



**OSPI
ESD Report
February
2016**

Department	Note of Interest															
<p>Assessment & Student Information Robin Munson robin.munson@k12.wa.us 360-725-6334</p>	<p><u>Washington Comprehensive Assessment Program (WCAP)</u></p> <ul style="list-style-type: none"> • <u>English Language Arts and Mathematics</u>: OSPI plans to convene teacher committees this summer to develop items for Smarter Balanced in both English language arts and mathematics. Educators will be notified through OSPI’s English Language Arts Network and through the mathematics listserv via GovDelivery as soon as the applications are available. • <u>Science</u>: Washington State 2013 K–12 Science Learning Standards (NGSS) Approximately 150 science educators applied for the second round of item cluster writing and content review. Committee dates are listed below. Applicants will be notified of committee decisions in early February. Additional science assessment development opportunities will be coming soon and announced via the GovDelivery listserv for science. Visit the science assessment professional development webpage for the most up-to-date information: http://www.k12.wa.us/Science/ProfDevelopment.aspx. <table border="1" style="margin-left: 40px;"> <thead> <tr> <th></th> <th style="text-align: center;">Cluster Development Round 2</th> <th style="text-align: center;">Content Review Round 2</th> </tr> </thead> <tbody> <tr> <td>High School Week 1</td> <td style="text-align: center;">March 7-11, 2016</td> <td style="text-align: center;">June 27-July 1, 2016</td> </tr> <tr> <td>High School Week 2</td> <td style="text-align: center;">March 14-18, 2016</td> <td style="text-align: center;">July 11-15, 2016</td> </tr> <tr> <td>Grade 5</td> <td style="text-align: center;">March 21-25, 2016</td> <td style="text-align: center;">July 18-22, 2016</td> </tr> <tr> <td>Grade 8</td> <td style="text-align: center;">March 21-25, 2016</td> <td style="text-align: center;">July 18-22, 2016</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • <u>End-of-Course (EOC) exams</u>: Winter end-of-course testing ends February 5. • <u>Collection of Evidence (COE)</u>: January 27 was the final day for submitting COEs in Reading, Writing, and Math (based on 2008 standards). These versions of the COE are effectively “retired” as of the winter scoring cycle; all future COEs in ELA and Math will be based on the current Washington K–12 Learning Standards. • <u>English Language Proficiency Assessment for the 21st Century (ELPA21)</u>: February 2 is the first day of ELPA21 testing—Washington’s new English language proficiency test. ELPA21 testing will run through March 31. • Administration of Smarter Balanced classroom activities are no longer required as part of the operational assessment, but will remain available to all Test Administrators should they choose to administer them for some or all students. • Beginning in spring 2016, districts may offer the Smarter Balanced math test to 10th graders but this is not required. See OSPI memorandum 001-16M. • All winter and spring 2016 district, school, and classroom assessment resources are being posted to 		Cluster Development Round 2	Content Review Round 2	High School Week 1	March 7-11, 2016	June 27-July 1, 2016	High School Week 2	March 14-18, 2016	July 11-15, 2016	Grade 5	March 21-25, 2016	July 18-22, 2016	Grade 8	March 21-25, 2016	July 18-22, 2016
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	<p>the WCAP Portal at http://wa.portal.airast.org/.</p> <ul style="list-style-type: none"> • Monthly Assessment Update webinars are scheduled through May with the next webinar on February 2. To register for an upcoming webinar or to access previously recorded webinars visit http://www.k12.wa.us/TestAdministration/Trainings/default.aspx. <p><u>Student Information</u></p> <ul style="list-style-type: none"> • Graduation rates will be posted publicly on January 25 at http://www.k12.wa.us/DataAdmin/default.aspx#dropoutgrad. • Student Growth Percentile data will be available to districts via WAMS the week of January 25. Public release will be in mid-February.
<p>Career and College Readiness Ken Emmil ken.emmil@k12.wa.us 360-725-6256</p>	<ul style="list-style-type: none"> • Statewide Course Equivalencies OSPI in accordance with the legislation passed in the 2014 session which amended RCW 28A.230.097, and RCW 28A.700.080, RCW 28A.230.010, developed statewide course equivalencies in Mathematics and Science for 21 CTE courses. The courses were approved for Statewide Equivalency Credit by the State Board of Education in May, 2015. The equivalencies can be found at:http://www.k12.wa.us/CareerTechEd/Clusters/CourseEquivalencies/CTEStatewideCourseEquivalencies.pdf CTE is currently working on additional new equivalencies and plans to have them completed and submitted to the State Board of Education in May of 2016 for final approval. • Perkins Initial reviews have been completed and we are well into the final approval process. The following resource can help you complete the Perkins iGrant Form package and can be found on the OSPI website, on the CTE webpage, under What's New, entitled Helpful Hints for Completing the Perkins 5-Year Application Plan. The Final Cut Off date for Perkins Applications will be February 29, 2016. No applications will be accepted after the above date. This will allow us to begin the process of finalizing everything and began the reporting process. • CTE Administrative Internship Program The CTE Administrative Internship Program is now open for application submissions. One application per district may be submitted. Approximately 25 applicants will be selected. Deadline is February 24, 2016 at 9 A.M. for applications received at OSPI. Application materials must include a cover letter, application form, two letters of recommendation in sealed envelopes, and a resume. Applications will be screened by March 25, 2016. Final applicants for the program will be notified on or before April 4, 2016. • Scholarship Opportunities The following two organizations have scholarship opportunities for students. The deadlines are in February. Scholarships range from \$2,500 on up. Please encourage your students to apply. College Success Foundation Scholarships

[Washington State Opportunity Scholarship](#)

- ***Upcoming Learning Opportunities***

[CTSO Civic Engagement Day | Legislative Day](#)

January 27 | Capitol to Meet with Senators & Representatives | Olympia, WA

[WBEA/HBEA Conference 2016](#)

February 12–15 | Waikiki Beach Marriott Resort | Honolulu, HI | [Register](#)

[WAVA Spring Conference 2016](#)

February 22–23 | Heathman Lodge | Vancouver, WA

[WAMC Winter In-Service 2016](#)

February 26 | YV-TECH| Yakima | 6 Clock Hours | [Register](#)

[National Policy Seminar 2016](#)

February 29–March 2 | Crystal Gateway Marriott | Arlington, VA

[WITEA Spring Conference 2016](#)

March 10– 12 | Wenatchee Convention Center | [Register](#)

[Photography Teacher Workshop 2016](#)

March 15 | Seattle Central College | Seattle | 7 Clock Hours | [Register](#)

[WTSA State Conference 2016](#)

March 31– April 2 | Doubletree | SeaTac | [Register](#)

[Save the Date | GRADS Spring Workshop 2016](#)

April 13–14 | Location TBD

[WAMC Spring In-Service 2016](#)

	<p>May 4 ESD 113 Tumwater Register May 6 Spokane CC Spokane Register</p> <p><u>HOSA 39th Annual National Leadership Conference 2016</u></p> <p>July 25–29 Gaylord Opryland Hotel Nashville, TN</p> <p><u>2016 ASE Industry Education Alliance Instructor Training Conference</u></p> <p>June 22–25 Embassy Suites Hotel Concord, NC</p> <p><u>WA-ACTE Summer Conference 2016</u></p> <p>August 7–10 Davenport Grand Hotel Spokane</p> <p><u>Understanding and Accessing Union Apprenticeships</u></p> <p>October 18 NECA-IBEW Training Center Portland, OR</p>
<p>Secondary Education and Student Support Dan Newell dan.newell@k12.wa.us 360-725-6175</p>	<p>21st Century Community Learning Center (CCLC)</p> <ul style="list-style-type: none"> • A statewide evaluation update is scheduled for Friday February 2 to review statewide evaluation results covering Years 2 and 3. American Institutes for Research will be giving updates on how to report student outcomes in the online reporting tool, developed by the United States Department of Education. More youth program quality trainings will be provided this school year in March, April, and May. Please watch for our notices! <p>Graduation A Team Effort (Dropout Prevention) www.k12.wa.us/GATE/</p> <ul style="list-style-type: none"> • Annual District Dropout Prevention Survey This statewide survey seeks to learn about district efforts in reducing dropouts and focusses questions on goals, early warning systems, tiered supports, continuous improvement as well as district barriers and needs. Please take time to review the 2015 report and communicate the value of the survey. www.k12.wa.us/GATE/Results.aspx The 2016 survey will be live until mid-February and we hope to see participation from all districts. <ul style="list-style-type: none"> ○ <u>Report Summary:</u> www.k12.wa.us/GATE/pubdocs/DropoutPreventionSurvey_2015_Summary.pdf ○ <u>Full Report:</u> www.k12.wa.us/GATE/pubdocs/DropoutPreventionSurvey_2015_Report.pdf ○ <u>Survey Questions:</u> www.k12.wa.us/GATE/pubdocs/DropoutPreventionSurvey_2015_Questions.pdf <p>Healthiest Next Generation</p>

- [Healthy Kids – Healthy Schools Grant](#) provides \$5 million dollars in grant funding to purchase equipment or make repairs and renovations related to improving children’s health in areas that focus on helping our children eat well, maintain a healthy weight, and enjoy active lives. Grant funding may be used for water bottle filling stations, nutrition, playground structures, physical education projects and equipment, kitchen equipment and upgrades, gardens and greenhouses, among others. Districts may apply for up to \$200,000. For more information, please contact Nancy Johns, Coordinator, School Facilities and Organization, at 360-725-4973, nancy.johns@k12.wa.us or review [iGrants](#) Form Package #758. **Applications are due February 19, 2016.**

Institutional Education (Title 1, Part D)

- End-of-year data was reported by all Title 1, Part D grantees in August/September. This data was entered by grantees in a new format on the OSPI educational data system into Capstone. Although it was a steep learning curve for all involved, the grantees did a great job of entering data on their outcomes from the 2014–15 school year, as required. This data is currently being reported to the United States Department of Education via the federal Education Data Exchange Network (EDEN) system. Our education advocate grantees in each of the nine ESDs did a great job in serving 1149 youth and our health services grantees in three ESDs served an additional 190 youth. Great work!

McKinney-Vento (Homeless Children & Youth)

- The OSPI McKinney-Vento Education of Homeless Children and Youth program distributed 1,600 backpacks and five pallets of books, snacks, and school supplies to school districts in January. The annual donation of backpacks and supplies came from Feed the Children, and the distribution was facilitated through World Vision, which provides the drop-site and warehouse space for the shipment. Our sincere thanks to our partners at Feed the Children and World Vision for assisting with these much needed resources for our homeless students. Districts that applied to receive the materials were notified and grateful to receive their portion of the shipment at the World Vision warehouses in Fife and Yakima.

Open Doors, 1418 (Youth Reengagement)

- Youth reengagement programs continue to grow around the state with 93 school districts now approved for serving disengaged youth. In November our average annual FTE was over 3,300! Our partnerships with colleges, community based organizations, and Workforce continues to thrive.
- We have the first partnership with High School 21+ and Open Doors braiding funding from adult basic education and K–12 to serve both adults and teens who have not met graduation requirements in Yakima Valley Community College through the Grandview School District.
- Our first partnership with Job Corps and the Sedro-Wooley School District started in January.
- Under the new Workforce Innovation and Opportunity Act (WIOA) all youth served through Open Doors are considered out of school youth and eligible for services if they meet the additional criteria, which is generating new partnerships.
- Learn more about Open Doors at www.k12.wa.us/GATE/SupportingStudents/StudentRetrieval.aspx or contact Laurie Shannon at laurie.shannon@k12.wa.us, or call 360-725-4472.

	<p>Student Support - SAVE THE DATE</p> <ul style="list-style-type: none"> • 2016 Student Support Conference – “Whole Education for Whole Children” May 11–13, 2016 Wenatchee Convention Center, Wenatchee, WA • Registration opening soon!
<p>Teaching & Learning Kathe Taylor kathe.taylor@k12.wa.us 360-725-6417</p>	<p>Teaching & Learning produces several e-newsletters that keep our stakeholders apprised of our work and that share what others are doing in education curriculum and instruction. To subscribe to TEACH: http://www.k12.wa.us/CurriculumInstruct/News.aspx</p> <p><u>Instructional Materials and Course Supports</u></p> <ul style="list-style-type: none"> • Bridge to College English and Math – Registration opened in December 2015: <ul style="list-style-type: none"> - Interested in learning more? Visit the new Bridge to College Web site for communications materials and general information about the courses: http://bridgetocollegecourses.org/ - Currently participating schools and districts: Visit OSPI’s site for the most up-to-date Q&A documents http://www.k12.wa.us/CurriculumInstruct/BridgetoCollege/default.aspx <p><u>Digital Learning</u></p> <ul style="list-style-type: none"> • Updated Online Learning Rules! District-run online school programs no longer need to hold accreditation (through AdvancEd nor AESD) in order to obtain or hold OSPI online provider approval. http://digitallearning.k12.wa.us/approval/ <p><u>The Arts</u></p> <ul style="list-style-type: none"> • 2016 High School Art Show Information Available - The Superintendent's High School Art Show This annual event is co-hosted by OSPI and the Washington Art Education Association (WAEA). High school students from all nine of the state's educational service districts (ESDs) participate in this artistic celebration each year. If you are a high school art teacher, this is a wonderful opportunity to showcase student artwork. For more information and to view past winning artwork, please go to: http://www.k12.wa.us/Arts/ArtShow/default.aspx <p><u>Science</u></p> <ul style="list-style-type: none"> • Applications are now open for the National Youth Science Camp. Two high school seniors from Washington State will receive a full scholarship to exchange ideas with scientists and other professionals from the academic and corporate worlds. http://www.nysf.com/w/programs/nysc/ <p><u>World Languages</u></p> <ul style="list-style-type: none"> • 18th Annual Drawing and Literary Contest for Students of Spanish. The Center for Spanish Studies and OSPI-sponsored school contest for K–12 students of Spanish language is now open. The 2016 theme relates to a quote from Miguel de Cervantes' masterpiece, <i>Don Quijote de la Mancha</i>: “Sancho, freedom is one of the most precious gifts that has been bestowed upon human beings.” http://www.k12.wa.us/spanish/

	<ul style="list-style-type: none"> • Visit our web site to learn about the criteria for issuing the Seal of Biliteracy and how to award it to students. Progress is underway to improve the: 1) Seal data collection, 2) spring 2016 high school transcript to reflect the honor of earning the Seal, and 3) information available on the website http://k12.wa.us/WorldLanguages/SealofBiliteracy.aspx •
<p>Office of Student and School Success Michael Merrin Michael.Merrin@k12.wa.us 360-725-4960</p>	<ul style="list-style-type: none"> • OSSS Events <u>SIG/RAD Summit-Elementary Cohort</u>: OSSS in collaboration with Bridgeport Elementary School will host a one day meeting on February 3, 2016 with district leaders, building leaders, OSSS Success Coaches and OSSS staff to work together to continue to build districts and schools towards improvement. <u>Regional Improvement Networks (RINs)</u>: OSSS in collaboration with the nine Association of Educational Service Districts (AEDS) continue to facilitate monthly RIN Meetings for Success Coaches for 2015-16. These RINs are focused on ensuring aligned support around Transformational Teaching for Learning and Courageous Leadership in identified Priority and Focus schools and their districts. <u>Spring Outreaches</u> hosted by each of the nine Educational Service Districts (ESD) who will provide a day of professional learning to district and building leaders and OSSS Success Coaches. Upcoming dates are provided below. <ul style="list-style-type: none"> ▪ February 19 at ESD 123 (Pasco) ▪ February 24 at ESD 171 (Wenatchee) <u>March Statewide Professional Learning Convening</u>: March Statewide Professional Learning Convening: Will take place on March 16th at Educational Service District (ESD) 105 in Yakima. The targeted audience will be OSSS Success Coaches and ESD Leads from around the state. The “takeaways” from this convening will be: <ol style="list-style-type: none"> 1. <i>Implement coaching moves</i> that: <ol style="list-style-type: none"> a. Integrate Academic Language Acquisition strategies. b. Access and use actionable data (e.g., data from Data Dashboard, Online Reporting System, and Perceptual Data Reports) c. Address Problems of Practice unique to my school and my Theory of Action. d. Identify practices, structures, and systems essential to sustain improvements in educator practice and student outcomes. 2. <i>Describe and engage</i> in next steps for implementing our Regional Improvement Network Plan for 2015–16. Registration and additional information will be forthcoming. • OSSS Newsletter is sent out monthly to stakeholders to keep them apprised of the work that is being done both in office and around districts and schools. Click here to subscribe.

	<ul style="list-style-type: none"> • Indistar® February 28th is the deadline for Focus and Priority schools to submit their quarterly action plans in Indistar®. For information on Title I and ESEA-AYP integration in Indistar® please contact your school/OSSS Leadership Coach, ESD Lead Liaison, or Paul Wieneke, Indistar® Steward at 360-725-6319; paul.wieneke@k12.wa.us • Presentations/Webinars Student and School Success Data Dashboard Presentation allows participants to collaboratively build and demonstrate an understanding of how to: <ul style="list-style-type: none"> ▪ Locate, download, and accurately filter the data dashboard Excel files Using Perceptual Data: The Partnership Between Achievement and EES-Survey Data in Furthering Student Achievement allows participants to collaboratively build and demonstrate and understanding of how to: <ul style="list-style-type: none"> ▪ Use the reports and tools to understand the current state or progress on Expected Indicators in their Action Plan ▪ Triangulate perceptual and achievement data to determine practices supporting/hindering the goal of closing gaps ▪ Identify coaching moves and analysis techniques to enhance action planning and progress monitoring.
<p>Early Learning Bob Butts Bob.butts@k12.wa.us 360-725-0420</p>	<ul style="list-style-type: none"> • Full-Day Kindergarten: Memorandum 079-15M was sent out January 7, 2016 asking school districts if they would like to receive funding for newly eligible schools in the 2016–17 school year. The Washington State Full-day Kindergarten Guide is available for administrators and teachers as they design and implement developmentally appropriate and rigorous full-day kindergarten classrooms. (http://www.k12.wa.us/EarlyLearning/pubdocs/WAFull-dayKGuide-January2016.pdf) • Teacher Shortage: With the expansion of full-day kindergarten and class size reduction Principals are reporting shortages of elementary teachers. For more information on the teacher and substitute shortage go to: http://www.k12.wa.us/LegisGov/TeacherShortage.aspx • Washington Educational Research Association (WERA) P–3 Conference: WERA will be hosting a 1-day conference for early learning and k–3 school district staff on March 10, 2016 at the Hilton Seattle Airport Hotel and Conference Center. To register go to: https://www.regonline.com/builder/site/Default.aspx?EventID=1801443 • Early Literacy Summit: When Struggling Readers Thrive, Dreams Come True:

	<p>Save the Date: April 29–30, 2016. More information at: http://www.k12.wa.us/EarlyLearning/SummitEarlyLiteracyLeaders.aspx</p>
<p>Special Education Doug Gill Doug.gill@k12.wa.us 360-725-6075</p>	<ul style="list-style-type: none"> • Special Education, http://www.k12.wa.us/SpecialEd/updates.aspx
<p>K–12 Education Gil Mendoza Gil.mendoza@k12.wa.us 360-725-6343</p>	<p>Educator Effectiveness Office</p> <ul style="list-style-type: none"> • A sincere THANK YOU for completing the School Employee Evaluation (SEE) Survey! All 295 districts responded. The report will be posted on the TPEP website this spring. • Be on the lookout for the application process for unallocated iGrant 664 funds (TPEP Teacher training grant) in early February, due March 7. Bulletin forthcoming. • We are revising the 664 iGrant process for next year. Please call or email Sue Anderson at sue.anderson@k12.wa.us (360-725-611) with your suggestions by March 11. • There are still spots remaining at the TPEP Colloquium on March 16 in Yakima. See http://cstp-wa.org/events-calendar/tpep/ for further information
<p>Superintendent's feedback</p>	