



<b>TIME</b>	<b>TOPIC</b>	<b>LEAD</b>
8:30	<b>Coffee, welcome &amp; introductions</b> <b>Activator</b>	Pam Estvold
9:00- 11:30	<b>Formative Assessment Practices = Increased Equity</b>  <b>Equity:</b> How is your school family defining 'equity'? How is equity different from equality?  <b>Learning 1: Equity in Washington circa 2017.</b> What is culturally responsive pedagogy? <b>Learning 2: Formative Assessment Process</b> in 2000, in 2010, in 2017. What we thought, what we did, what we now know. <b>Learning 3: Applying formative assessment to equity</b>  <b>Discussion:</b> With whom would you share this information? Who should be part of the conversation? How might what you've learned be shaped into an interview question?	OSPI and all Pam
11:30	Break	
11:40	<b>Math-What to know about Math in Washington State</b> <ul style="list-style-type: none"><li>• Open Up Mathematics 6-8/Bridge to College Mathematics</li><li>• OSPI's Analytics: Ninth Grade Failure Conversations</li><li>• Engaging High School Students in Mathematics</li><li>• Shifting the Mathematics</li></ul> <a href="https://www.youcubed.org/solving-math-problem/">https://www.youcubed.org/solving-math-problem/</a>	Mary Ellen Huggins
12:25	<b>ESD Opportunities: Curriculum Updates</b>	T&L Team
1:00	<b>Close the meeting</b>	Pam Estvold

Next Meeting: June 2, 2017