

### Why Deeper Learning?

Students need to be able to successfully navigate a rapidly changing world, participate in a complex and increasingly diverse democracy, and engage fully in the ever-evolving 21st century workplace. Students must be able to communicate their ideas effectively, think creatively, work collaboratively to solve problems, and manage their own learning. They need to develop dispositions—or mindsets—that empower them to confront new challenges, take initiative, and persevere through difficulties and setbacks.

This combination of (1) a deeper understanding of core academic content, (2) the ability to transfer that understanding to novel problems and situations, and (3) the development of core competencies prepares each student to be a transforming influence in the world.

### Theory of Action:

**If** a culture in which educators and students trust and respect one another and feel responsible for each other's success as learners is established; **and** teachers function as professionals in a collaborative community, **then** teachers can design or adapt learning experiences that are meaningful to students **which** will lead students to regularly engage in acquiring and applying knowledge and skills through the deliberate practice of Deeper Learning outcomes. This will **result in** students leaving school with the knowledge of how, why, and when to apply content knowledge and a set of non-cognitive skills to answer questions and solve problems related to the challenges of college, career, and life.

*(DRAFT working regional definition crafted by NWESD 189 partner districts)*

### Deeper Learning for All:

A program of deeper learning seeks to provide each student with the skill set necessary to excel in a complex world. The deeper learning outcomes of collaboration, creativity, critical thinking, citizenship, character, and communication are equal to, and a catalyst for, mastering academic content. We are transforming support for teachers by providing dynamic resources, professional learning, collaboration, and mentoring by teacher-leaders with developing expertise. We aim to support our teachers in being opportunistic in support of each child. Our goal is to leverage the professional capacities of teachers working collaboratively to design and deliver deep, meaningful learning experiences to all students. We also understand the need to leverage the knowledge, expertise, and resources of our entire school community in order to succeed in our mission. We believe that we must design for Deeper Learning to occur at all levels of our system.