

**MARCH 2017
Curriculum
Directors
Meeting**

WELCOME

- Live as if you were to die tomorrow. Learn as if you were to live forever.
- -Mahatma Gandhi

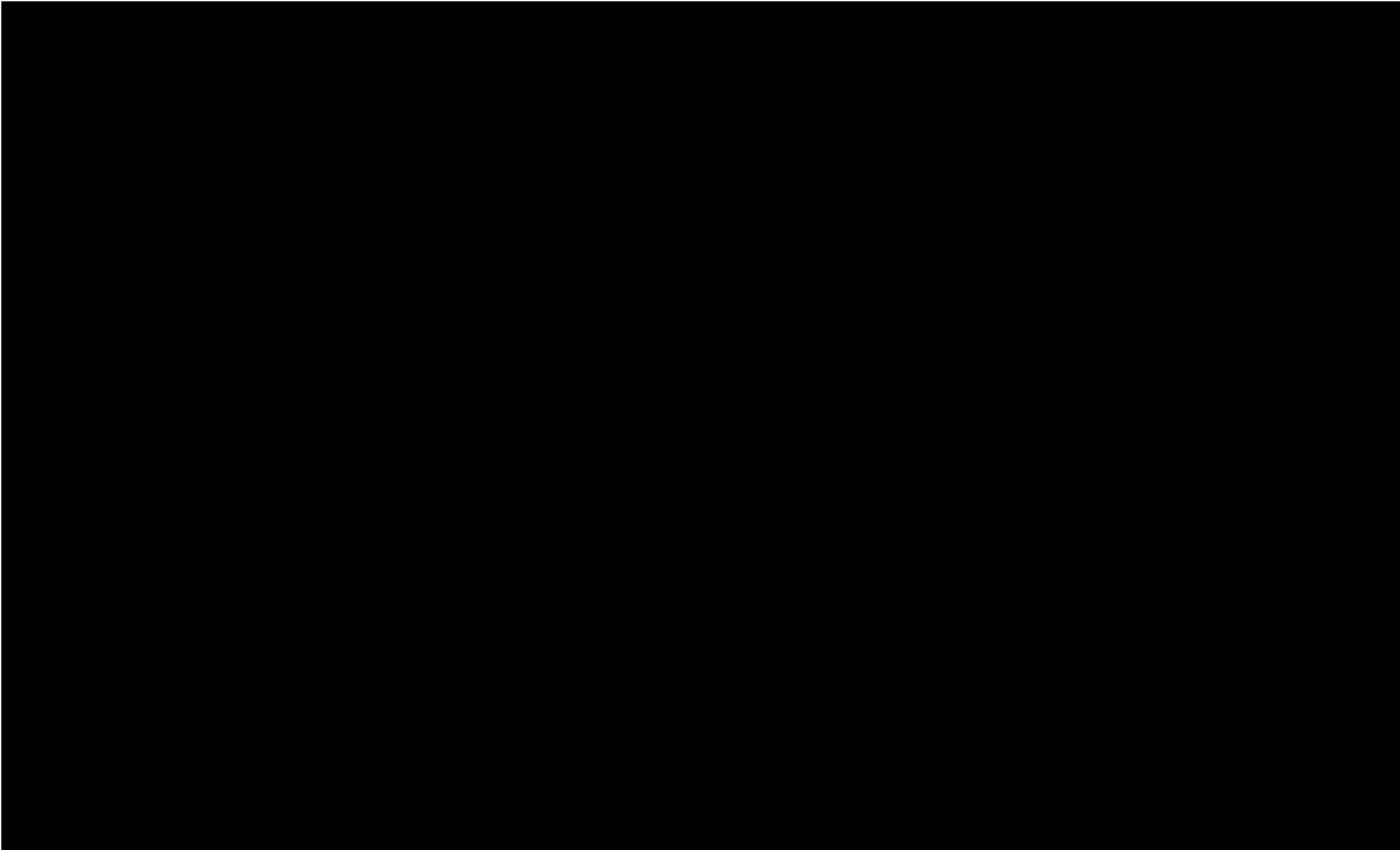


INTRODUCTIONS



ACTIVATOR





Write what you were thinking while you were watching.

What are you doing in your district to prepare students for the 21st Century?

What is your leadership challenge in this work?

What is the on-ramp to transforming student learning in your district?

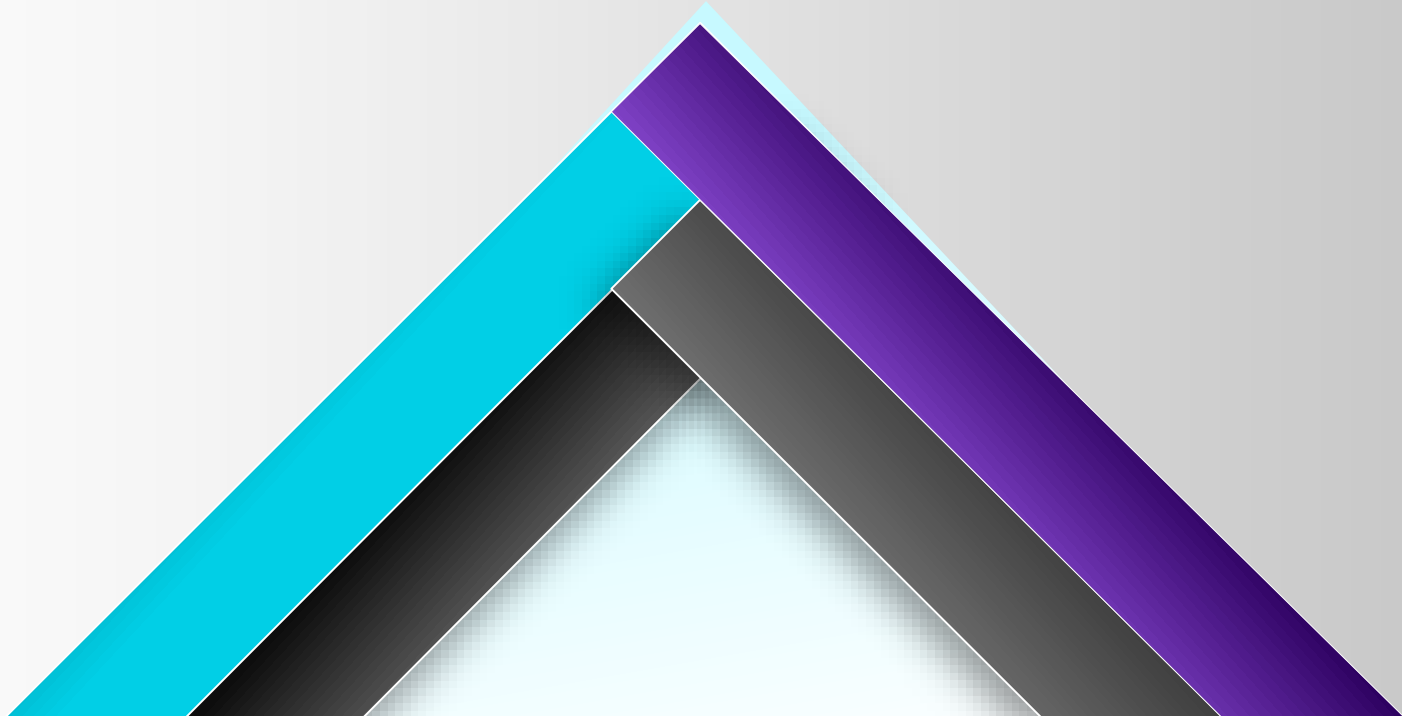


TODAY'S TOPICS

- Brian and Kim will lead us through a learning experience based upon today's standards and 21st Century learning.
- We will hear about ESD opportunities and updates



Academic Achievement: Kim Kellogg & Brian MacNevin







Data Analytics, Equity,

Most Likely To Succeed

http://sparks.mltsfilm.org/?mc_cid=5734ed52e9&mc_eid=27c5f133a2

Accountability

Academic Indicators

School Quality or Student Success

Elementary	Proficiency	Growth	English Learner Progress
Middle School	Proficiency	Growth	English Learner Progress
High School	Proficiency	Graduation Rate	English Learner Progress

Chronic Absenteeism
Chronic Absenteeism
Chronic Absenteeism
9 th Graders on Track
Advanced Course-Taking (dual credit)

CALCULATING THE INDEX

Participation rate (tiered) consequences

Proficiency

Score A

Wt1

Growth

Score B

Wt2

Graduation
(4,5,6,7 year cohorts)

Score C

Wt3

English Learner

Score D

Wt4

School Quality or Student Success

Score E

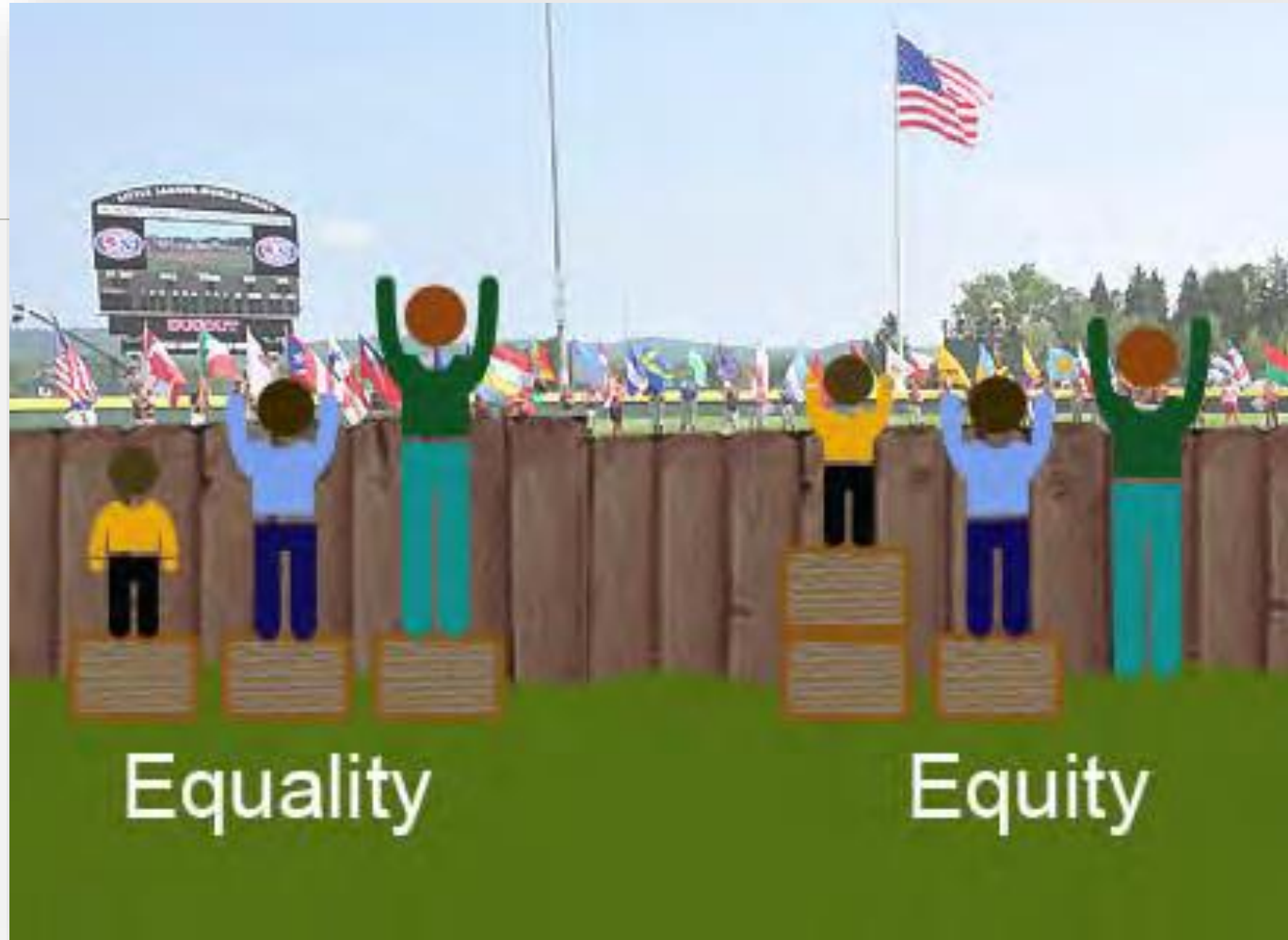
Wt5

Need to determine balance (weighting) of All Students score and the Targeted Subgroups score

Annual Meaningful Differentiation. Scores will be 1-10 for each measure and summative. But we need to determine **tier names**

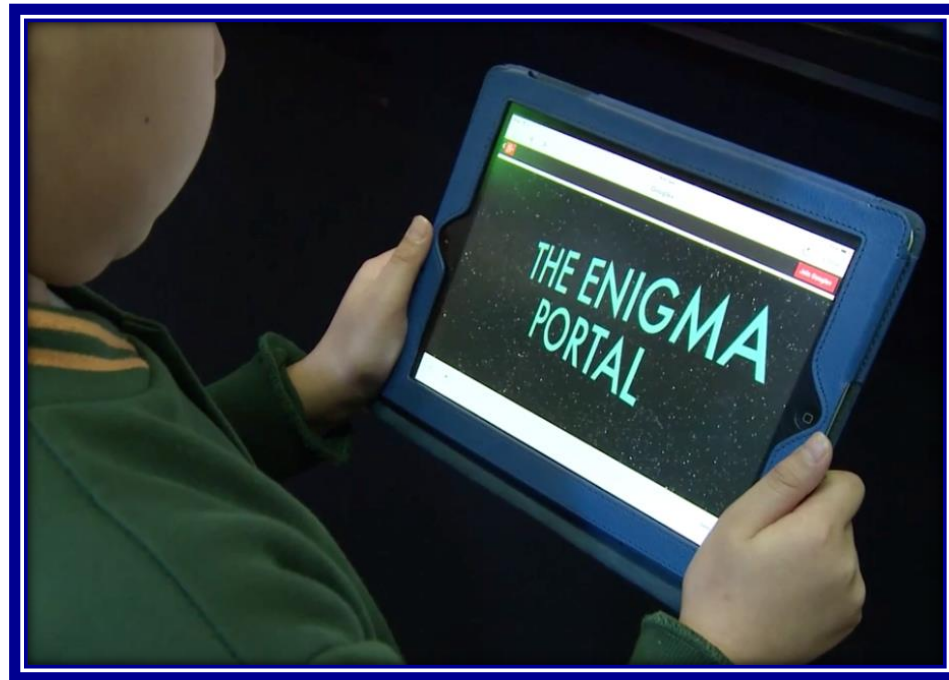
Single Summative Rating

Sum Score

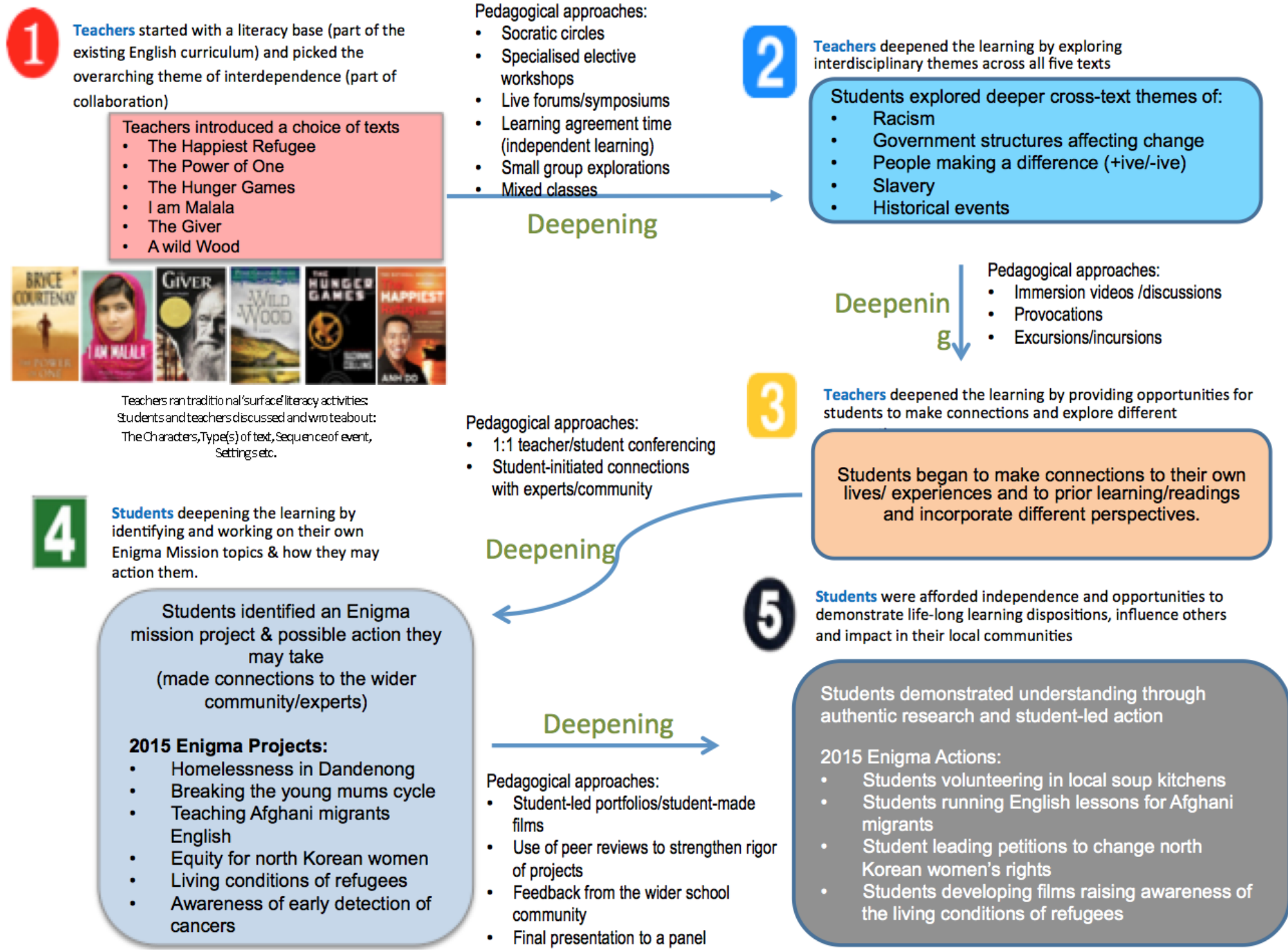


Redesigning the Learning – an exemplar

Wooranna School, Australia



Wooranna's Evolution



- Every child deserves a champion—an adult who will never give up on them, who understand the power of connection and insists that they become the best that they can possibly be.

- -Rita Pierson

Thank You

