best practices and strategies for mathematics and English language arts, <http://www.k12.wa.us/LAP/panelbestpractice.aspx>.

	<p>OSPI has approved Supplemental Education Services (SES) providers for the 2015–16 school year. For more information about SES please go to <a href="http://www.k12.wa.us/Title/SES.aspx">http://www.k12.wa.us/Title/SES.aspx</a>.</p> <p>Consolidated Program Reviews will take place in ESD 121 and ESD 171 for school year 2015–16. Training scheduled for early October.</p>
<p>Teaching &amp; Learning          Jessica Vavrus  <a href="mailto:jessica.vavrus@k12.wa.us">jessica.vavrus@k12.wa.us</a>          360-725-6417</p>	<p>Teaching &amp; Learning produces several <b>e-newsletters</b> that keep our stakeholders apprised of our work and that share what others are doing in education curriculum and instruction. To subscribe to TEACH: <a href="http://www.k12.wa.us/CurriculumInstruct/News.aspx">http://www.k12.wa.us/CurriculumInstruct/News.aspx</a></p> <ul style="list-style-type: none"> <li>• <b>Interactive Brochure for Parents (<a href="http://www.yourchildsprogress.com/">http://www.yourchildsprogress.com/</a>)</b> – OSPI’s <b>Your Child’s Progress</b> has been updated – Please share this link and the NEW interactive brochure with schools and parents this fall!</li> <li>• <b>Match Course Content to Endorsement:</b> The Professional Educator Standards Board (PESB) has an application that allows school districts and individuals to look up the course, endorsement, or certification number and see what courses an individual can teach and be considered “within assignment”. To access this application on the PESB website, please go to: <a href="http://www.pesb.wa.gov/districts/assignment_rule_app">http://www.pesb.wa.gov/districts/assignment_rule_app</a></li> <li>• <b>WA Educators Conference</b>, October 25-26, 2015, Seattle Marriott Bellevue. This annual, two-day event is for all educators in Washington State—superintendents, central office administrators, principals, assistant principals, other building-level administrators, teachers, and teacher-leaders. <a href="http://wcm.awsp.org/AWSP/Professional_Development/Conference/Conference_WA_Educators/Event_Details.aspx">http://wcm.awsp.org/AWSP/Professional_Development/Conference/Conference_WA_Educators/Event_Details.aspx</a></li> <li>• <b>Bridge to College</b> Please visit <a href="http://www.k12.wa.us/CurriculumInstruct/BridgetoCollege/default.aspx">http://www.k12.wa.us/CurriculumInstruct/BridgetoCollege/default.aspx</a> for the most up to date Q&amp;A documents and learn about signing up classrooms for 2016–17 year!</li> </ul> <p><b><u>The Arts</u></b></p> <ul style="list-style-type: none"> <li>• Dance, Media Arts, and Theatre Arts Educators Needed! . . . Apply now! The Arts Cadre at the Office of Superintendent of Public Instruction (OSPI) has openings for Dance, Media Arts, and Theatre educators (music and visual arts positions are filled). Cadre members will have the opportunity to provide input on the arts learning standards, assessments, and implementation supports. For more information and a link to the application, please go to: <a href="http://www.k12.wa.us/Arts/ArtsCadre.aspx">http://www.k12.wa.us/Arts/ArtsCadre.aspx</a></li> <li>• Dance Educators Association of Washington (DEAW) Fall Conference DEAW’s conference will be held on September 26-27, 2015 at Pacific Northwest Ballet’s Francia Russell Center in Bellevue, WA. For more information and a registration link, please go to: <a href="http://www.deawa.org/?page_id=24">http://www.deawa.org/?page_id=24</a></li> <li>• The Washington Art Education Association (WAEA) Conference. WAEA’s conference will be held on October 24, 2015 at Cascade High School in Leavenworth, WA. For more information and a registration link: <a href="http://waea.net/conference/">http://waea.net/conference/</a></li> <li>• Poetry Out Loud – 2015-16 School Registration is now open until November 15, 2015. The</li> </ul>

	<p>Washington State Arts Commission (ArtsWA) joins other state arts agencies in partnering with the National Endowment for the Arts and the Poetry Foundation to support Poetry Out Loud, a poetry recitation competition that encourages the nation's youth to learn about great poetry through memorization and performance. For more information, please go to: <a href="http://www.arts.wa.gov/arts-in-education/pages/poetry-out-loud">http://www.arts.wa.gov/arts-in-education/pages/poetry-out-loud</a></p> <p><b><u>Social Studies</u></b></p> <ul style="list-style-type: none"> <li>• Washington State Civic Observances for the 2015-16 school year <a href="http://www.k12.wa.us/SocialStudies/CivicObservances.aspx">http://www.k12.wa.us/SocialStudies/CivicObservances.aspx</a></li> </ul> <p><b><u>World Language</u></b></p> <ul style="list-style-type: none"> <li>• World Language Competency Testing Expands: Last year approximately 3,500 students took world language competency tests, earning on average three (3) high school credits. The number of languages expanded as well. Our goal is to develop a system that supports any bilingual student to receive world language credits by demonstrating language proficiency. In order to increase student access, OSPI has established a process to empower and engage school districts to set up competency testing for their bilingual students and support third party agencies to offer testing in their communities. <a href="http://www.k12.wa.us/WorldLanguages/CompetencyBasedCredits.aspx">http://www.k12.wa.us/WorldLanguages/CompetencyBasedCredits.aspx</a> and <a href="http://k12.wa.us/WorldLanguages/AssessmentDays.aspx">http://k12.wa.us/WorldLanguages/AssessmentDays.aspx</a></li> <li>• OSPI has finalized criteria for awarding the Seal of Biliteracy (RCW 28A.300.575). The Washington State Seal of Biliteracy is established to recognize public high school graduates who have attained a high level of proficiency in speaking, reading, and writing in one or more world languages in addition to English. <a href="http://k12.wa.us/WorldLanguages/SealofBiliteracy.aspx">http://k12.wa.us/WorldLanguages/SealofBiliteracy.aspx</a> Email: <a href="mailto:worldlangauges@k12.wa.us">worldlangauges@k12.wa.us</a> to receive the imprint for foil seals and medallions.</li> </ul> <p><b>WA-TPL: SAI2 (Standards Assessment Inventory, Version 2), Comparison Sites, Fall 2015/Spring 2016 Survey</b></p> <ul style="list-style-type: none"> <li>• Measures perceptions of certificated personnel and helps districts and schools focus on particular actions that contribute to higher-quality professional learning</li> <li>• Costs borne by WA-TPL for surveys, reports, and TA</li> <li>• Time frame: Fall administration by November 1, 2015; spring 2016 TBA.</li> <li>• Invitations will be emailed in September to Assistant Superintendents at identified potential comparison site districts: Arlington, Brewster, Bridgeport, Central Kitsap, Cheney, Chewelah, Colfax, Colville, Curlew, Cusick, Dieringer, Eastmont, Freeman, Grandview, Kelso, Kettle Falls, Kiona-Benton, Lake Washington, Liberty, Loon Lake, Mary Walker, Mead, North Thurston, Northport, Olympia, Prosser, Quincy, Republic, Valley, Washougal, and White River</li> <li>• Contact Dan Bissonnette (<a href="mailto:dan.bissonnette@k12.wa.us">dan.bissonnette@k12.wa.us</a>, 360-725-6352) for more info</li> <li>• WA-TPL information available at <a href="http://www.k12.wa.us/CurriculumInstruct/WA-TPL/">http://www.k12.wa.us/CurriculumInstruct/WA-TPL/</a></li> </ul>
<p>Office of Student and School Success Michael Merrin <a href="mailto:Michael.Merrin@k12.wa.us">Michael.Merrin@k12.wa.us</a></p>	<ul style="list-style-type: none"> <li>• <b>Welcome to Michael Merrin, K-12 Director for Student and School Success</b></li> </ul> <p>Please join the OSSS in welcoming Michael Merrin to the appointment of K-12 Director for Student and School Success. Michael can be contacted at either <a href="mailto:Michael.Merrin@k12.wa.us">Michael.Merrin@k12.wa.us</a> or (360) 725-4960.</p> <ul style="list-style-type: none"> <li>• <b>Indistar®</b></li> </ul>

<p>360-725-4960</p>	<p>Indistar® training is currently being provided to new schools and districts statewide. Statewide use of the tool is up 7% from the 2013-14 school year to the 2014-15 school year.</p> <ul style="list-style-type: none"> <li>• <b>OSSS Events</b></li> </ul> <p><u>Fall Outreaches:</u> The OSSS in collaboration with the AESD will be providing outreach services to all identified schools and districts. These events will occur at each of the 9 ESD's during September and October.</p> <p><u>Regional Improvement Networks (RINs):</u> The OSSS in collaboration with the AESD is facilitating Regional Improvement Network (RIN) Meetings for our Success Coaches for 2015-16. The outcome of these meetings will be to continue to improve student achievement at a regional level.</p> <p><b>Instructional Services</b></p> <p>The OSSS received 150 Instructional Service Requests for the 2015-16 school year during July and August. To date, 102 Instructional Coach assignments have been made in 46 districts/59 schools.</p>
<p>Early Learning Bob Butts <a href="mailto:Bob.butts@k12.wa.us">Bob.butts@k12.wa.us</a> 360-725-0420</p>	<p><b>Full-day Kindergarten Guide:</b> OSPI, in conjunction with Early Learning Coordinators in the Bellingham and Sumner School Districts, have created a <a href="#">Full-day Kindergarten Guide</a> for administrators and teachers as they design and implement full-day kindergarten classrooms in Washington. The Guide is currently in Public Review Draft form and we welcome any recommendations to be sent to <a href="mailto:FDKGuide@k12.wa.us">FDKGuide@k12.wa.us</a> through October 1, 2015. <a href="http://www.k12.wa.us/EarlyLearning/pubdocs/WAFull-dayKGuide-PublicReviewDraft.pdf">http://www.k12.wa.us/EarlyLearning/pubdocs/WAFull-dayKGuide-PublicReviewDraft.pdf</a></p>
<p>K–12 Education Gil Mendoza <a href="mailto:Gil.mendoza@k12.wa.us">Gil.mendoza@k12.wa.us</a> 360-725-6343</p>	<p><u>Educator Effectiveness</u></p> <ul style="list-style-type: none"> <li>• Funds for TPEP teacher training are again available through iGrant 664. The deadline for applications is October 30. See Bulletin 038-15 for additional information: <a href="http://k12.wa.us/BulletinsMemos/bulletins2015.aspx">http://k12.wa.us/BulletinsMemos/bulletins2015.aspx</a></li> <li>• The legislature appropriated additional monies for beginning educator support for districts or consortia in the BEST program. <b>The grant deadline is September 24.</b> See Bulletin 034-15 for more information: <a href="http://k12.wa.us/BulletinsMemos/bulletins2015.aspx">http://k12.wa.us/BulletinsMemos/bulletins2015.aspx</a></li> </ul> <p><u>State Implementation and Scaling-up of Evidence-based Practices (SISEP)</u></p> <p>The OSPI and State Implementation &amp; Scaling-up of Evidence-based Practices (SISEP) Center partnership continues to develop as we build a more coherent, statewide system that <i>deliberately</i> and <i>consistently</i> implements effective K–12 education practices to improve student outcomes.</p> <p>One of the SISEP tools both school districts and our regional implementation teams have found useful in their work is the <a href="#">Initiative Inventory</a>. This planning tool can be used to guide a team in examining past and current programs to get a clear picture of successful strategies, and challenges, along with existing mandates and resource commitments.</p> <p>Before starting “something new,” it is important to review what already exists and how your district is using existing resources. This Exploration Stage activity can help delineate how much is already being asked of</p>

	<p>district staff and determine if the “new” will fit with the “existing.”</p> <ul style="list-style-type: none"><li>• To learn more about implementation science, view this 5-minute video (<a href="https://unc-fpg-cdi.adobeconnect.com/a992899727/ai-lesson-quickstart">https://unc-fpg-cdi.adobeconnect.com/a992899727/ai-lesson-quickstart</a>) and visit the Office of Special Education Programs (OSEP)-funded Active Implementation Hub (<a href="http://implementation.fpg.unc.edu/getting-started">http://implementation.fpg.unc.edu/getting-started</a>).</li></ul>
Superintendent’s feedback	