

Culturally Responsive Teaching

Culturally responsive teaching is defined as using the cultural characteristics, experiences, and perspectives of ethnically diverse students to situate academic knowledge and skills within their lived experiences and frames of reference (Gay, 2000).

Gay, G. (2000). *Culturally responsive teaching: Theory, research, and practice*. New York: Teachers College Press.



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Criterion 3, 5, and 6

- Criterion 3: Recognizing individual student learning needs and developing strategies to address those needs.
- Criterion 5: Fostering and managing a safe, positive learning environment.
- Criterion 6: Use multiple student data elements to modify instruction and improve student learning.

CELSD+

Student Engagement
Assessment for Student Learning
Classroom Environment and Culture
Purpose

Danielson

Domain 2: The Classroom Environment
2a: Creating an Environment of Respect and Rapport
2b: Establishing a Culture for Learning
Domain 3: Instruction
3a: Communicating with Students
3c: Engaging Students in Learning
3d: Using Assessment in Instruction
3e: Demonstrating Flexibility and Responsiveness

Marzano

#1 High Expectations for Student Achievement
#2 Effective Teaching Practices
#6 Student Data
#5 Safe, Positive Learning Environment



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