



PSESD Workshop: Comprehensive Intensive Classroom Management

4 Day Training • Aug 7-10 • 8:30am-3:30pm • Lunch Provided

Presenter: Safe and Civil Schools • Registration Cost: \$800

Register Here: <https://www.123signup.com/event?id=nyggg>

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This workshop is specifically **designed for teachers and staff who work in programs for students with challenging behaviors**. In this 4-day training, participants will learn the essential behavior management strategies and techniques that must be in place for students with intensive behavioral needs. Following an overview about the strategies and structures that make up comprehensive behavior management plans, participants will delve into specific strategies and critical practices in the following areas:

- * Understanding the basic needs of all students and program structures for addressing those needs
- * Establishing a solid and highly structured daily schedule.
- * Designing the physical setting of the classroom.
- * Developing and effectively implementing classroom rules and consequences.
- * Establishing expectations and enforcing them consistently.
- * Learning the differences between rules, procedures, and expectations to avoid risking inconsistencies in the classroom structure and management plan.
- * Developing and effectively implementing a Point Sheet and Levels System, for behavior change.
- * Building relationships by using the ratio of interactions strategy.

The workshop will also present an overview of teaching social skills and correcting social errors with pre-correction, social coaching, and the social skill correction procedure.

Registration fee includes a copy of Comprehensive/Intensive Classroom Management Manual by Safe & Civil Schools

TRAINER INFORMATION:

Tricia Berg with Safe and Civil Schools

Tricia Berg began her career as a paraprofessional in a classroom for students with severe/multiple disabilities in Colorado. Upon moving to Oregon, she took a position as a special education teacher teaching students with emotional/behavioral disabilities. Three years later, she began teaching students with developmental disabilities. During this time, she also served as a member of the crisis team for students with emotional/behavioral disabilities. As her skills grew, the district assigned her the role of behavior specialist. As such, she trained and coached her colleagues districtwide in schoolwide, classroom, and individual student support systems for elementary, middle, and

high school certified and classified teachers.

Tricia has also worked at the college level, teaching seminar and professional development classes and supervising student teachers in the school psychology program at the University of Oregon

Tricia is qualified to train in:

- 1 CHAMPs: A Proactive and Positive Approach to Classroom Management
- 2 Discipline in the Secondary Classroom
- 3 Coaching Classroom Management
- 4 Teacher's Encyclopedia of Behavior Management
- 5 Interventions

●●●EDUCATION

M.S. in Education, University of Oregon

Ph.D. Student, Special Education, University of Oregon