

9th Grade Course Failure Reflective Questions

Directions: The questions are here to help you focus in on one or two areas you most want to address. Once you know where you want to concentrate, act on the data.

1. **Why** is this work important? **Why** are freshmen failing?
2. What's our **goal**? **Who** needs to see this data?
3. What is **your failure rate overall**? Use the Summary tab. Compare your district to the state's average for 2016. Where do you stand for ELA, Math, and Science?

	ELA, Math, Science	ELA	Math	Science
State	24%	15%	17%	14%
My District				

4. Use the comparison tab. Select your district and look at **race**. Which bars are the widest? Are there any that are over the state average?
5. **Student Groups** - use the comparison tab. Select program view. Which bars are the widest?
6. Look at the last four years using the Gap tab and select from the Type of View dropdown Gap Trend. Select your district. Select subgroup race. **Whose failure rate increasing (+)? Whose failure rate is decreasing (-)? Who has the lowest rate (lowest)?**
 - American Indian/Alaskan Native
 - Asian
 - Black/African American
 - Hispanic/Latino
 - Native Hawaiian/Other Pacific Islander
 - Two or More Races
 - White
7. Use the gap tab. Use the Gap by Program View. Which group has the **largest gap**? Whose bar is the longest? (Circle)

504	Asian
Bilingual	Black/African American
Low Income	Hispanic/Latino
Gender	Native Hawaiian/Other Pacific
Migrant	Islander
Special Ed	Two or More Races
American Indian/Alaskan Native	White

8. Look at the last four years using the Gap tab. Select from the Type of View dropdown: Gap Trend. Select your district. Select subgroups. **Whose failure rate increasing (+)?** (circle). **Whose failure rate is decreasing (-)?**

504

Male

Non 504

Female

Bilingual

Migrant

Non Bilingual

Non Migrant

Low Income

Special Ed

Non Low Income

Non Special Ed

9. Look at your answers for questions 4-8. What is the data telling you? Which students are you **most concerned** about? What can you do to **support** them?

10. Use the graduation analytics. Has your graduation rate gone up or down? How does that **compare to freshmen** failure rate?

11. What multi-tier system of supports (MTSS) do you **have in place** to respond? What do you still **need** to address the issue? Consider Tier 1, Tier 2, and Tier 3.

12. A. Use the summary tab. Select your district. Hover over the dot to **find your enrollment number**.

Our Enrollment:

B. Then use the scatter plot to **find districts that resemble yours**. Filter by your District enrollment. You can also filter by percent low income, percent ELL, or percent Special Ed. Which districts are High Performing with a low gap (blue)? You can toggle to the Scatter – View Data tab to see a list.

13. What are **districts that are similar to yours** doing to address 9th grade course failure? Can they explain to you why they have had success?

14. What can you do to **act on this data** today?

