



**OSPI
ESD Report
November
2016**

Department	Note of Interest
Assessment & Student Information Deb Came deb.came@k12.wa.us 360-725-6334	<ul style="list-style-type: none"> • There is a new resource for families to understand students' test scores: http://www.testscoreguide.org/wa/. It has a visual guide explaining the main parts of the Student Score Report. Parents and guardians can use drop-down menus for grade, subject, and score range to access information about the knowledge and skills represented by students' scores, along with some sample items from Smarter Balanced. There are also links to other resources designed for parents. • Information/Resources for all educators about operational aspects of the WCAP, including critical dates and activities, manuals, training modules, practice tests, the 2016–2017 Monthly Assessment Update webinar invitation links, etc., is available on the Portal at http://wa.portal.airast.org/. • OSPI granted an extension to finalize WaKIDS data in GOLD®, which should be based on observations collected up to October 31. All checkpoints must be finalized no later than 9 p.m. PST on November 7th. Teachers are encouraged to complete the checkpoint as soon as possible, and avoid waiting until November 7th. The additional week is intended to allow teachers more time, but the levels assigned to children's knowledge, skills and abilities should be based upon observations completed by October 31. • The SAT cut-score used to meet the ELA assessment requirement is being re-evaluated by OSPI. A mid-November resolution is anticipated.
Center for the Improvement of Student Learning Andrea Cobb andrea.cobb@k12.wa.us 360-725-6032	<ul style="list-style-type: none"> • The Superintendent is pleased to welcome Andrea Cobb as the new Executive Director of the <u>Center for the Improvement of Student Learning (CISL)</u>. CISL is a statutory office within OSPI charged with facilitating access to research on educational improvement and serving as a clearinghouse for information about successful education improvement and family engagement models in schools and districts. • In the coming year CISL will be working in collaboration with educators, community organizations and family support organization across multiple sectors to develop the <u>Washington Integrated Support Protocol</u> established in 4SHB 1541 (2016). • To learn more about the Protocol as it is developed visit the Integrated Student Services webpage at http://www.k12.wa.us/Workgroups/ISS.aspx. • In the coming months CISL will also be establishing a website to share research, information and tools to support learning improvement. Stay tuned for additional updates on that front.
Early Learning Bob Butts bob.butts@k12.wa.us	<ul style="list-style-type: none"> • Upcoming Conferences <ul style="list-style-type: none"> ○ K- 4 Reading Summit - Accelerating Student Educational Outcomes: January 21-20, 2017. Tacoma Convention Center. Featuring Dr. Tim Rasinski and Dr. Richard Allington.

<p>360-725-0420</p>	<p>More information and to register: http://www.k12.wa.us/earlylearning/</p> <ul style="list-style-type: none"> ○ OSPI/WERA Annual Conference: December 7 – 9, 2016. SeaTac Hilton. Early Learning sessions will include expanding preschool opportunities in school districts, early literacy and mathematics, P-3 Leadership, and school district early learning coordinators networking. Registration is available at: http://www.wera-web.org/events/ ● WERA P–3 Institute: March 7, 2017. SeaTac Hilton. The focus of the institute will be on helping children who have adverse childhood experiences (ACES). More information will be available at http://www.wera-web.org/events/ as the event nears.
<p>K–12 Education Gil Mendoza Gil.mendoza@k12.wa.us 360-725-6343</p>	<p><u>Educator Effectiveness</u></p> <ul style="list-style-type: none"> ● The School Employee Evaluation Survey (SEES) has been released and is due to OSPI by November 17. Please see the TPEP website (now located within the OSPI website) for FAQs (http://k12.wa.us/TPEP/EmployeeEvaluation.aspx) and Memo 054-16 for other information. ● Applications for TPEP Teacher Training (iGrant 664) and Administrator Training (iGrant 773) were due on October 28. Unrequested funds will be reallocated to interested districts; we are working on the process for this. ● Please see the blue box on the new TPEP home page for details about the WAC changes to the focused evaluation process and the definition of “observation”: http://k12.wa.us/TPEP/default.aspx <p><u>Washington’s ESSA Consolidated Plan Review Tours</u></p> <p>The Office of Superintendent of Public Instruction (OSPI) plans to release Washington’s ESSA DRAFT Consolidated Plan for public comment early November.</p> <p>With the release, OSPI will host three in-person review tours across the state and one GoToWebinar to provide an overview of the draft plan, respond to questions on the process and content of the draft plan, and provide information on how to submit comments on the draft plan, that will be submitted to the U.S. Department of Education. The scheduled dates are:</p> <ul style="list-style-type: none"> ● November 14, 6:30–8:30 pm—Highline Performing Arts Center, Burien, WA ● November 15, 6-8 pm—Selah Performing Arts Center/Selah Middle School, Selah, WA ● November 16, 6-8 pm—Spokane Convention Center, Spokane, WA ● November 29, 6-8 pm—GoToWebinar (registration required) <p>Please go to Washington’s ESSA Consolidated Plan Review website for more information http://www.k12.wa.us/ESEA/ESSA/ConsolidatedPlanReview.aspx.</p>
<p>Learning & Teaching Kathe Taylor kathe.taylor@k12.wa.us</p>	<ul style="list-style-type: none"> ● Computer Science: The public comment period for the draft of the Computer Science K-12 Learning Standards is available through November 18th. Share your perspective now at http://www.surveygizmo.com/s3/3113306/CS-Education-Standards-Public.

<p>360-725-6417</p>	<ul style="list-style-type: none"> • The Arts is moving toward the adoption of the National Core Arts Standards (NCAS) as the Washington State Learning Standards for The Arts. The Arts Cadre of Educators representing Dance, Media Arts, Music, Theatre, and Visual Arts has been working to carefully review these standards and provide additional content and classroom examples that will support these standards. To view the National Core Arts Standards, please go to: http://www.nationalartsstandards.org/. New standards are anticipated to be available early on in 2017. • Health and Physical Education: Join OSPI staff and teacher leaders at a training on the new Health and Physical Education K-12 Learning Standards. The training will be held at PSESD 121 on Thursday, December 8th from 9am-4pm at Renton Area Tech. Stay tuned for registration information and future training opportunities. • Green Ribbon Schools: The US Department of Education’s Green Ribbon Schools program is open for applications. Please apply at http://www.k12.wa.us/EducationAwards/GreenRibbon. • World Language: ESDs, District Superintendents, Principals, Assessment Directors, and World Language Coordinators/Lead Teachers are encouraged to listen to and view the newly posted “Orientation to the Seal of Biliteracy.” This is a short (12 minute) recorded webinar posted on the <i>Seal of Biliteracy</i> website at http://www.k12.wa.us/WorldLanguages/SealofBiliteracy.aspx. •
<p>Office of Student and School Success Michael Merrin Michael.Merrin@k12.wa.us 360-725-4960</p>	<ul style="list-style-type: none"> • Updates <ul style="list-style-type: none"> ○ OSSS facilitated two successful SIG/RAD Summits in the month of October for our Middle/High School and Native Education Cohorts. Both Summits focused on Problems of Practice in building and how to disrupt and dismantle inequitable practices in our schools today. • OSSS Events <ul style="list-style-type: none"> ○ Statewide Coaches’ Convening: <ul style="list-style-type: none"> ▪ Our Fall Convening will be held in Wenatchee Washington November 8-10, 2016. OSSS Instructional Coaches will meet on November 8. Gary Bloom, author of <i>Blended Coaching</i>, will present as our key note speaker on November 9. November 10 will focus on specific breakout sessions tailored to meet our schools’ and coaches’ primary needs. If you have any questions regarding this event please email Sadie.beckenhauer@k12.wa.us. • Important Dates <ul style="list-style-type: none"> ○ Indistar Submission Date October 30, 2016- Schools Submit Action Plans in Indistar. If you are having trouble submitting your plan or need an extension please contact Sadie Beckenhauer (Sadie.beckenhauer@k12.wa.us 360-725-6108). ○ Outreaches- It has been a pleasure to co-sponsor Fall Outreaches with our ESD partners. November Fall Outreaches are scheduled as follows: ESD 101, Nov. 14 • OSSS Newsletter is sent out bi-monthly to stakeholders to keep them apprised of the work that is being done both in office and around districts and schools. Click here to subscribe.
<p>Secondary Education and</p>	<p><u>Homeless Education</u></p>

Student Support
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360-725-6175

- Applications are now available in iGrants to apply for new state-funded grants to increase the identification of homeless students and the capacity of districts to provide support for students experiencing homelessness. These competitive grants are part of the implementation of the 2016 Homeless Student Stability and Opportunity Gap Act (3SHB1682). ESDs may apply to lead multi-district consortia, providing assistance to districts as they carry out the requirements of McKinney-Vento and support homeless children and youth. For more information:
<http://www.k12.wa.us/HomelessEd/HSS.aspx>

School Safety Center

- The new restraint and isolation data collection has been published :
<https://content.govdelivery.com/accounts/WAOSPI/bulletins/16c8167>. The data was required to be collected and reported as part of Substitute House Bill 1240.
- The 2016 Great WA ShakeOut was a huge success! Over 1.1M Washingtonians and over 750K K-12 students dropped, covered and held on. Start planning for the 2017 Great WA ShakeOut today:
<http://www.shakeout.org/washington>.
- The School Safety Advisory Committee held the School Safety Summit.1 on October 6. School Safety Summit.2 is planned for December 8. Find more details at the SSAC web page:
<http://www.k12.wa.us/SafetyCenter/AdvisoryMeetings.aspx> .
- The 2016 International Bullying Prevention Association annual conference is November 6-8, in New Orleans: <http://www.ibpaworld.org/>.

Healthiest Next Generation

- Learn about the newly revised Health and Physical Education Learning Standards, Thursday Dec 8, 2016, Renton Area. For more information, please contact ken.turner@k12.wa.us
- Student-Friendly Physical Education National Learning Standards Poster - download Standards Poster: <http://50million.shapeamerica.org/count-me-in/>
- School Food Support Initiative. The program has a value of approximately \$192,000 per participating district (depending on district size). Its goal is to provide up to seven school districts with technical assistance, strategic planning and funding opportunities to improve operations. Details about program services and eligibility criteria, and online application are at <http://www.chefannfoundation.org/programs-and-grants/school-food-support-initiative/> . There will be an informational webinar on Wednesday November 2 at 4 p.m. EST to learn about how the program works and the impact it's currently having in school districts. <http://www.thelunchbox.org/programs/webinars/>

Dual Credit Program

Academic Acceleration – Dual Credit Capacity Expansion Grant for High Schools in WA. Due Date has been extended until November 29, 2016. Grants are up to \$10,000 for each school. To be eligible for these grants, a school district must have adopted an academic acceleration policy, consistent with the standards of RCW 28A.320.195. The policy must provide that students, who meet the state standard on the high school state assessment, are automatically enrolled in the next most rigorous advanced course offered by the high school. For application school districts can go to iGrant #661.

	<p>https://eds.ospi.k12.wa.us/iGrants/(S(q34fi5r1fehsw55r3vtqd45))/default.aspx</p> <p><u>Safe Routes to Schools</u></p> <ul style="list-style-type: none"> OSPI, and its Safe Routes to School partners, Cascade Bicycle Club and Feet First, are excited to offer a MINI-GRANT program to encourage and support local school and district efforts to increase the number of 5th-8th grade children bicycling and walking to school. We are excited to be able to award funding of up to \$1500 to 25 school districts across the state toward this goal. For more information and/or an application: http://www.feetfirst.org/walk-roll-funding-available-to-schools <p><u>Graduation & Equity</u></p> <ul style="list-style-type: none"> This month OSPI is releasing data to districts on 9th Grade Course Failure. The release will cover a data walk through, a practical example for preventing course failure, and resources. On November 9th, the GATE Equity Webinar will be focusing on addressing 9th grade course failure with real examples from high achieving districts. To register for the webinar: http://www.k12.wa.us/GATE/WebinarWorkshops.aspx <p><u>Student Assistance</u></p> <ul style="list-style-type: none"> Healthy Youth Survey was administered across the state over the last several weeks. We had record participation this year. Thank you to the participating districts and schools and ESDs for making this a priority. The data will be available on the AskHYS.net website in the Spring of 2017. Estimated release date is March 15. If you have questions or concerns about the Healthy Youth Survey, please contact Krissy Johnson at krissy.johnson@k12.wa.us. Raising awareness about the importance of attendance is a year-long effort. Find posters, social media messages, and handouts on the Attendance Works website http://awareness.attendanceworks.org/resources/promotional-materials/. Find more resources and Washington specific information on the OSPI attendance webpage, http://www.k12.wa.us/attendance/default.aspx. OSPI has recently provided workshops on attendance and chronic absenteeism at ESD 113 and 105, highlighting the work of local districts and schools. Please contact Krissy Johnson at (360) 725-6045 or krissy.johnson@k12.wa.us if you are interested in sponsoring a full-day workshop on this subject.
<p>Special Education Doug Gill Doug.gill@k12.wa.us 360-725-6075</p>	<ul style="list-style-type: none"> Special Education Update
<p>Special Programs & Federal Accountability Gayle Pauley gaylepauley@k12.wa.us</p>	<p><u>Office of Native Education</u> Fall 2016 STI Tribal Sovereignty Curriculum Training Schedule:</p> <ul style="list-style-type: none"> 11/1: STI Introductory Training Workshop—Nisqually Youth/Community Center 11/4: STI Training Trainers Workshop—Tulalip or Swinomish (site to be determined)

360-725-6170

- 11/7: STI Introductory Training Workshop—Evergreen School District/Vancouver
- 11/9: STI Introductory Training Workshop—Tacoma School District
- 11/16: STI Introductory Training Workshop—Spokane School District
- 11/17: STI Training Trainers Workshop—Spokane School District
- 12/1: STI Introductory Training Workshop—Aberdeen School District

For registration/general information, please contact the ONE/OSPI office at 360-725-6160; email joan.banker@k12.wa.us or michael.vendiola@k12.wa.us; or check our ONE website: www.k12.wa.us/IndianEd/.

- 2/23–24/17: Western Washington Native American Education Consortium’s “Educator Conference,” Emerald Queen Event Center/Fife
- 4/3–5/17: Washington State Indian Education Association’s Annual Conference, Northern Quest Hotel, Airport Heights (located just outside of Spokane)

Migrant and Bilingual Education

New Title III Non-Regulatory Guidance released!

[Non-Regulatory Guidance: English Learners and Title III of the Elementary and Secondary Education Act \(ESEA\), as amended by the Every Student Succeeds Act \(ESSA\)](#)

Graduation Study

Graduation study of districts in Washington with high graduation rates for English Learners and Migrant students reveals systemic changes that make a difference.

- [English Learner Graduation Study](#)
- [Migrant Education Study](#)

Orientation to the Seal of Biliteracy

Angela Dávila, World Languages Program Supervisor, developed a short overview of the Seal of Biliteracy to support school and district discussions about the Seal. The Washington State Seal of Biliteracy ([RCW 28A.300.575](#)) recognizes public high school graduates who have attained a high level of proficiency in speaking, reading, and writing in one or more world languages in addition to English. "Participating school districts with students eligible to receive the Seal, shall place a notation on a student's high school diploma and high school transcript indicating that the student has earned the seal." ([RCW 28A.230.125](#))

- [Overview training on the Seal of Biliteracy](#) (MP4)
- Presentation ([PPT](#)) | ([PDF](#))

	<p>Newcomer Tool Kit now available! The Newcomer Tool Kit is designed to help U.S. educators; elementary and secondary teachers, principals, and other school staff who work directly with immigrant students—including asylees and refugees—and their families. The Newcomer Tool Kit has 5 chapters, and contains an overview, sample tools, and resources (U.S. Department of Education, Office of English Language Acquisition).</p>
Superintendent's feedback	