



**OSPI
ESD Report
May
2017**

Department	Note of Interest
Financial Resources Lisa Dawn-Fisher lisa.dawn-fisher@k12.wa.us 360-725-6292	Child Nutrition Services (CNS): <ul style="list-style-type: none"> • CNS is developing a web based free and reduced price meal application that will be available to all households in school year 2018-19. • Updated Local School Wellness Policies, to include an implementation plan and assessment criteria, must be in effect by 6/30/17. • Policies for Meal Charges need to be in effect 7/1/17 and need to be communicated to all households beginning in the 2017-18 SY.
Assessment & Student Information Deb Came deb.came@k12.wa.us 360-725-6334	<ul style="list-style-type: none"> • The spring Smarter Balanced on- and off-grade online test administration window is March 6 through June 15. • WA-AIM administration concluded April 7. • ELPA21 testing of ELs with significant cognitive challenges commenced April 12. • A voluntary online standalone field test for the new high school NGSS test is being conducted from May 1 through June 15. High school teachers and principals who would like their students to participate in the high school pilot are encouraged to let their district testing coordinator know about their interest. • End-of-Course exams in math and biology will be administered May 8 through June 9 and only as paper tests. • The Washington Assessment Weekly (WAW) newsletter is sent to your district's Assessment and Technology Coordinators and provides up-to-date articles on assessment policy and processes. • A new training presentation answers some basic questions about Smarter Balanced scores on the summative and interim tests. It will be available in May in the Test Coordinators Modules folder on the Washington Portal. • As part of refining the ESSA consolidated state plan, the ESSA Accountability Systems Workgroup was reconvened. A Technical Advisory Committee (TAC) was formed to provide recommendations to the ASW on some data and measurement issues, such as how to include targeted subgroups in identifying schools for comprehensive support, developing a measure of English learner progress, and the specific weighting of indicators. The work of this group will be completed by June 22.
Educator Effectiveness Sue Anderson Sue.anderson@k12.wa.us 360-725-6116	<ul style="list-style-type: none"> • The revised CEL 5D+ framework 3.0 will be used for teacher evaluation beginning in the 2017-18 school year. Please see "News to Know" on the TPEP website for a link to the webinar explaining the changes (http://k12.wa.us/TPEP/default.aspx). The new documents will be posted in June. There is no need to retrain evaluators or teachers who have already received framework training.

	<ul style="list-style-type: none"> • Changes to the TPEP Focused evaluation in WAC 392-191A must be implemented in the 2017-18 school year if this has not already occurred. Please see “News to Know” on the TPEP website (http://k12.wa.us/TPEP/default.aspx) for links to the new WAC and to frequently asked questions. • TPEP training funds allocated in iGrants 664 and 773 must be spent by June 30, 2017. Please see the iGrant or contact Sue Anderson in the Educator Effectiveness Office (sue.anderson@k12.wa.us or 360-725-6116) for additional information.
<p>Learning & Teaching Kathe Taylor kathe.taylor@k12.wa.us 360-725-6417</p>	<ul style="list-style-type: none"> • Career and Technical Education: OSPI is integrating the critical work of Career and Technical Education (CTE) into the Learning and Teaching (L&T) division led by Assistant Superintendent Kathe Taylor. Rebecca (Becky) Wallace has accepted the appointment as the new Executive Director of Career and Technical Education. The integration of CTE and Learning and Teaching is essential in order to work more intentionally and collaboratively to carry out the Superintendent’s vision. For more information about CTE, visit http://www.k12.wa.us/CareerTechEd/default.aspx. • K–4 Literacy Reporting Requirements: Districts are required to report to OSPI at the end of the school year the number of K–4 students reading below grade level and the intensive strategies and interventions provided to improve the reading skills of all students. Districts must submit their 2016–17 data through the Education Data System (EDS) portal starting on May 5; the system will close on July 1. See Bulletin 022-17 for more information regarding K–4 report card requirements and parent/guardian meetings for all students who are reading below grade level and/or are likely to receive a score of Level 1 on the 3rd grade English Language Arts (ELA) assessment. Please refer to the K–4 literacy SSEO website for more information. • Fellows’ Statewide Network: Applications are now open for 2017–18 Washington State Fellows’ Network for Early Learning, English Language Arts (ELA), Mathematics, and Science. Educational leaders, providers, or instructional coaches are encouraged to apply. A link to the application is available at http://www.k12.wa.us/CurriculumInstruct/Fellows.aspx. Application materials must be submitted online and are due on May 19. More information is available in Bulletin 023-17 on the OSPI website. • The Superintendent's High School Art Show: This annual event is co-hosted by OSPI and the Washington Art Education Association (WAEA). High school students from all nine of the state's educational service districts (ESDs) participate in this artistic celebration each year. The reception and awards ceremony will take place on May 19 beginning at 1:00 p.m. at OSPI in Olympia, WA. For more information and to view past winning artwork, please go to http://www.k12.wa.us/Arts/ArtShow/default.aspx. • Daniel J. Evans Civic Education Award: Nominations for the 2016–17 school year are now open and will remain open until June 30, 2017. This award is given each year to students in grades 3–12 who have successfully completed an OSPI-developed assessment in civics and who are civic leaders in their classroom, school, and/or community. Teachers, principals, counselors, and other school personnel may nominate students online. Nomination forms are available at http://www.k12.wa.us/SocialStudies/DJEvans/default.aspx. • Revised “SHE Instructional Materials Review instruments” are available for districts reviewing

	<p>sexual health education instructional materials. These new instruments are aligned with Washington’s K–12 Learning Standards for Health and Physical Education and grade-level student learning outcomes.</p> <ul style="list-style-type: none"> • HIV/STD prevention: Advocates for Youth is pleased to announce an exciting opportunity for school districts to increase their capacity to implement CDC-developed school-based approaches to advance HIV/STD prevention among adolescents (10–19 years old). This funding opportunity for districts is open now with applications due on June 9. Letters of intent are encouraged by May 12. • Open Educational Resources: Open Up Resources has developed OER (open educational resources) full-year instructional materials for 6–8th grade mathematics and K–5th grade English language arts (ELA). National leaders in mathematics and ELA developed the materials. The instructional materials will be available for use for the 2017–18 school year. To learn more about the curricula and to request access to preview the materials visit: <ul style="list-style-type: none"> ○ Math - http://openupresources.org/math-curriculum/ ○ ELA - http://openupresources.org/ela-curriculum/ • World Languages: FAQs about World Languages have been updated on the State Board of Education’s website at http://www.sbe.wa.gov/faq/worldlanguages.php#.WQLDXoWcE2w.
<p>Office of Student and School Success Michael Merrin Michael.Merrin@k12.wa.us 360-725-4960</p>	<ul style="list-style-type: none"> • Updates <ul style="list-style-type: none"> ○ Supported our ESD partners with OSSS representation at both the ESD 101 and ESD 171 Spring Outreaches ○ Send initial surveys to Districts to gauge interest and capacity to participate in an ESSA Pilot School Improvement Program ○ Began preparation for the June Statewide Coaches’ Convening that will be held at ESD 123 in Pasco, WA • Important Dates <ul style="list-style-type: none"> ○ May 30, 2017 - SIG/RAD School and District End of Year Reports are due ○ May 30, 2017 – School and District Action Plans are due to be uploaded into Indistar <p>OSSS Newsletter is sent out monthly to stakeholders to keep them apprised of the work that is being done both in office and around districts and schools. Click here to subscribe</p>
<p>Secondary Education and Student Support vacant 360-725-6175</p>	<p><u>McKinney-Vento: Education of Homeless Children and Youth</u></p> <ul style="list-style-type: none"> • Annual Homeless Student Data Collection: NEW REPORTING DATE! For the past several years, OSPI has collected homeless student data in mid-October. The data is then reported to US Department of Education each fall. Starting this year (2017) the deadline for school district homeless student data collection will be much earlier. Districts will be able to access the homeless data application to begin reviewing their homeless data in mid-May. The data will be certified and the application will close on July 10. (The application will be in “read only” mode after July 10, 2017.) This shift in submission dates will allow for improved data quality, and will coordinate more closely with other program data deadlines. In the coming weeks, the OSPI McKinney-Vento staff will provide additional information and instruction to school districts, along with

webinars/webcasts in collaboration with our Student Information office. For information, contact mckinneyvento@k12.wa.us

What does it really mean to be college, career, & life ready?

- A case study called “Integrated Approach to College, Career & Life Readiness” featuring how to personalize guidance using Career Guidance WA that has been released by College Spark WA and Getting Smart. This work is a result of the nine-year OSPI and College Spark College Readiness Initiative for low-income school districts across Washington State that indicates how personalized planning through the High School & Beyond Plan equips students to focus on who they are, where they want to be, and how they will get there. The full document can be found at: <http://www.k12.wa.us/SecondaryEducation/CareerCollegeReadiness/pubdocs/IntegratedApproachtoCollegeCareerandLifeReadiness.pdf>

Project AWARE

- CBITS Training for ESA Staff: Project AWARE is offering a two-day training in **Cognitive Behavioral Intervention for Trauma in Schools (CBITS)** in August. This free training is open to school counselors, school social workers, school psychologists and school mental health providers. Participants must be licensed or able to provide clinical services (or have prior clinical experience). Register here through PD Enroller – search for CBITS: <https://www.pdenroller.org/ospi/admin/events/24747>
- May is Mental Health Month. Resources and toolkits can be accessed through <http://www.mentalhealthamerica.net/may> or <https://www.nami.org/Get-Involved/Awareness-Events/Mental-Health-Month/Mental-Health-Month-Social-Media>
- WISE Update from DSHS. **Wraparound with Intensive Services (WISE)** is now available in most counties. WISE provides services that help youth with intense mental health needs. See the K–12 Educators and Professionals WISE FAQ <https://www.dshs.wa.gov/sites/default/files/SESA/publications/documents/22-1602.pdf> for more details on WISE. Consider referring youth for a WISE screening if they are:
 - Receiving frequent Behavioral Referrals, has frequent absences, and has frequent referrals to school health services.
 - Exhibiting behavior that leads to expulsions and suspensions.
 - Involved in multiple systems (i.e. child welfare, juvenile justice, substance use disorder treatment).
 - At risk of out-of-home placements, such as foster/ group care, Children’s Long Term Inpatient (CLIP) or acute hospitalization.
 - In Special Education and/or has a 504 Plan, with multiple school suspensions for mental health and/or behavioral issues.
 - At risk based on a history of running away or disengaging from care due to mental

	<p>health difficulties.</p> <ul style="list-style-type: none"> ○ To refer a youth to WISE, use this link: http://bit.ly/2ovcBvh <p><u>Mini-Grant Funding for School Districts Currently Available</u></p> <ul style="list-style-type: none"> • May is National Bike Month, a time for people of all ages across the country to engage in active transportation through bicycling. In addition to being enjoyable, bicycling can lead to lifelong healthy habits. During Bike to School month, and throughout the year, we encourage all students to begin their school day with a safe and active commute, helping them arrive to school ready to learn! Can't ride all month long? Celebrate on Bike to School Day, Wednesday, May 10! The Safe Routes to School program at OSPI, with our program-partner, Cascade Bicycle Club, is pleased to announce a mini-grant opportunity to help you celebrate Bike Month. Grant Purpose: To encourage bicycle and pedestrian safety activities for students in 5th-8th grade in school districts across the state. For more information about Bike-to-School go to: https://www.cascade.org/learn-school-based-programs/bike-school <p>Grant Award Details: The grant award to school districts will be up to \$1,500 and may be used for activities that encourage biking and walking to school. Applications: Please submit grant applications to: Shannon Koller at Cascade Bicycle Club, shannonk@cascade.org</p> <p><u>School Safety</u></p> <ul style="list-style-type: none"> • As a result of HB1279 Safety Drills, requirements have changed for 2017–18. • The process and reporting date for districts has changed to report their requirements restraint and isolation data. • To close out the federal WASEM/safety planning grant, districts will be asked by the USDOE to complete a 2nd EOP/safety planning self-assessment survey. This will be essentially a repeat of the first survey done in 2014. Details will follow. • Information on ongoing changes/updates for trainings, reporting and conferences, please go to: http://www.k12.wa.us/SafetyCenter/default.aspx
<p>Special Education Doug Gill Doug.gill@k12.wa.us 360-725-6075</p>	<ul style="list-style-type: none"> • Special Education Update
<p>Special Programs & Federal Accountability Gayle Pauley gaylepauley@k12.wa.us 360-725-6170</p>	<p><u>Office of Native Education</u> Spring/Summer 2017 STI <u>Basic/Introductory</u> Trainings:</p> <ul style="list-style-type: none"> • 6/22: Capital Region ESD 113, Tumwater • 6/27: Port Angeles School District • 8/17: Educational Service District 123, Pasco

	<ul style="list-style-type: none">• 8/22: Port Angeles School District Spring/Summer 2017 STI <u>Training of Trainers</u> : <ul style="list-style-type: none">• 5/11: Yakima School District For more information, please contact Joan Banker at joan.banker@k12.wa.us .
Superintendent's feedback	